

Geertruidenberg
Raamsdonk
Waalwijk
Drunen
Nieuwkuijk
Vlijmen
Den Bosch

's Hertogenbosch

Geertruidenberg

Baanvak
's Hertogenbosch-
Geertruidenberg



GEACHTE CURSIST;

Voor U ligt het cursusboekje Waalwijk NX. Dit boekje heeft tot doel om U aan de hand van studieopdrachten de NX schakelingen verder uit te laten diepen. Dit boekje is daarom ook uitsluitend bestemd voor cursusdoeleinden. Om de opbouw van dit boekje te verduidelijken zijn indexbladen gemaakt. Wij adviseren U daarom om eerst de opbouw van dit boekje aan de hand van de indexbladen te bestuderen. Is U iets niet duidelijk kunt U altijd aan de cursusleider om een uitleg vragen.

Om verdere problemen te voorkomen wijzen wij U erop dat de opbouw niet geheel in overeenstemming is met de praktijktekeningen.

Hopende dat dit boekje een goede ondersteuning mag zijn bij het leren van de NX wensen wij U veel succes.

de cursusleiders; E.Jansen en H.J.v.Mourik

augustus 1986

Omschrijving	blad nr:	Omschrijving	blad nr:
VOORWOORD		INDIVIDUELE WISSELBEDIENING	D1 bl 1A
NUMMERING TEKENINGEN			D2 bl 1A
			D3 bl 1A
OBE blad 1			D4 bl 1A
OS blad 1 (oost)			D4 bl 2A
OS blad 2 (west)			D5 bl 1A
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	A10 bl 2A	WISSELSTRAATVASTH. ASR/TER	F5 bl 1A
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	B2 bl 1A		L2 bl 1A
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	C2 bl 1A		

MATRIX
COMPUTERTEKENINGEN

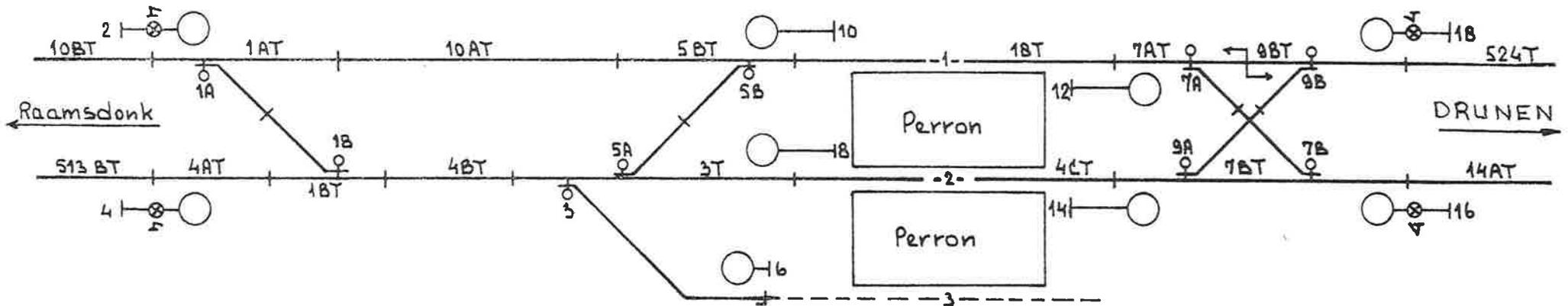


	1A	2A	3A
	1B	2B	3B
	1C	2C	3C
	1D	2D	3D

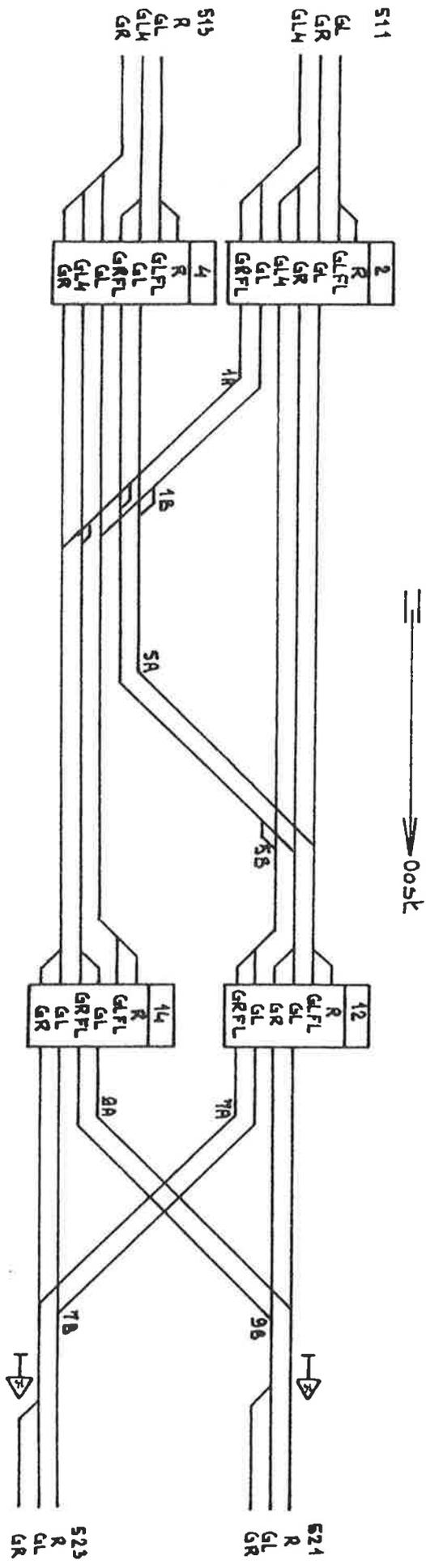
NUMMERING EN GROEPSINDELING BEVEILIGINGSTEKENINGEN		
	Hand getekend	Computer getekend
Voorbereiding	101 t/m 199	A
1 ^e Volttooiing b.v.	201 t/m 249	B
2 ^e Volttooiing of AGZR circuits b.v.	250 t/m 299	C
Indiv. wisselbediening	301 t/m 399	D
Stroomloopschema's wisselsteller en grendel	S-blad 400 A-B enz.	E
Wisselsturing	401 t/m 499	E
Wisselstraatvasthouding ASR/TEZR b.v.	501 t/m 520	F
Wisselstraatvasthouding NSR/SSR ESR/WSR en LR's b.v.	521 t/m 599	G
Lijnrelais autom.blok en TKR	601 t/m 699	H
Lijnraden ATB	601 t/m 699	J
Seinsturing BGZR-circuits	} 701 t/m 799	K
Seinsturing GR/HR-circuits		L
Seinsturing rest zoals DR/DFR		M
Coderelais ATB		N
Lampketens	801 t/m 899	P
Spoorstroomlopen	901 t/m 999	Q
Spoorherh.relais DSTKR		R
Signalering TE-lampjes/ aank.	1001 t/m 1099	S
Voeding	1101 t/m 1199	T
Ringleidingen	1201 t/m 1399	U
Zenders/ontv. CVL commando	1401 t/m 1420	V
Coderingsketens-commando	1421 t/m 1499	W
Zenders/ontv. CVL signalering	1501 t/m 1520	V
Coderingsketens-signalering	1521 t/m 1599	X
Herhalingsrelais		Y
Diversen; overwegen / vrijgave rangeren/ rijrichting kere enz.	1901 t/m 1999	Z

NX STATION WAALWIJK

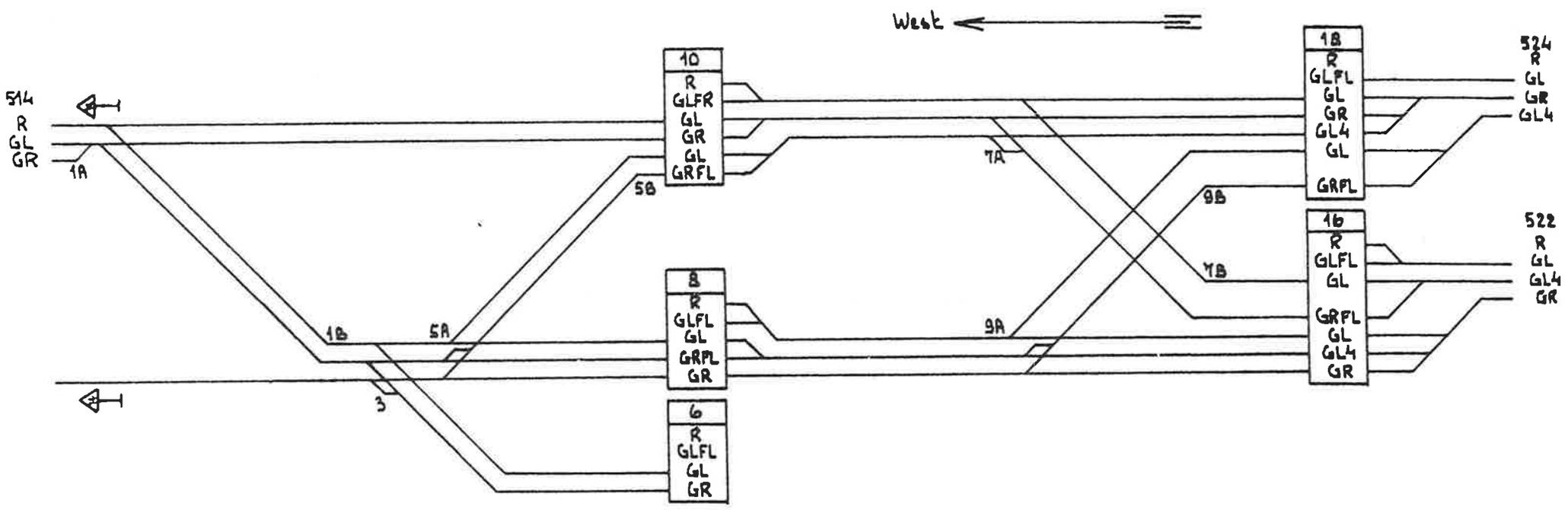
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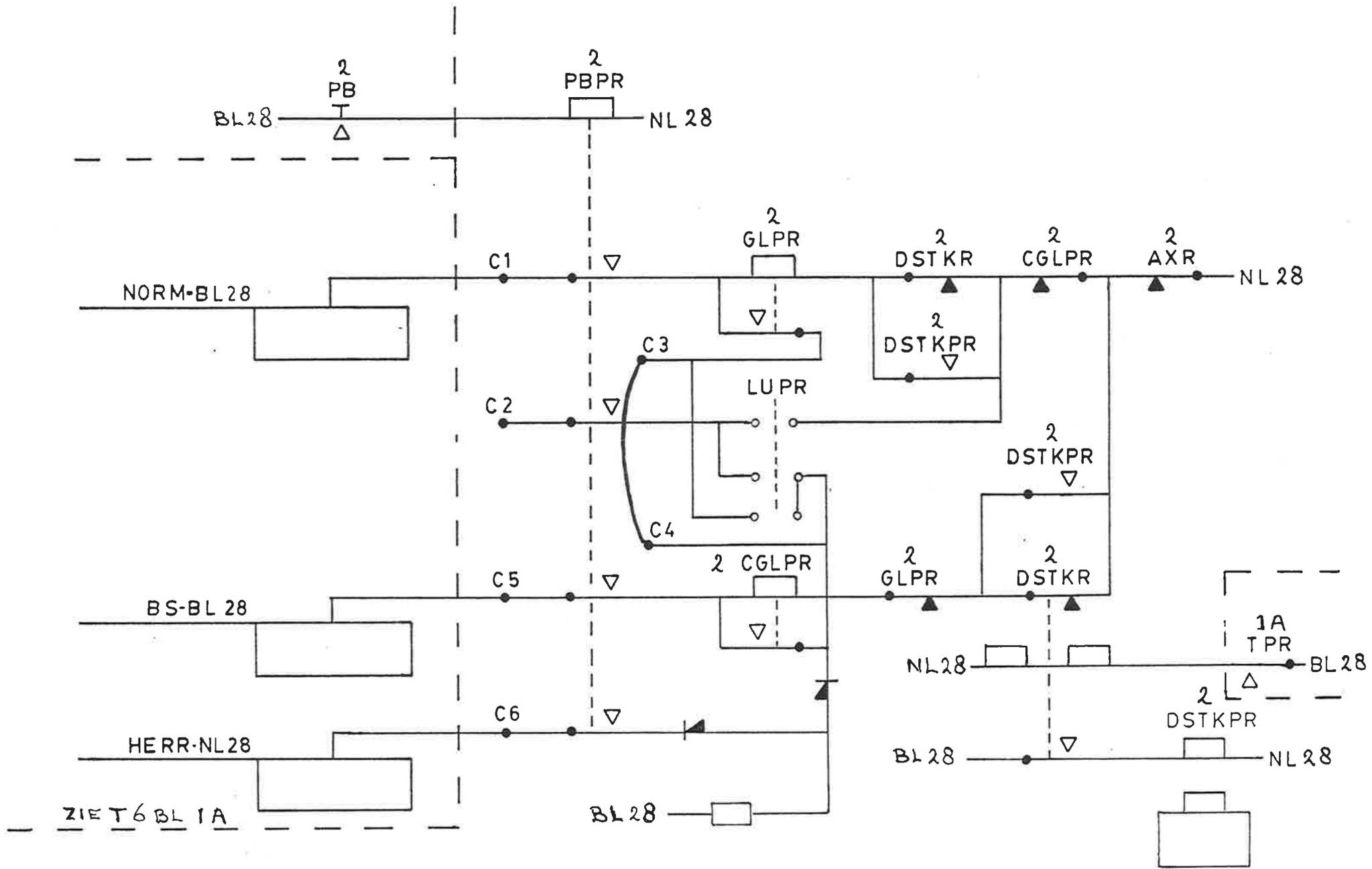
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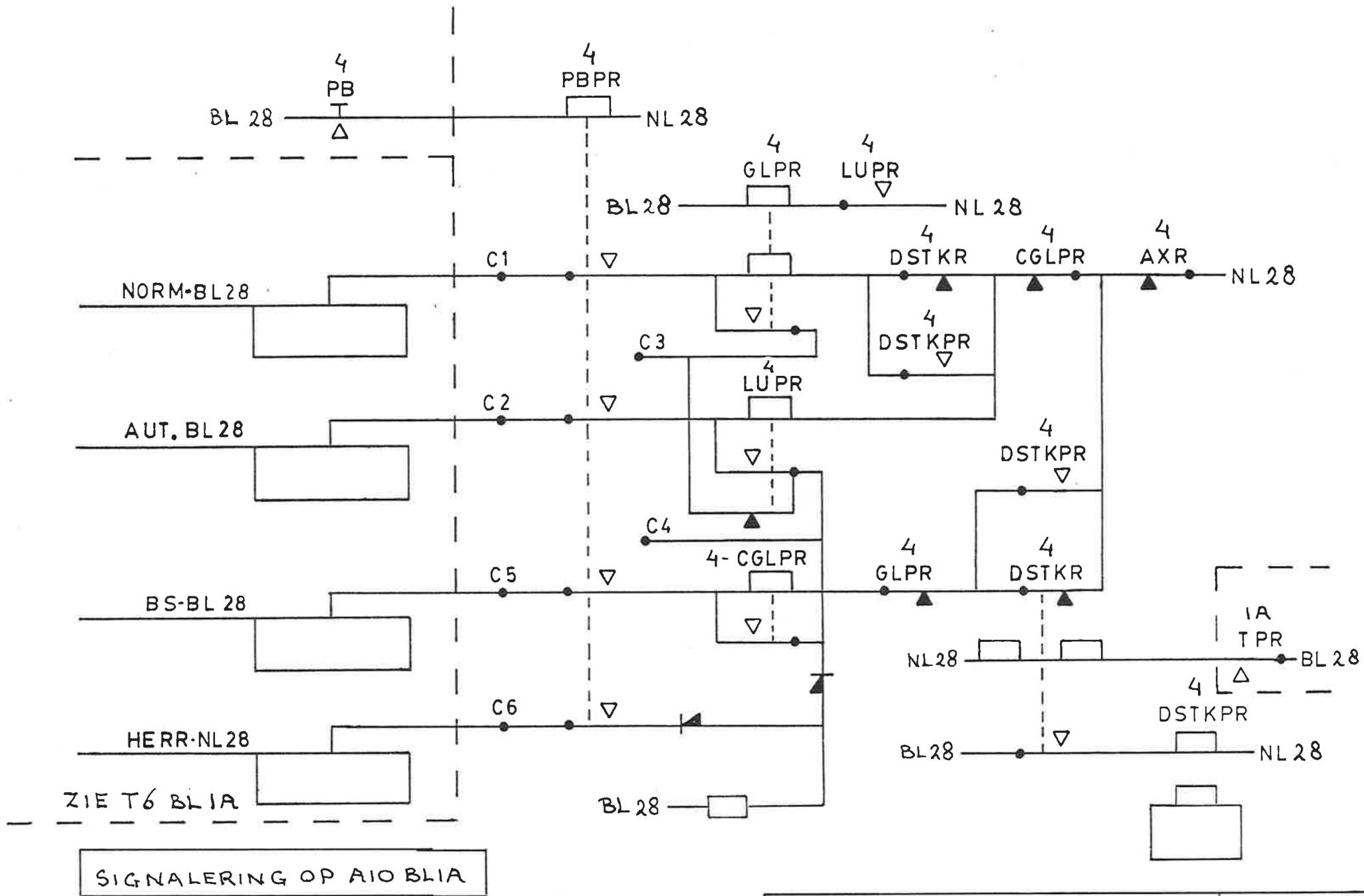
OS Bl 1.



OS BL 2

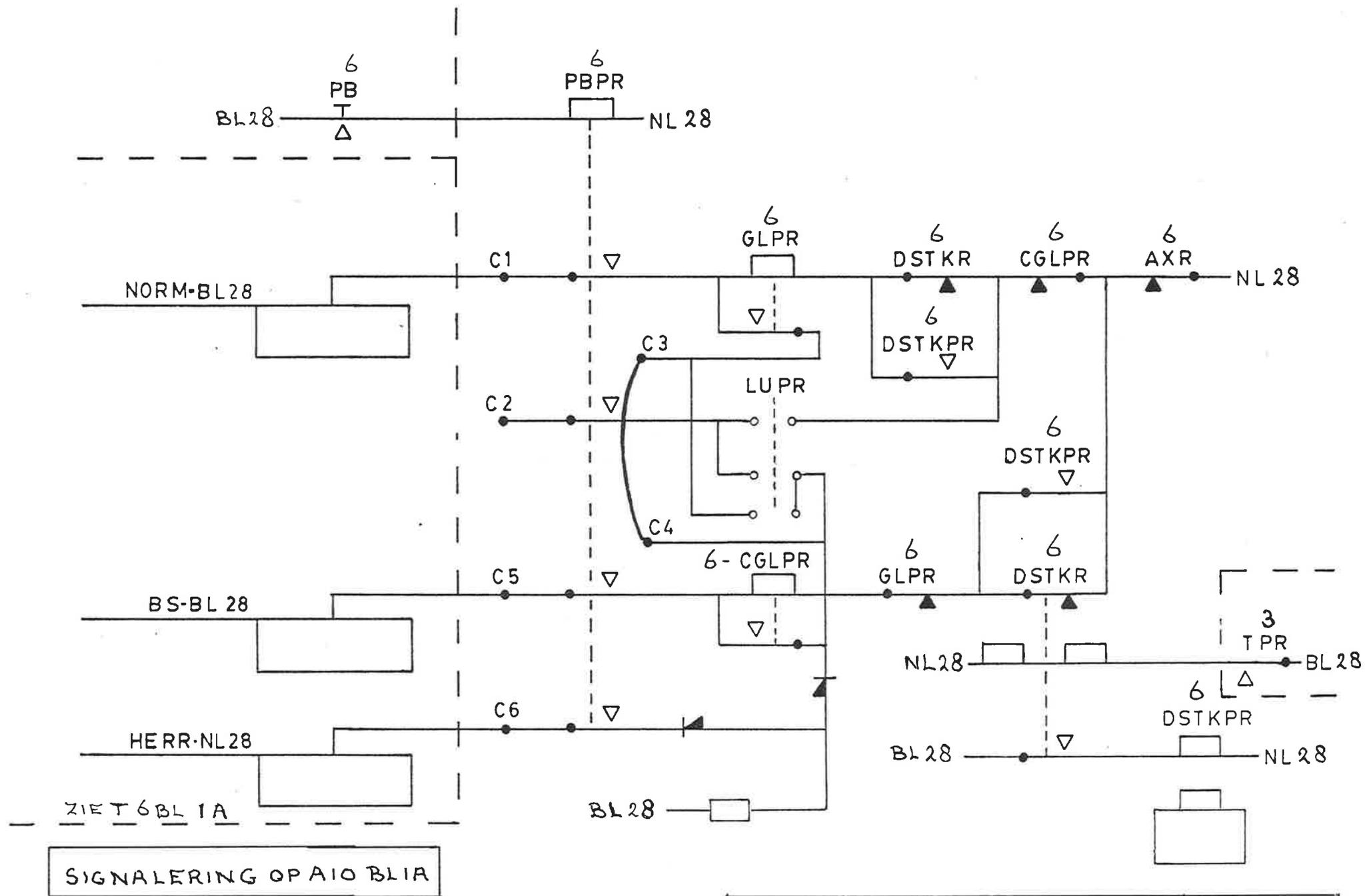


Voorbereiding Beginknop	A1 BL1A
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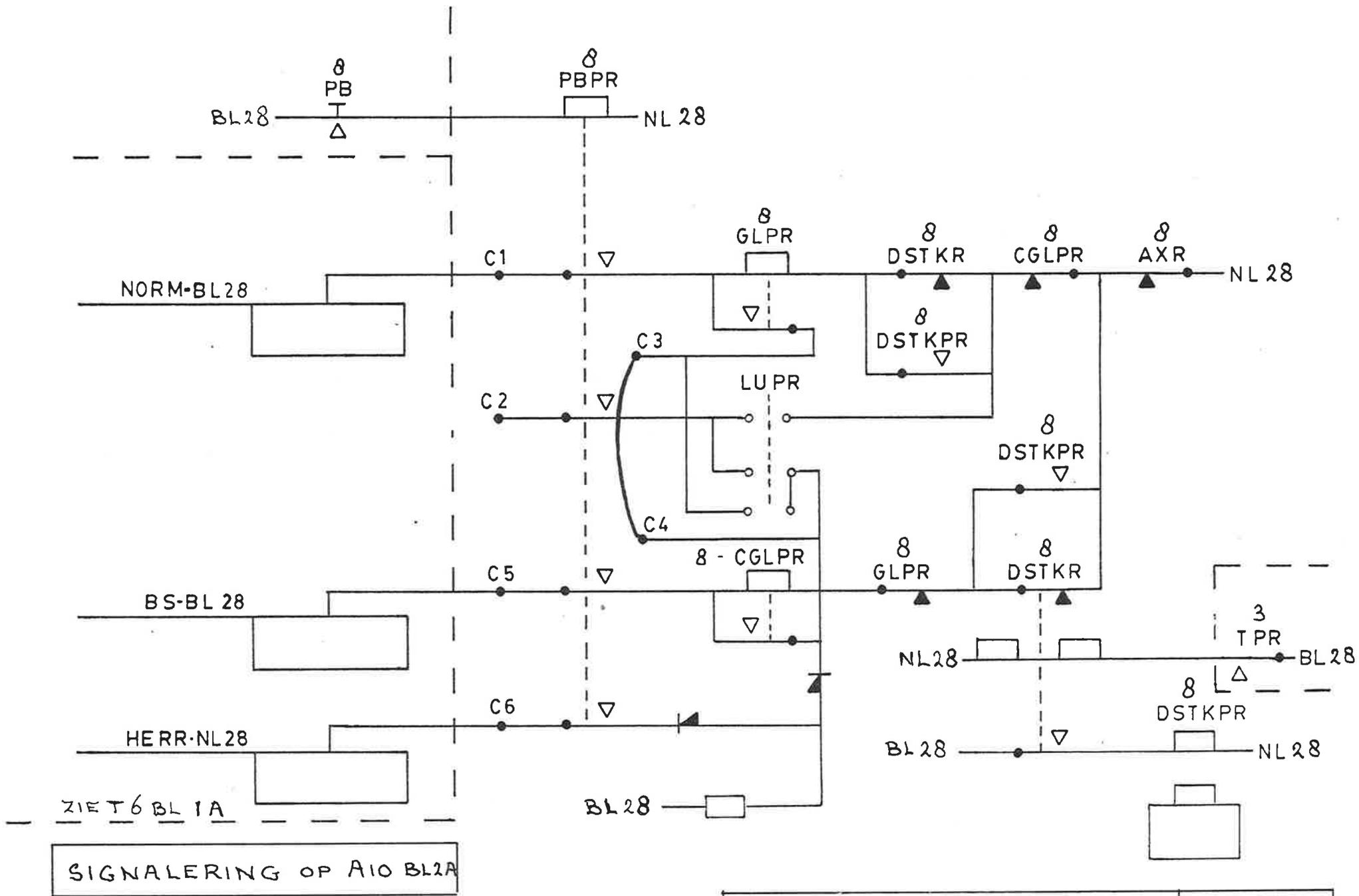
SIGNALERING OP A10 BL1A

VOORBEREIDING BEGINKNOP | A2 BL1A



SIGNALERING OP A10 BL1A

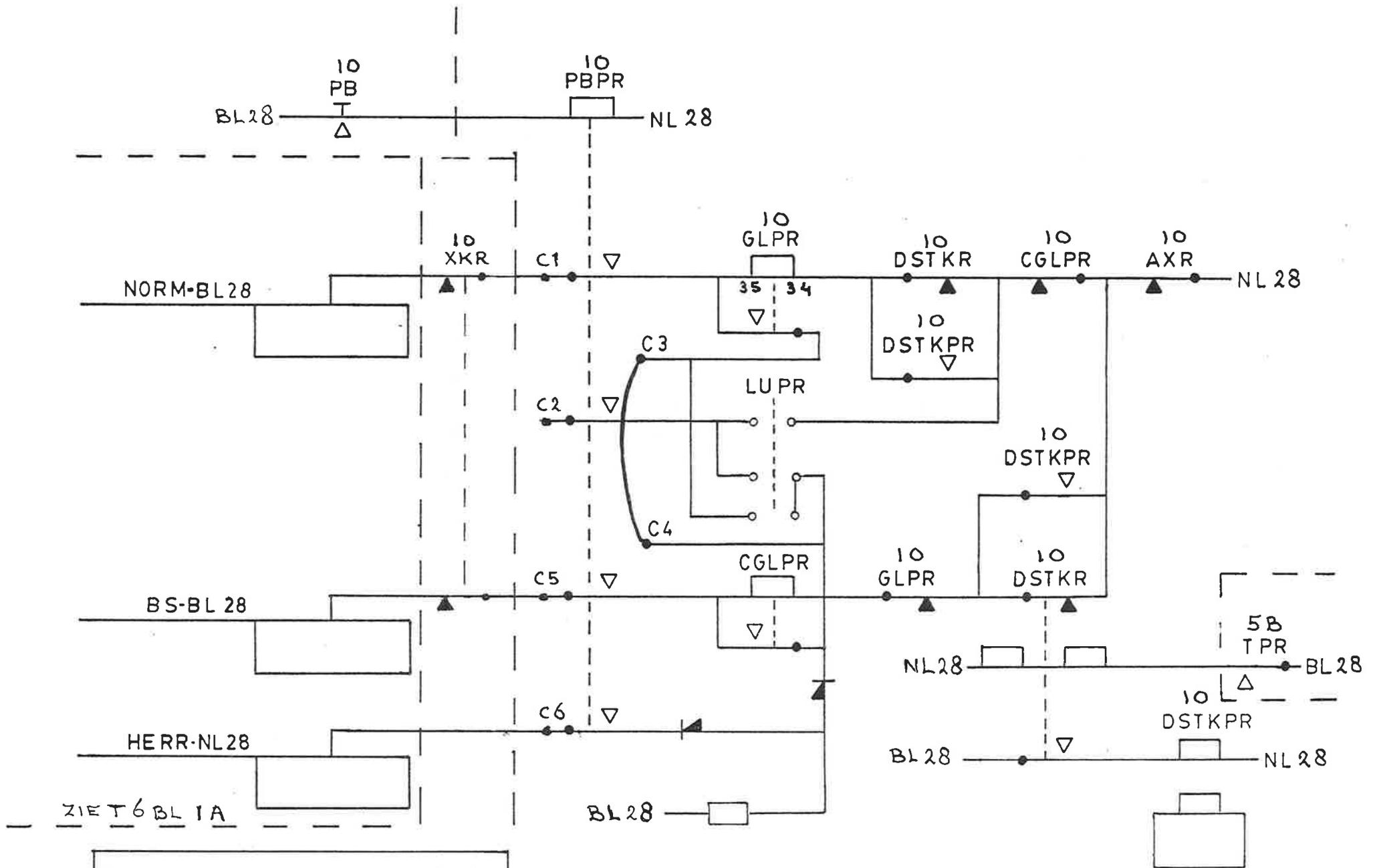
VOORBEREIDING BEGINKNOP | A3 BL1A



SIGNALERING OP A10 BL2A

VOORBEREIDING BEGINKNOP

A4 BL1A

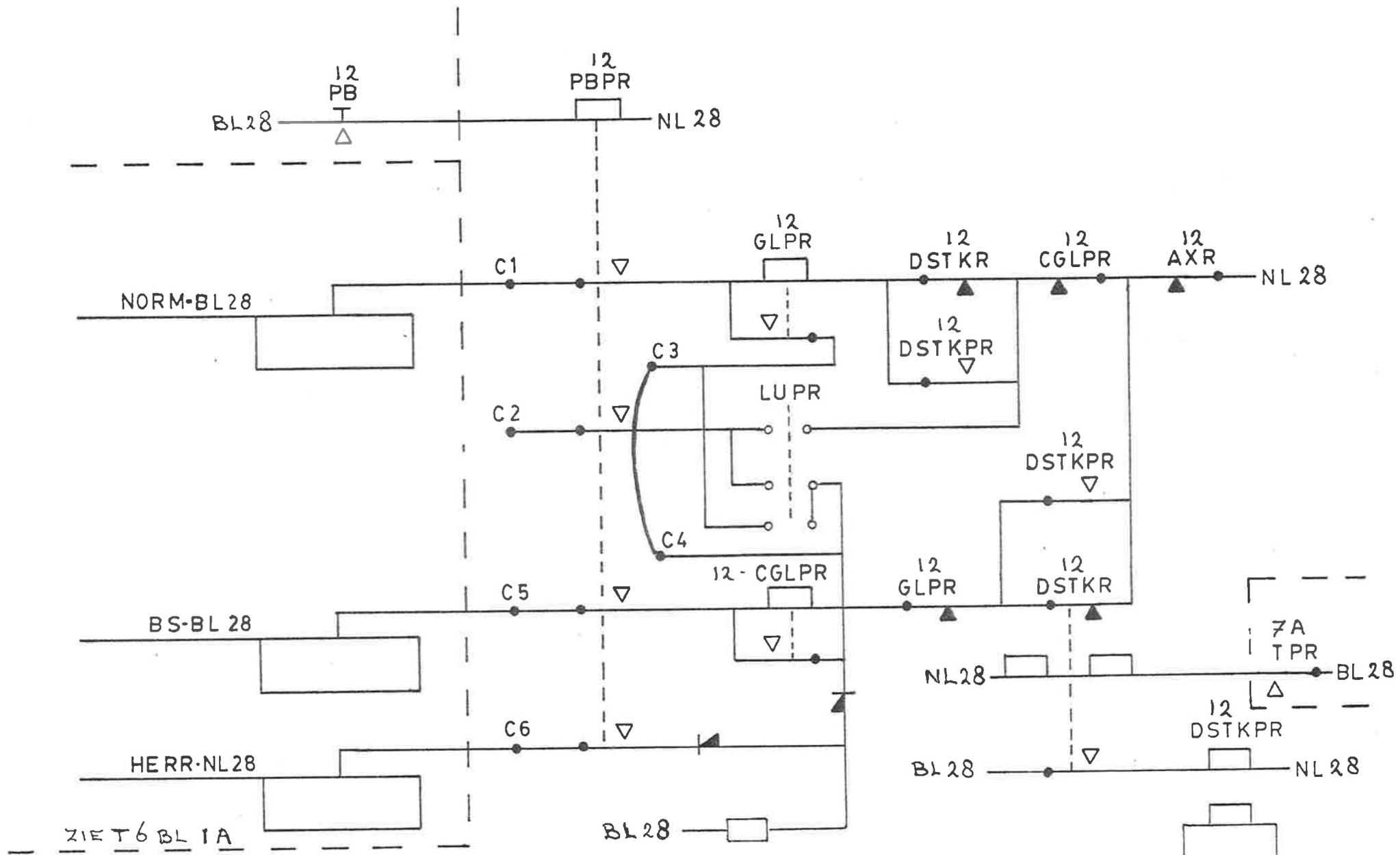


ZIE VOOR DOORKOPPELEN A16

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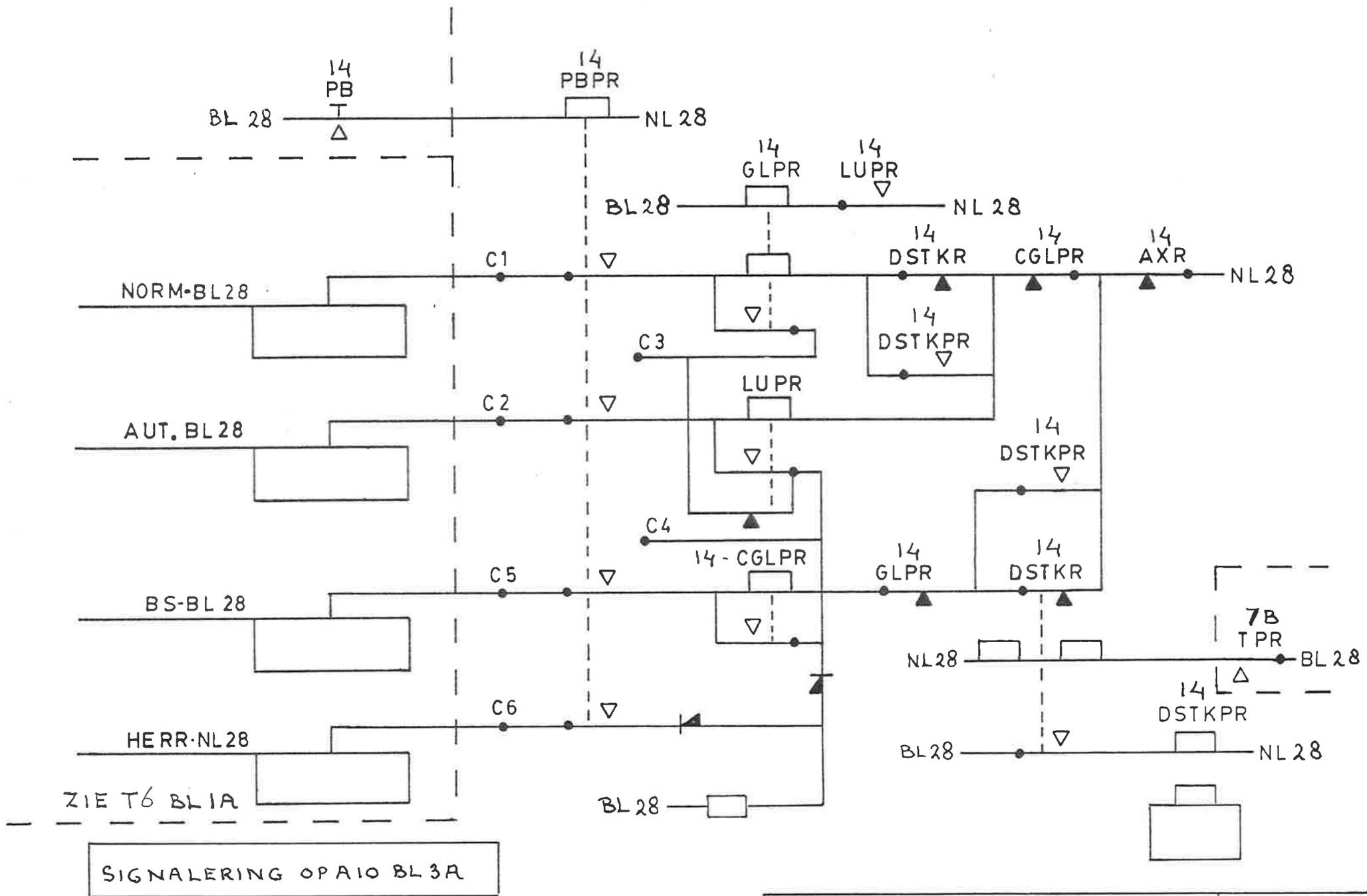
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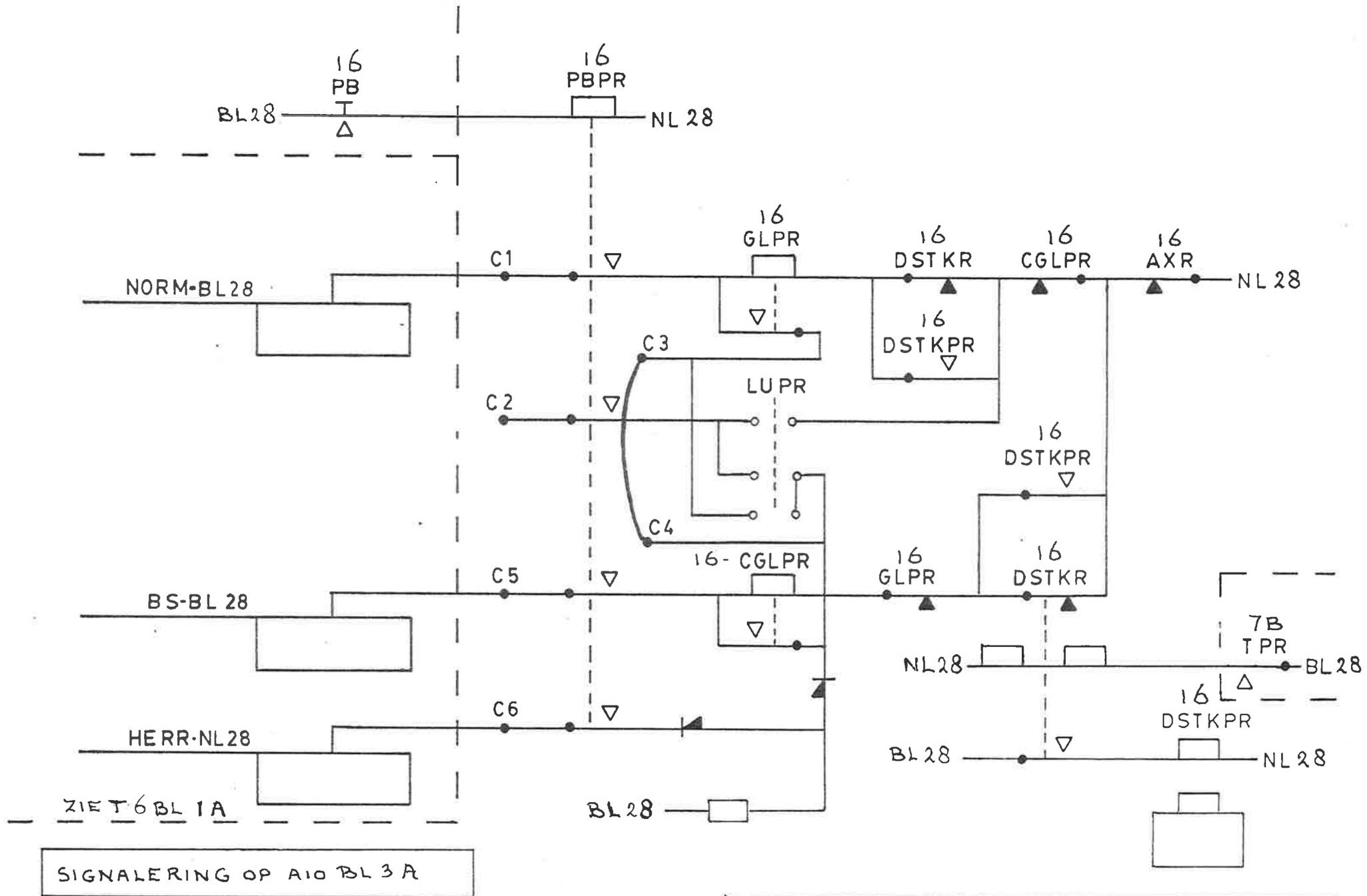
A5 BL1A

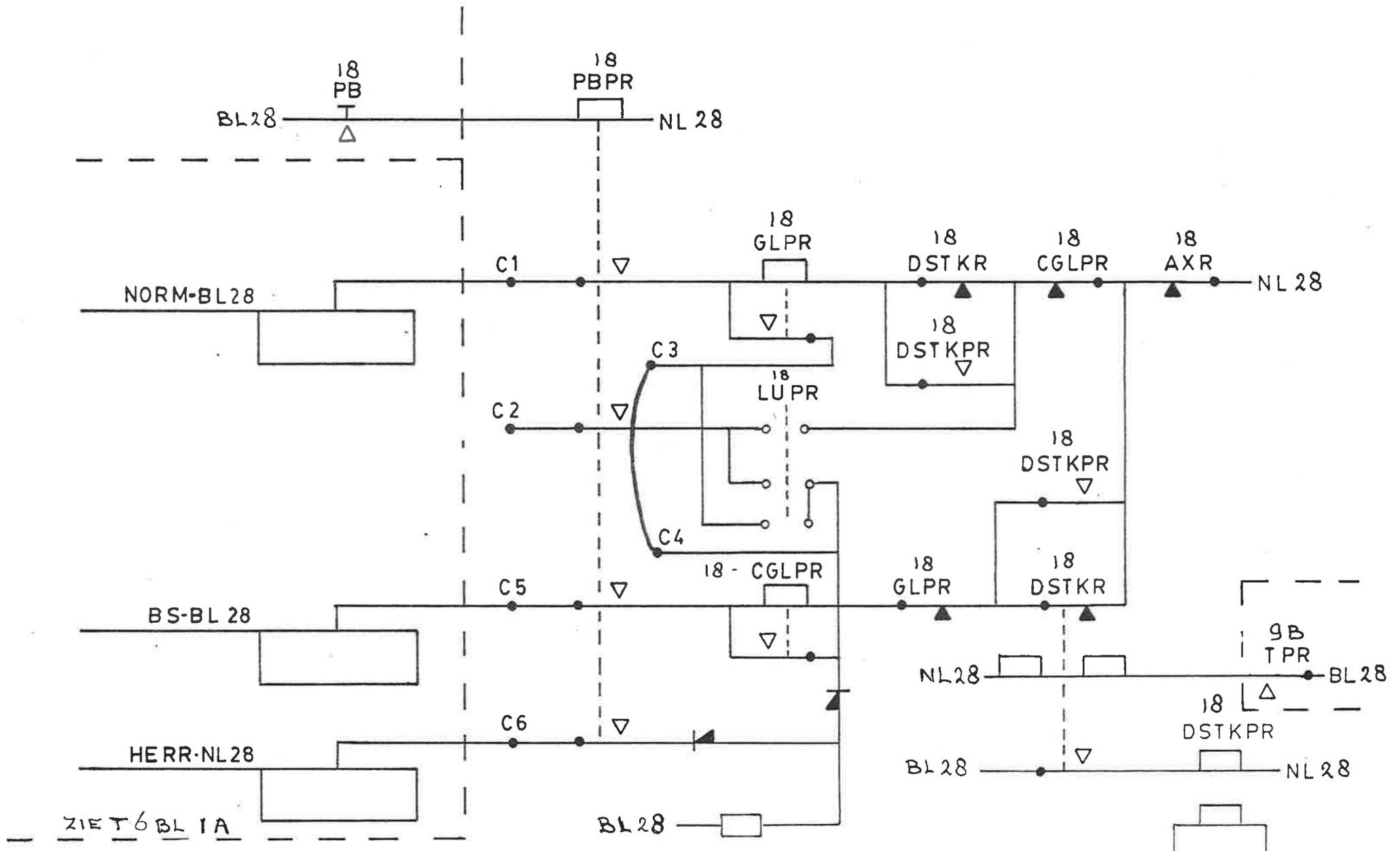


SIGNALERING OP A10 BL 2A

VOORBEREIDING BEGINKNOP A6 BL1A

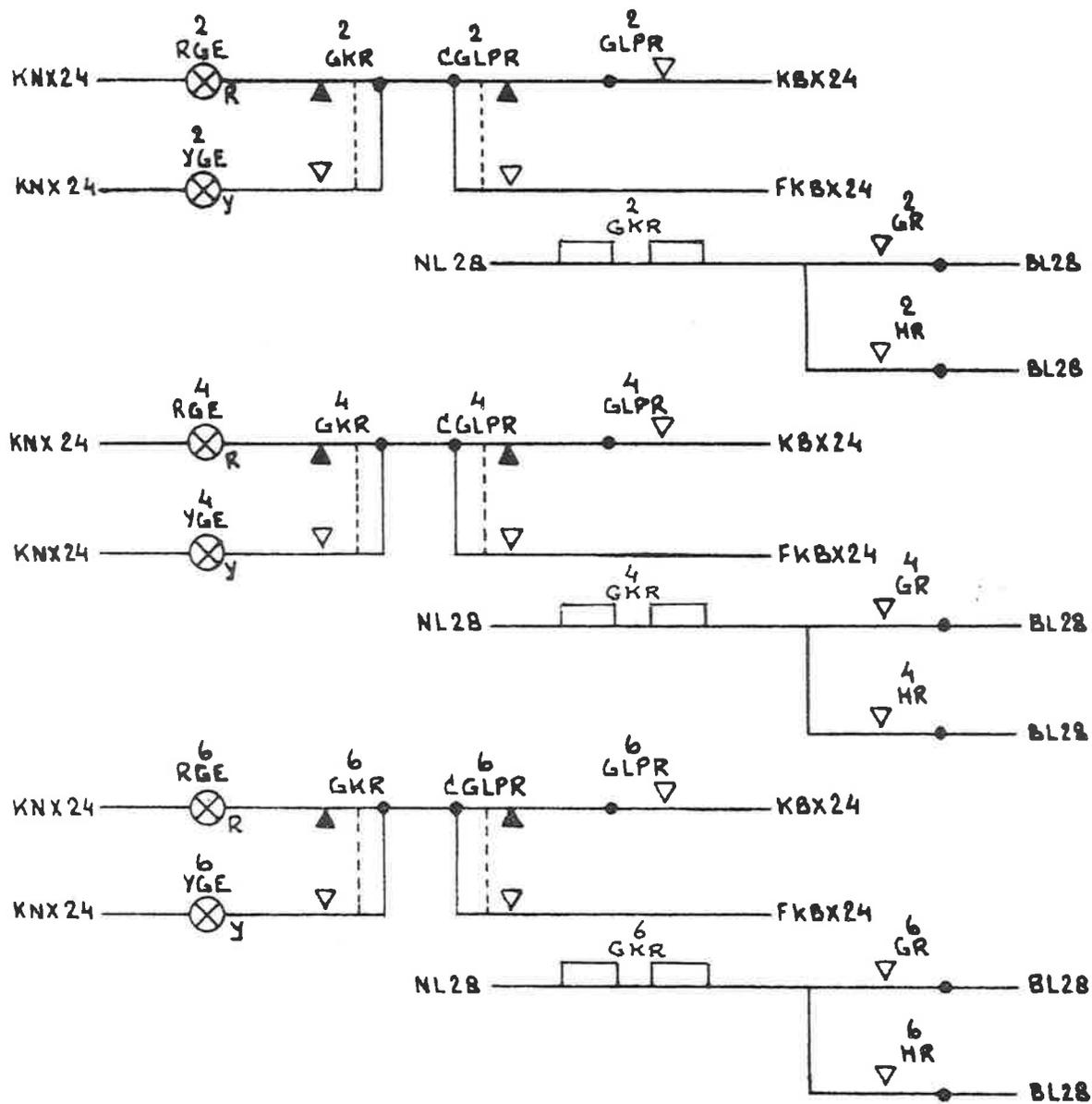




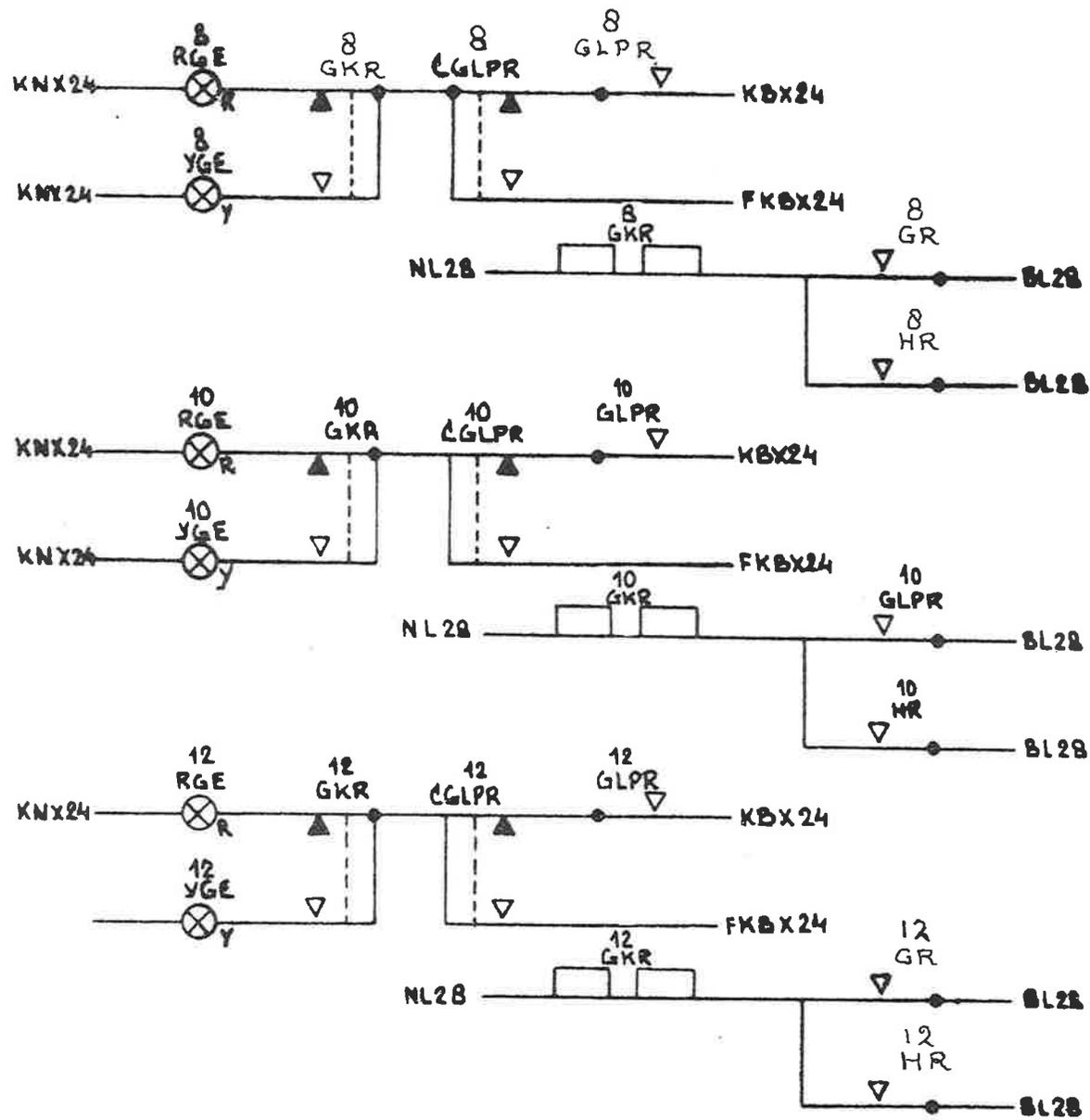


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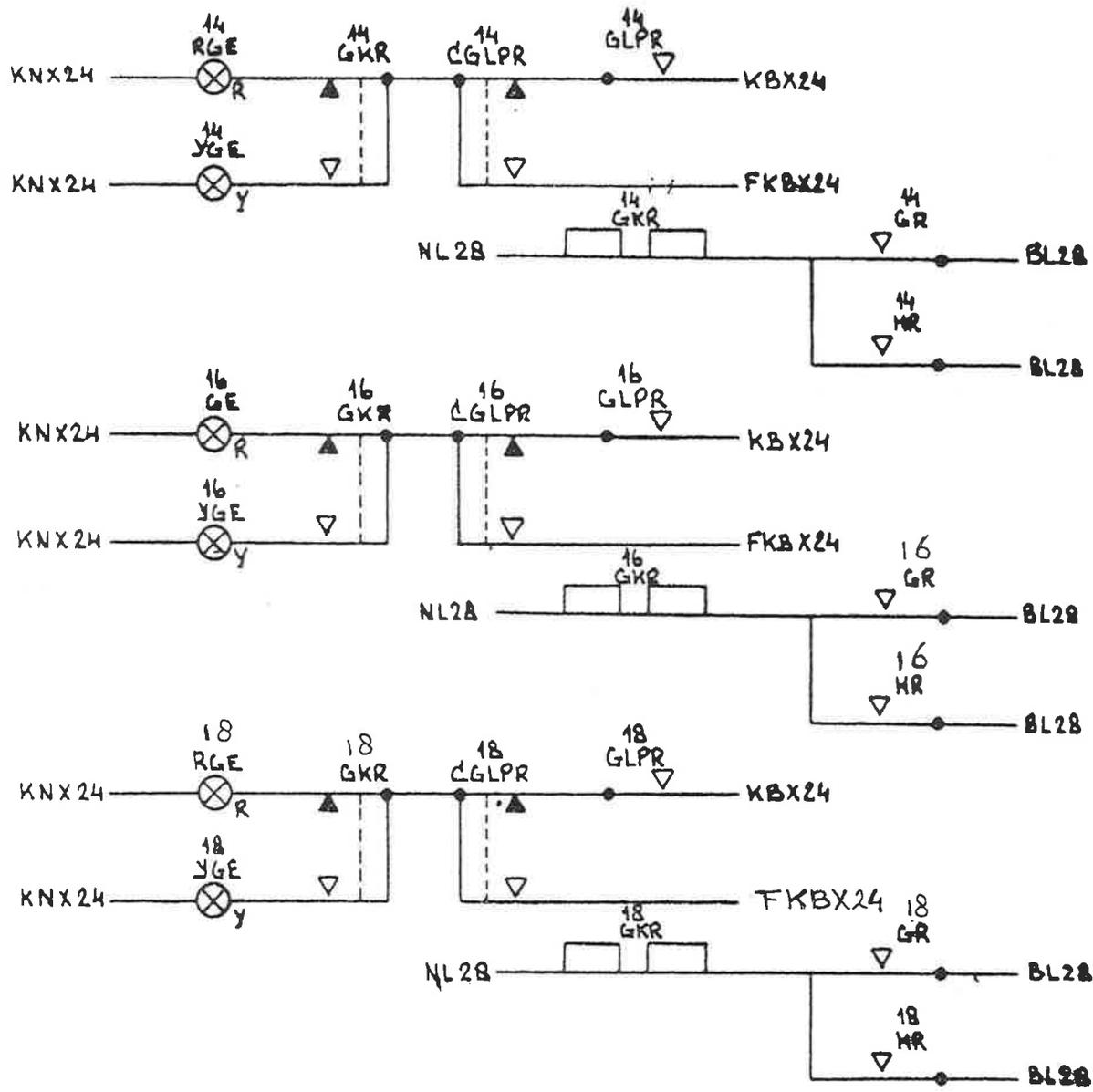
VOORBEREIDING BEGINKNOP | A9 BL 1A



SIGNALERING BEGINKNOP	A10 BL1A
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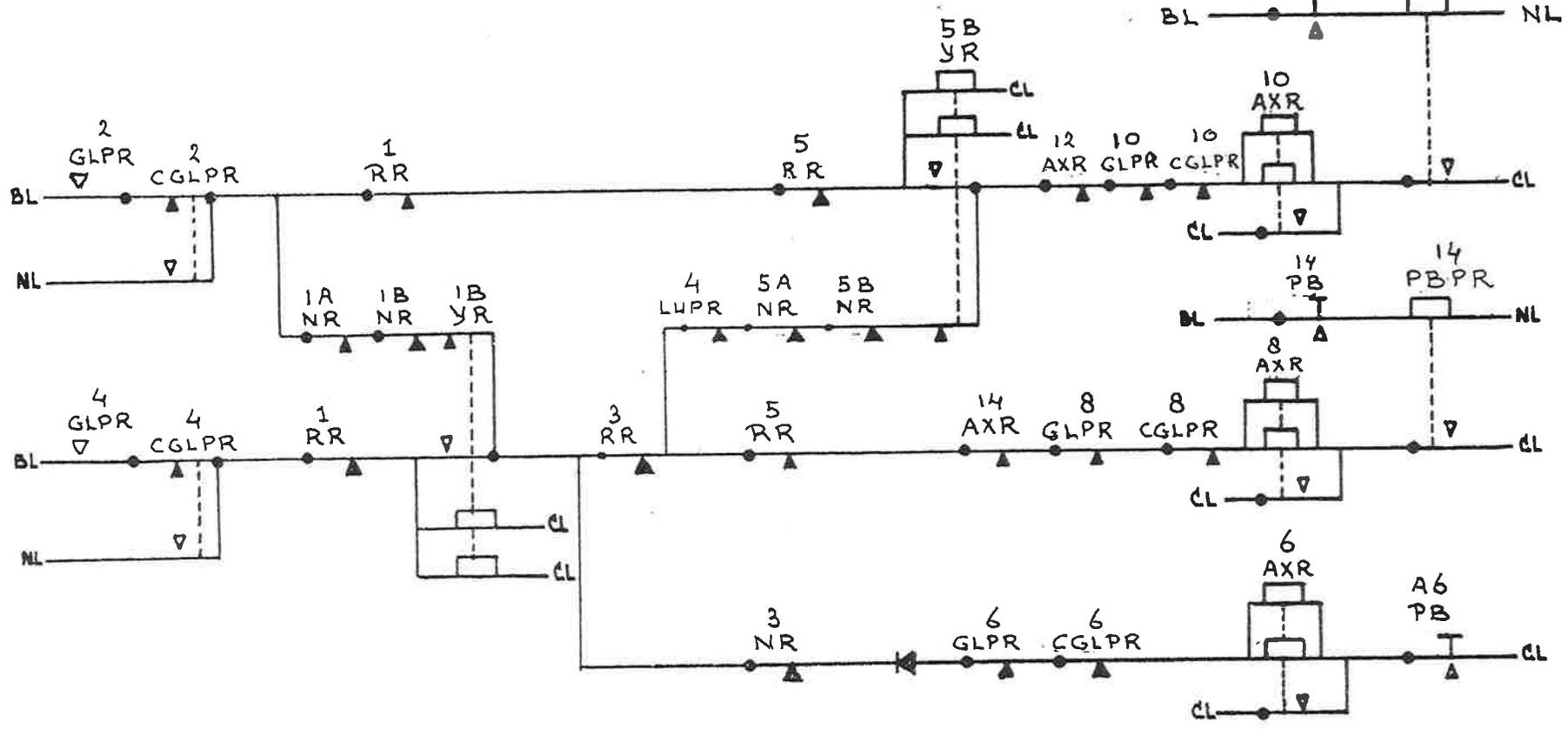


SIGNALERINGBEGINKNOP	A10 BL 2 A
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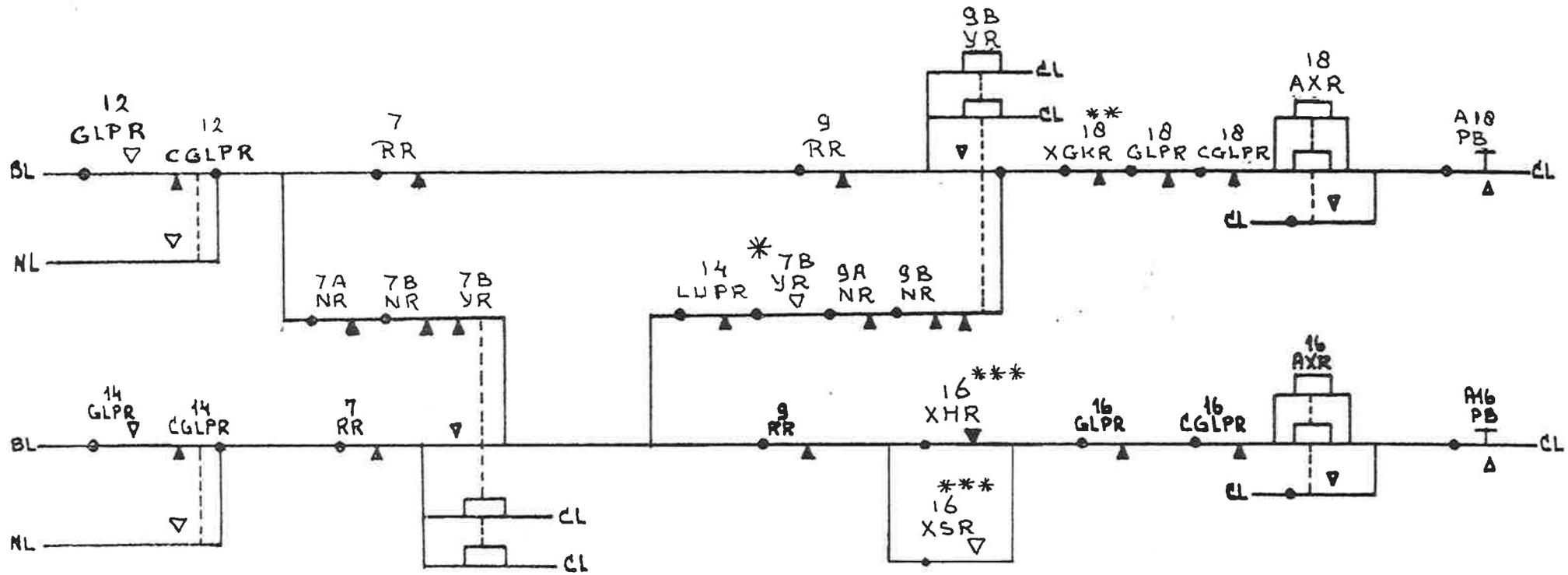
SIGNALERING BEGINKNOP	A10 BL 3A
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————— OOST



VOORBEREIDING OOST	A11 BL1A
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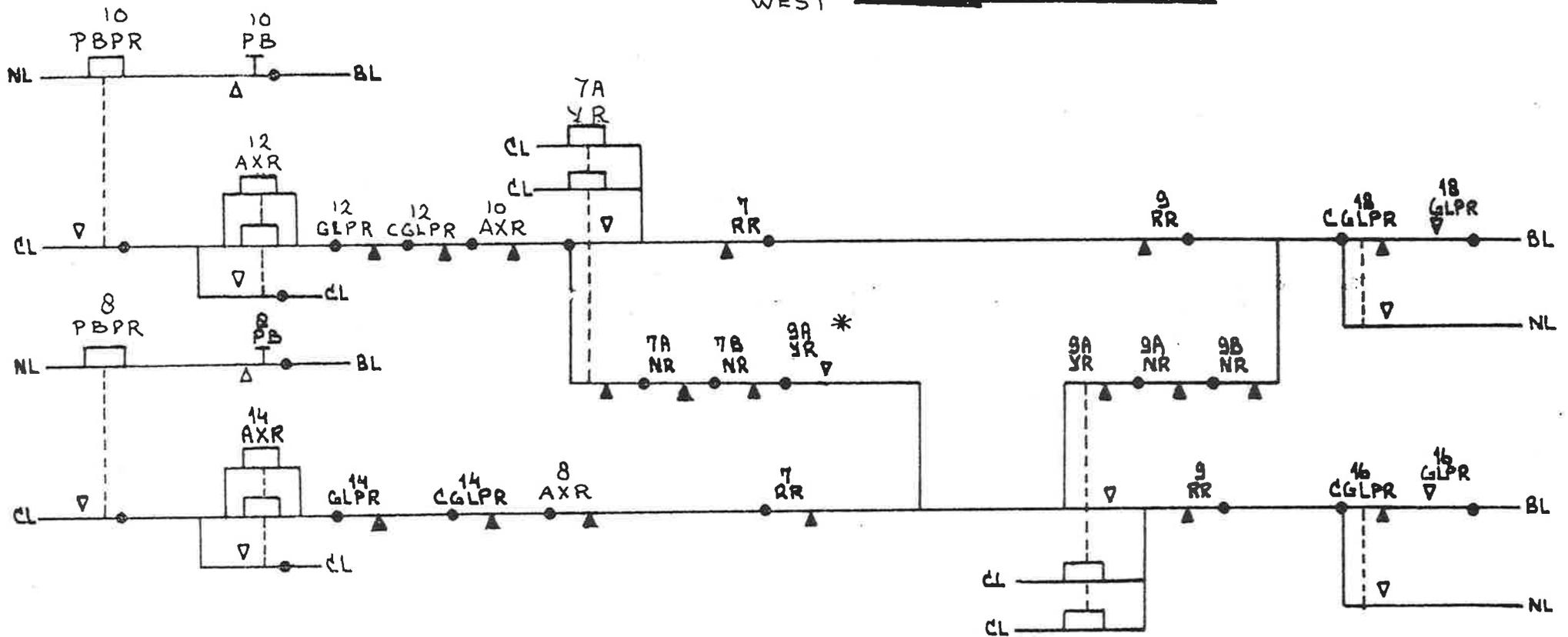
→ OOST



* POSITION AND CHECK
 ** ZIE Z8
 *** ZIE Z5

VOORBEREIDING OOST	A12 BL1A
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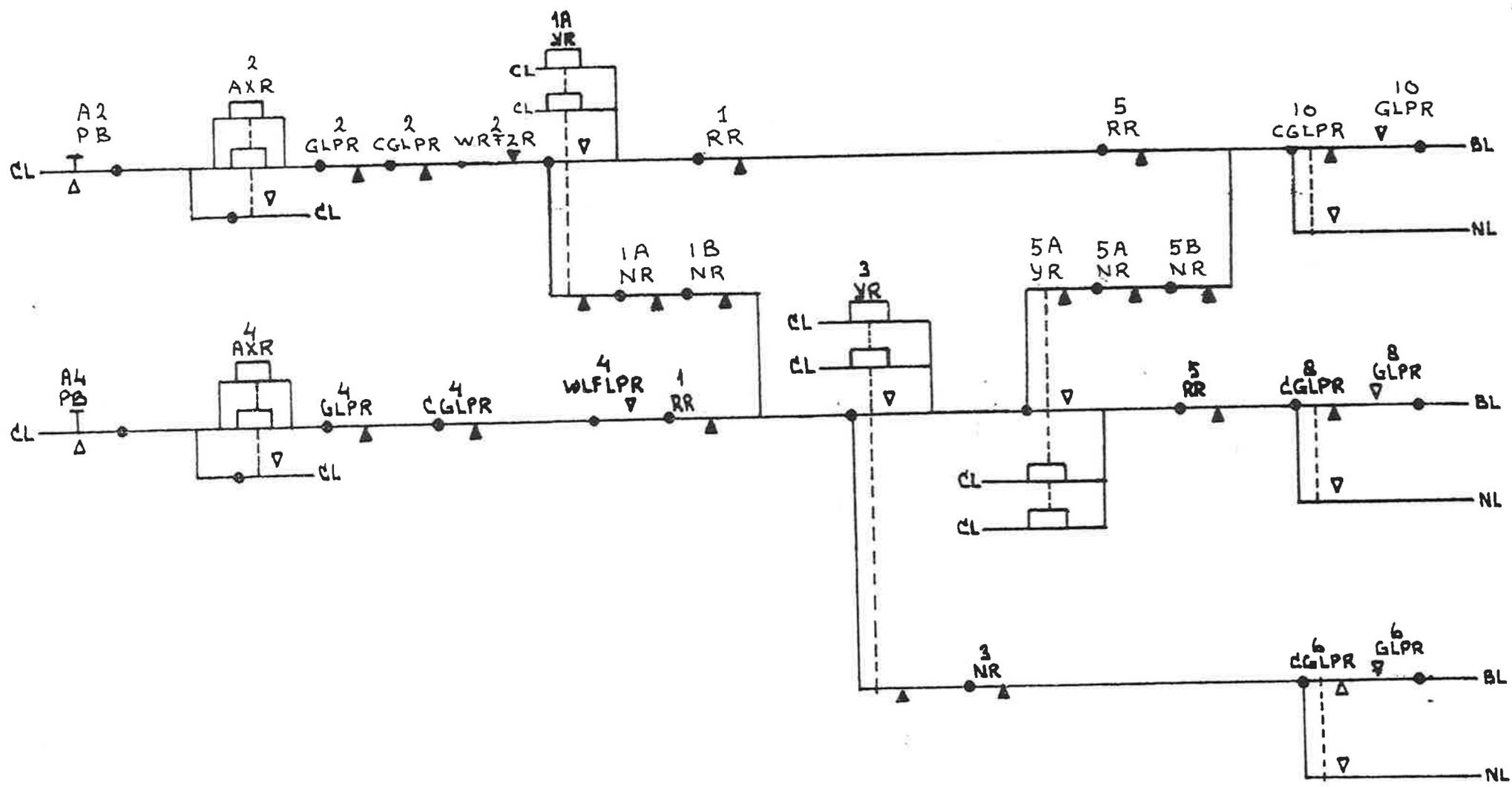
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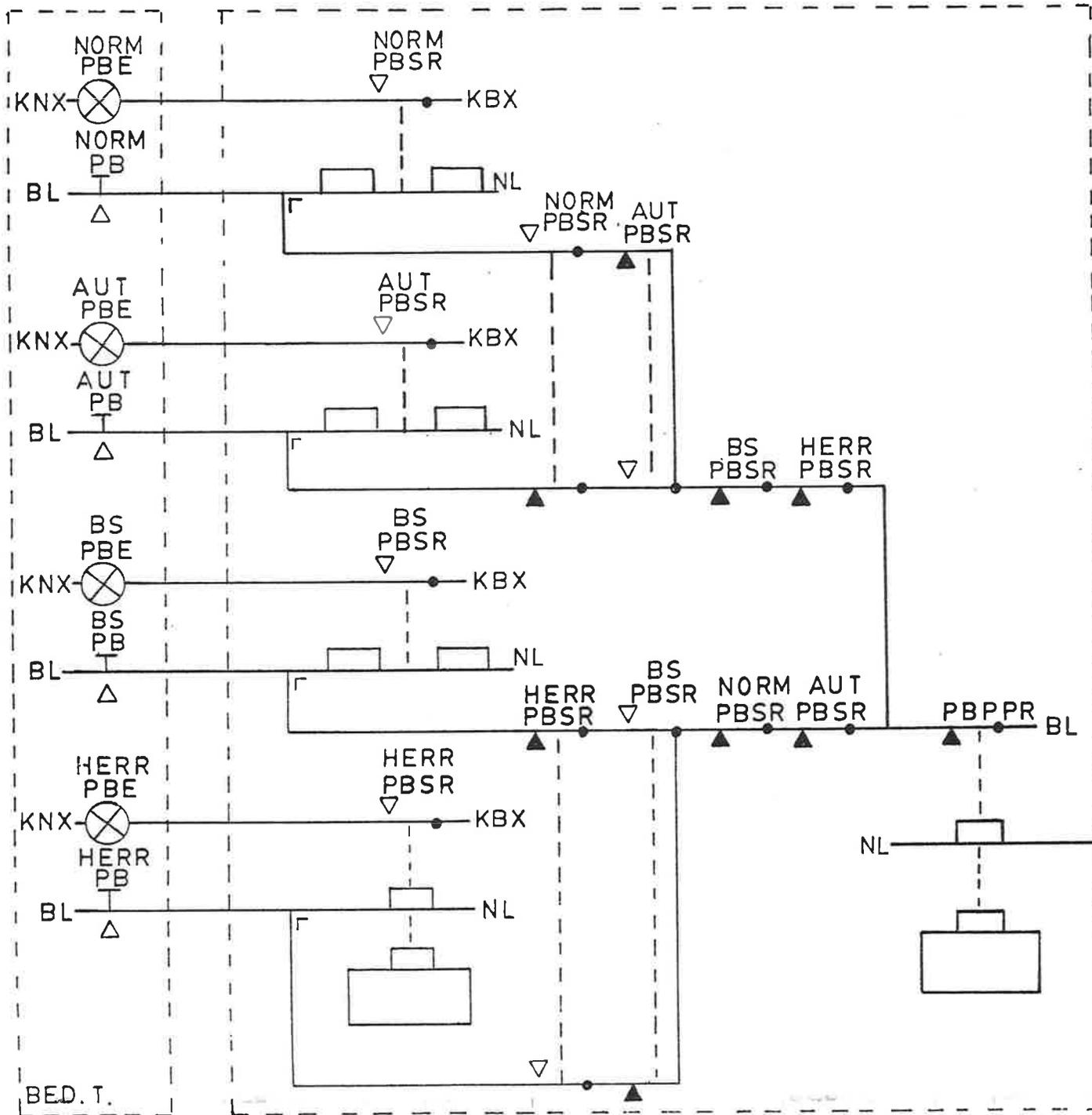
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VOORBEREIDING WEST	A13 BL1A
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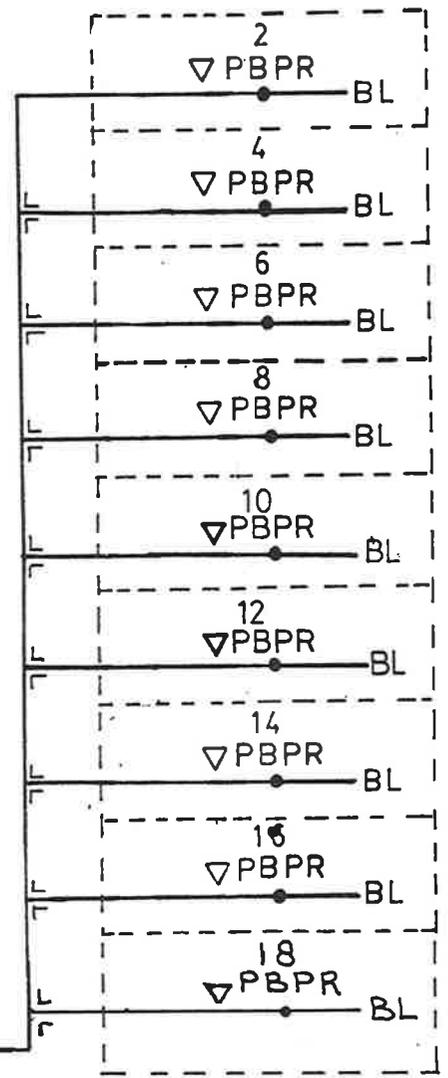
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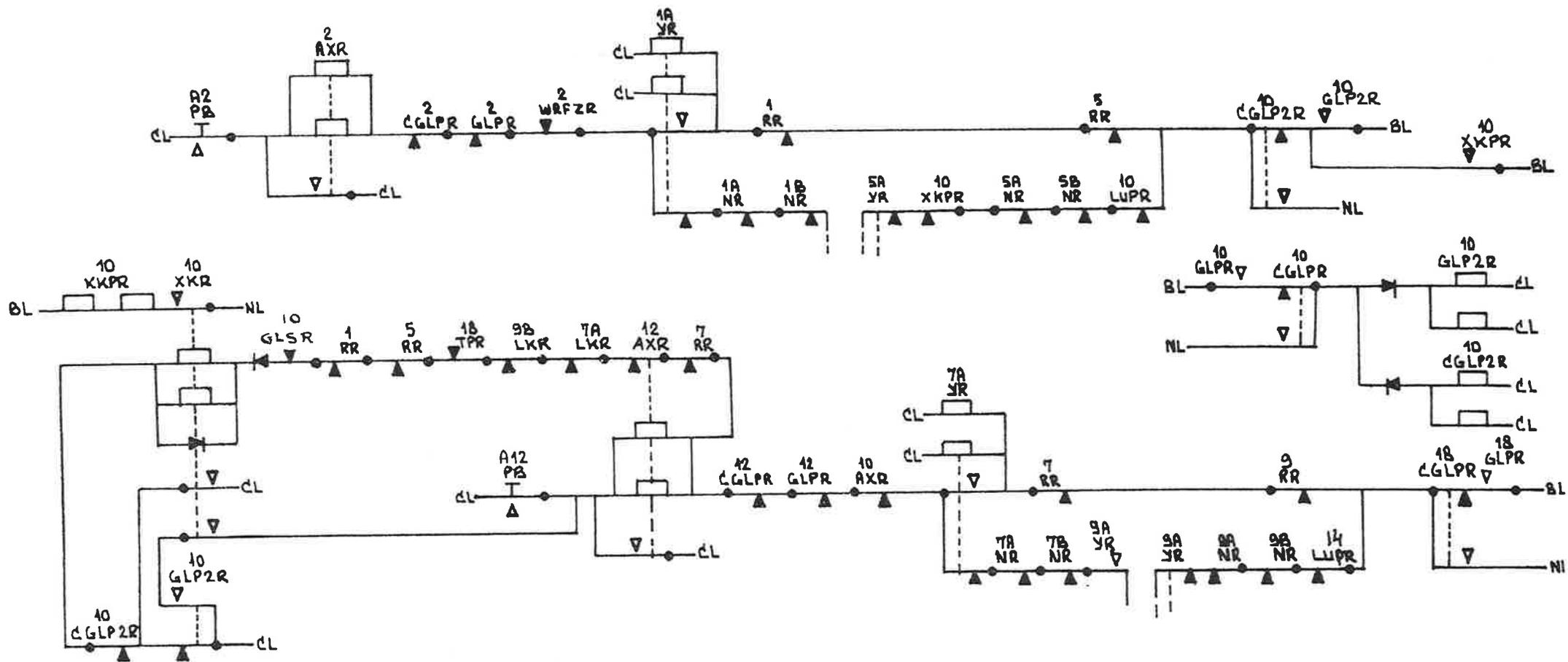
VOORBEREIDING WEST	A14 BL 1A
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VOORBEREIDING KEUZEKNOP A15 BL1A

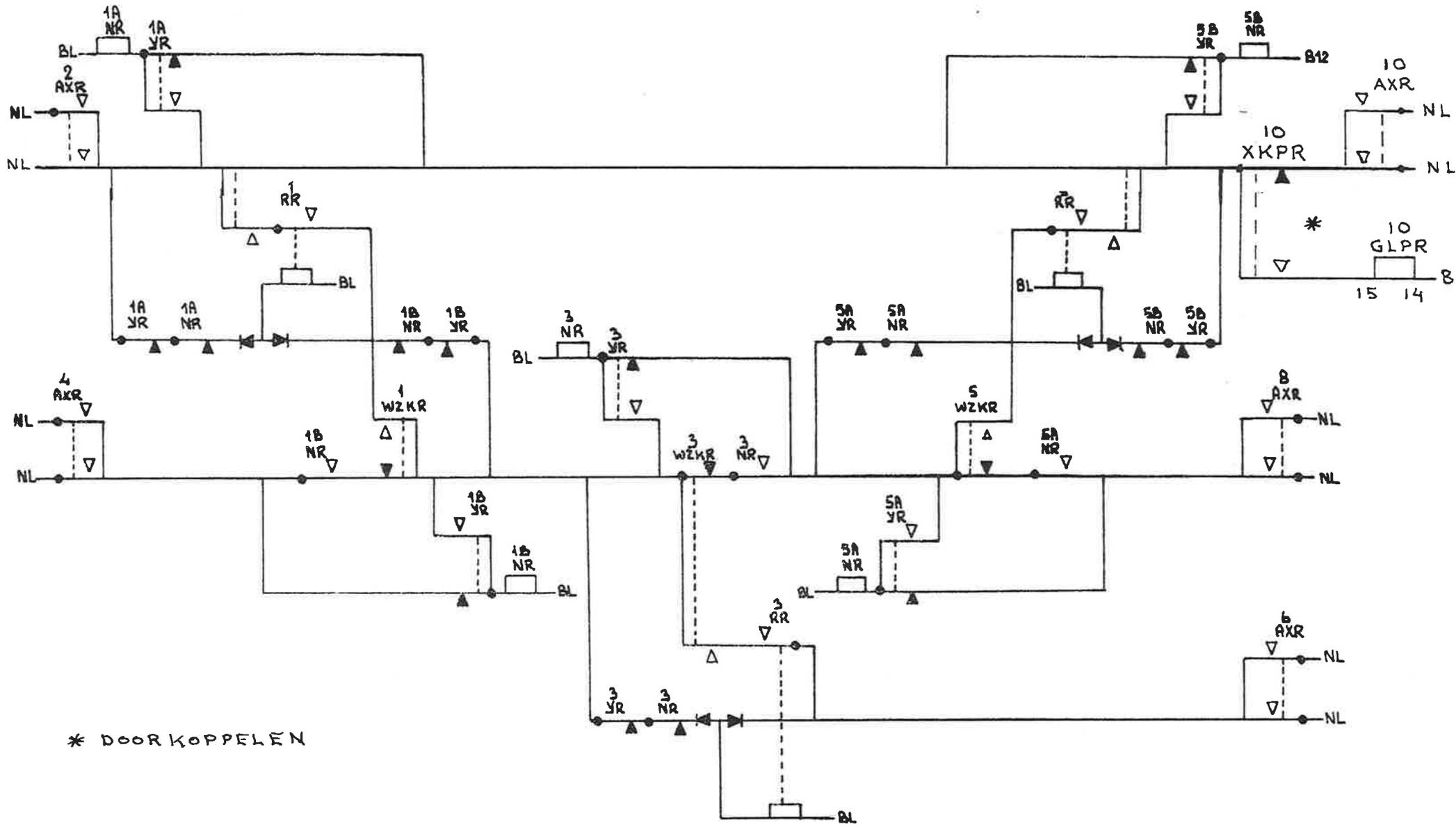


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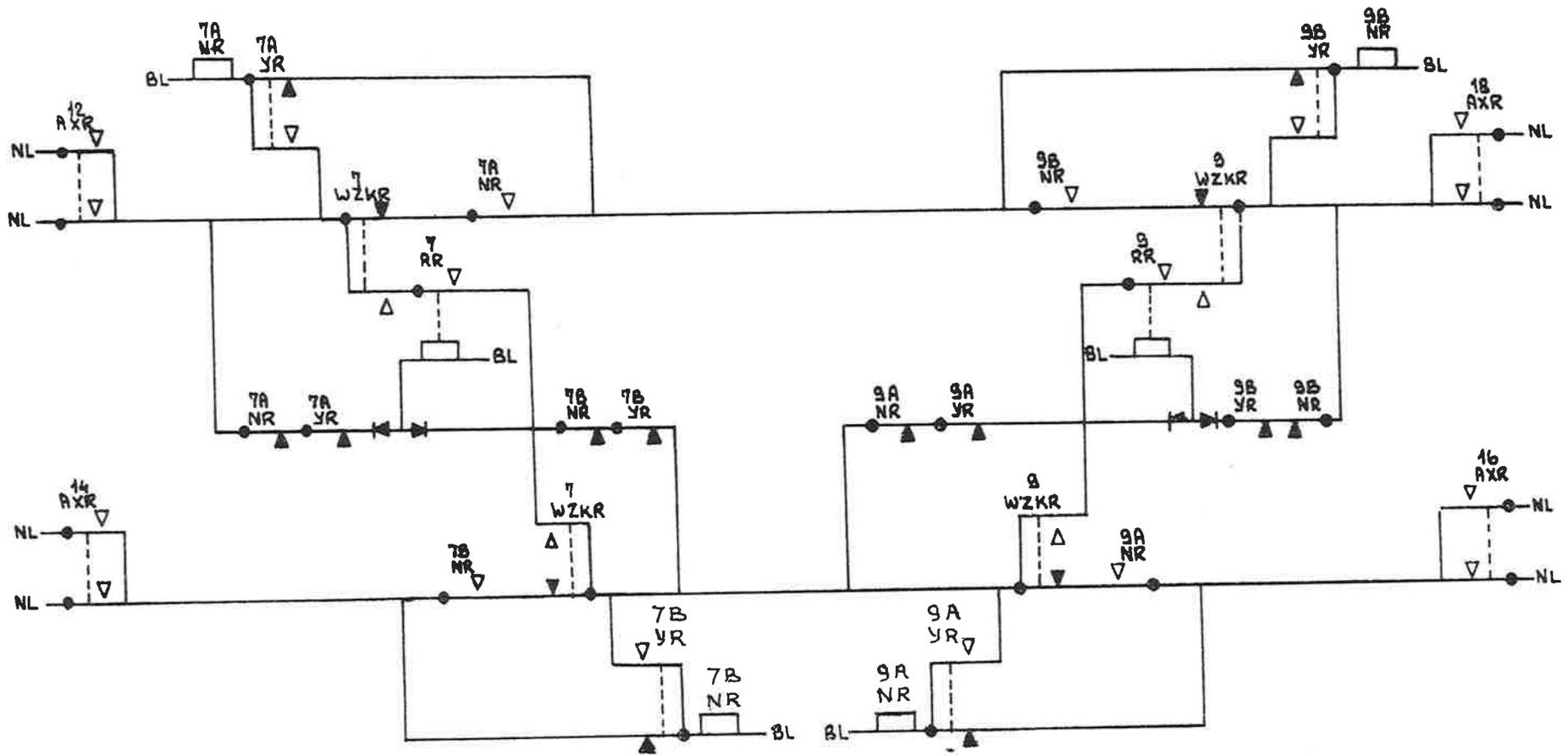
DOORKOPPELEN

VOORBEREIDING A16 BLIA

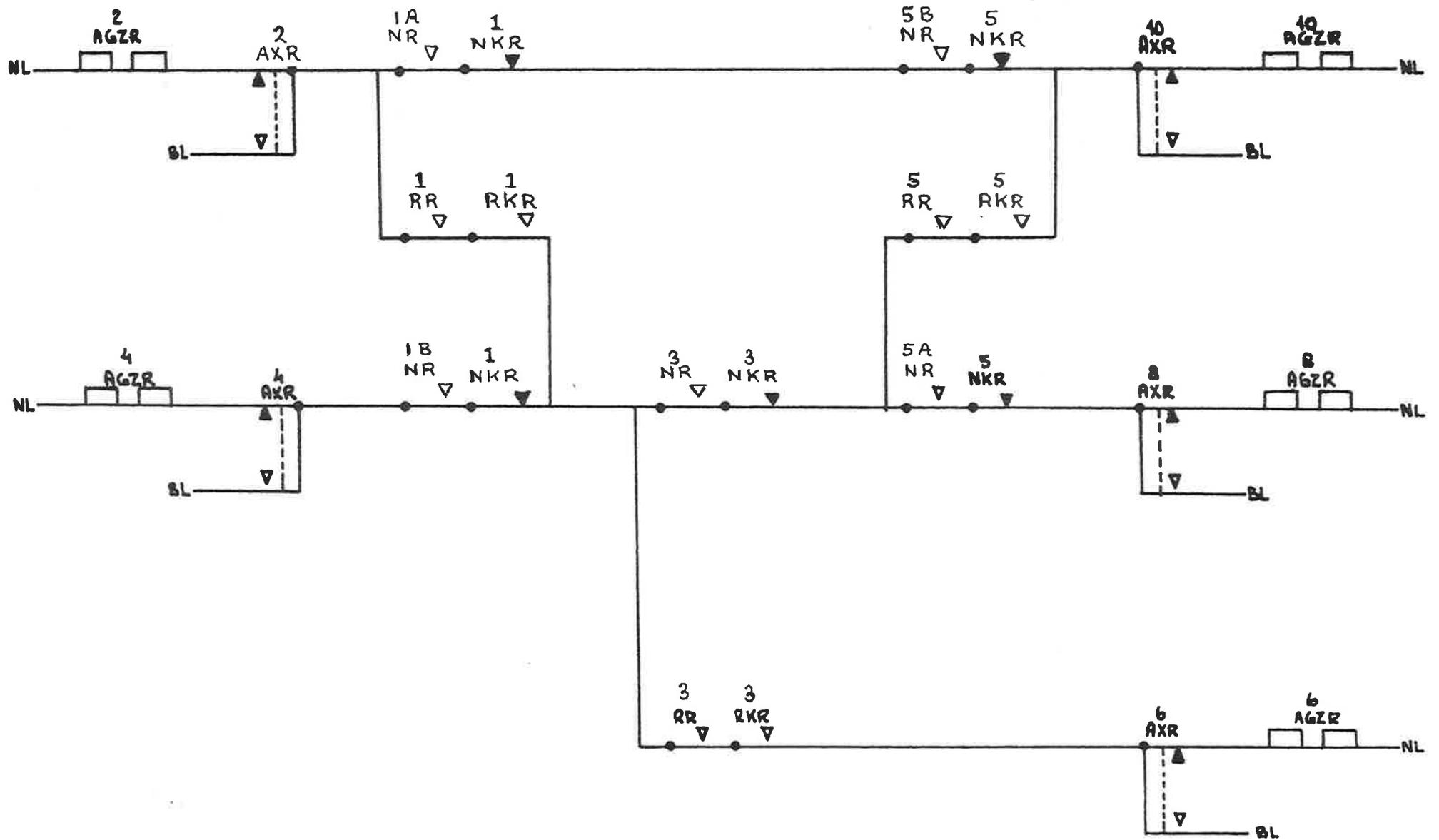


* DOOR KOPPELEN

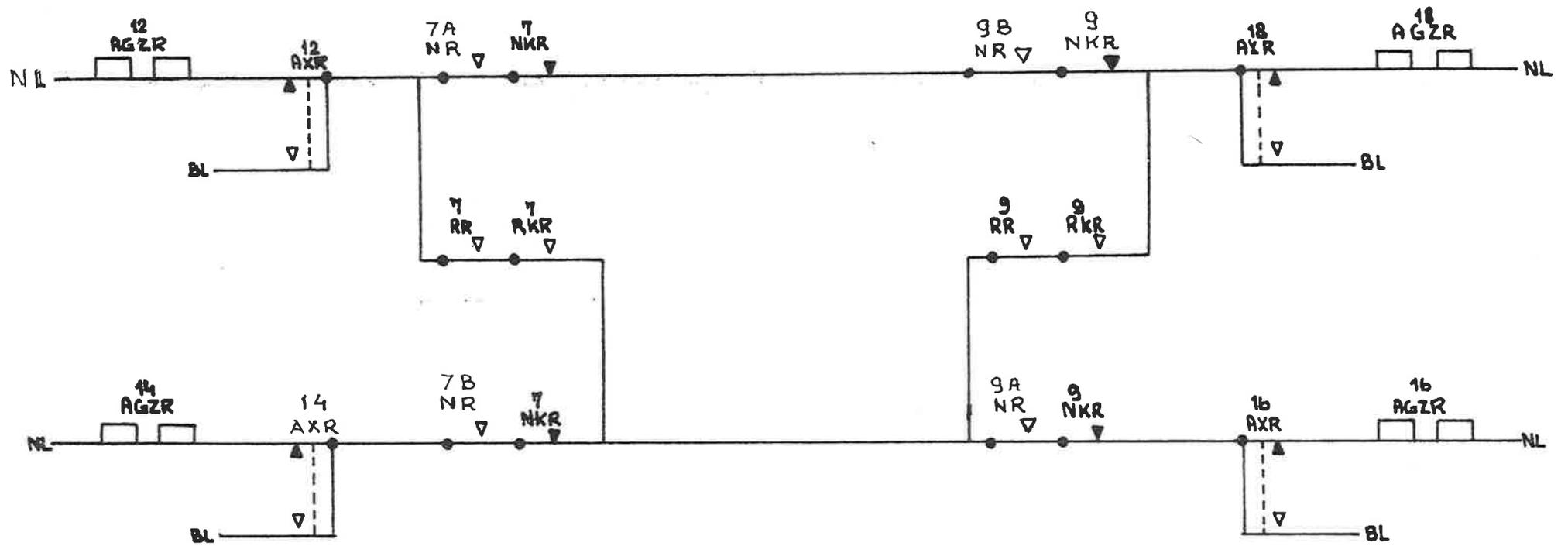
1 ^e VOLTOOIING	B1 BL1A
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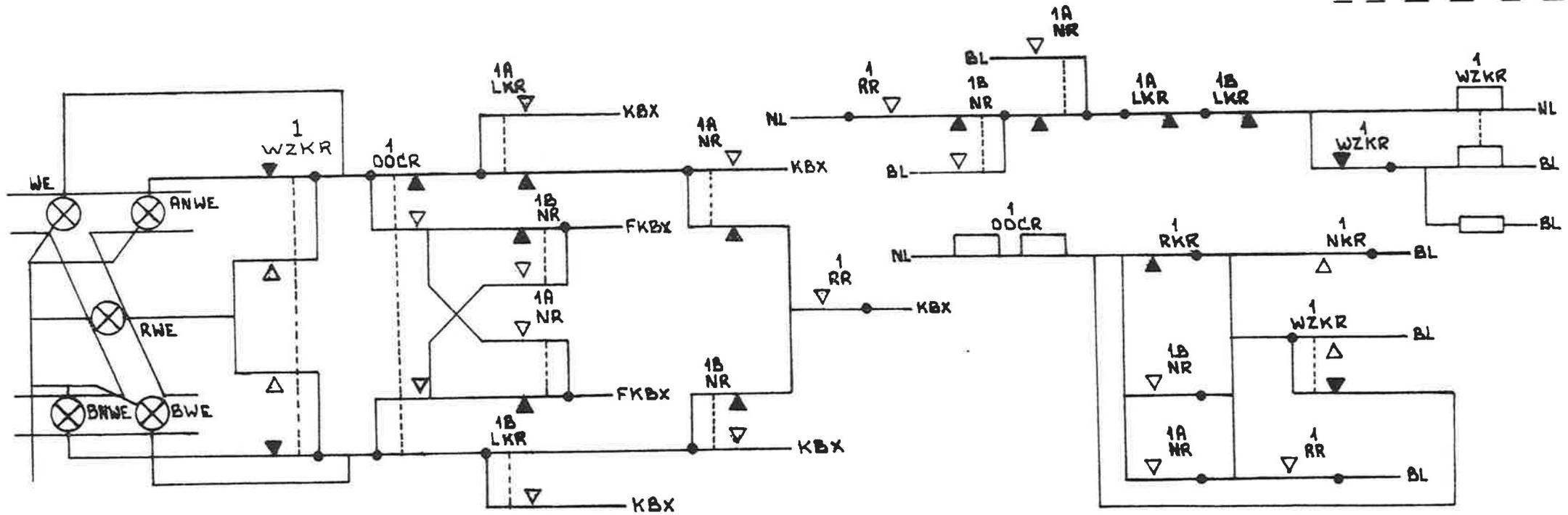
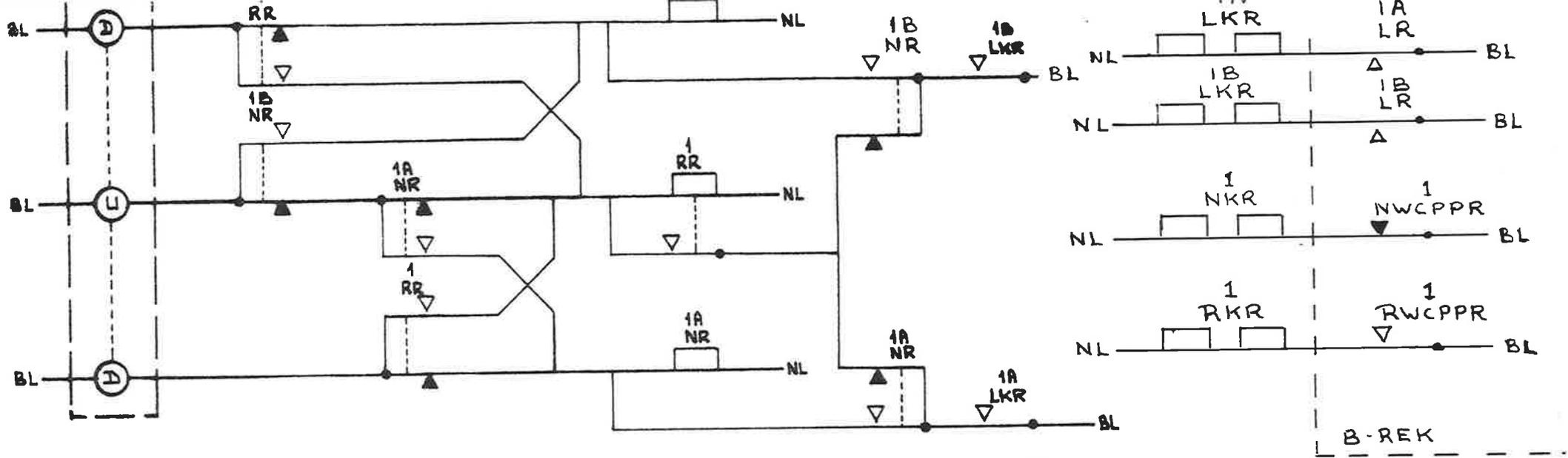
1° VOLT TOOLING	B2 BL1A
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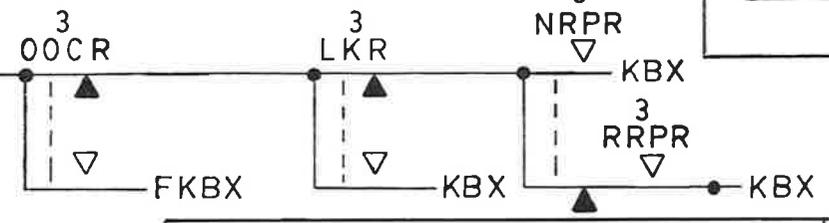
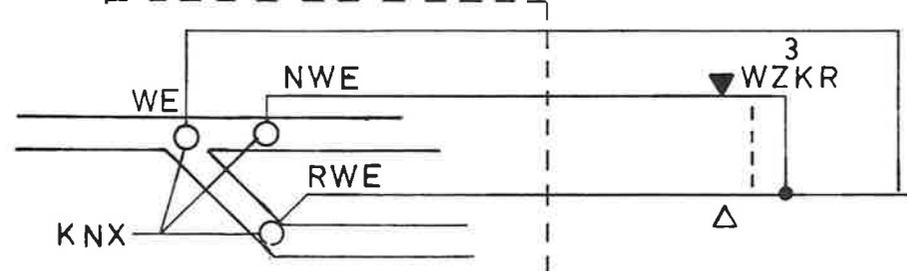
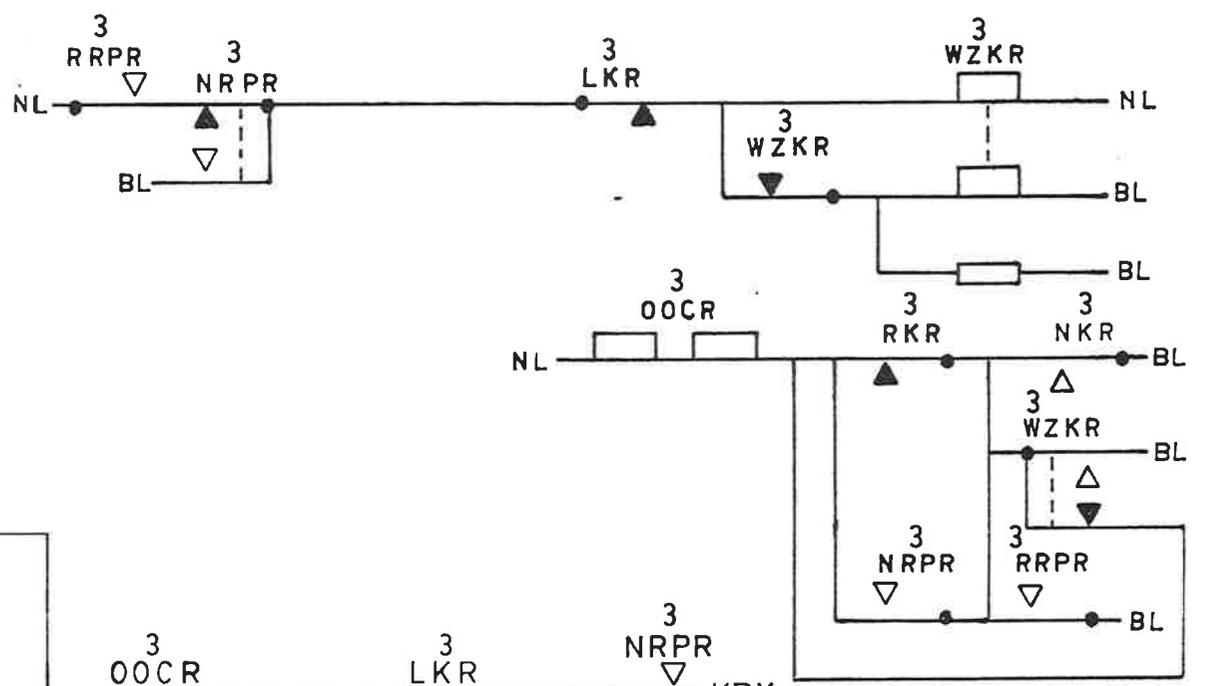
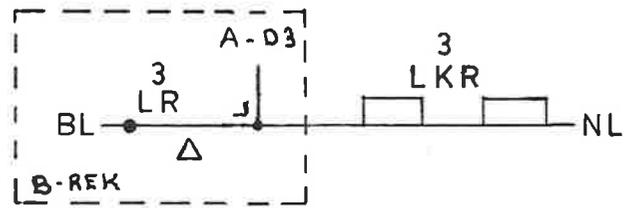
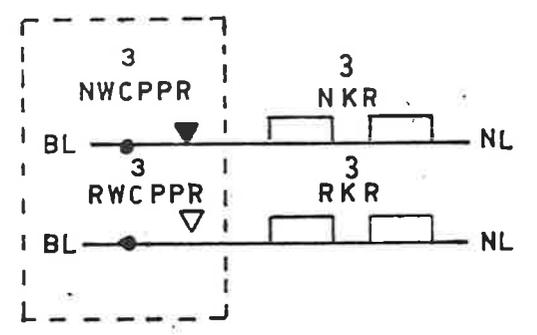
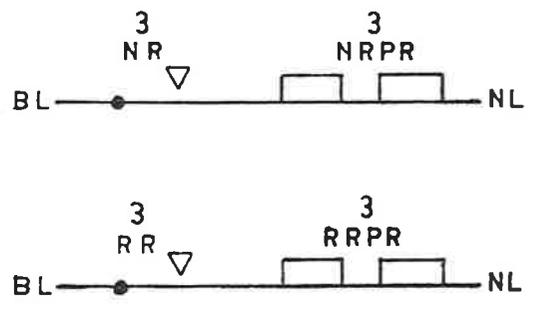
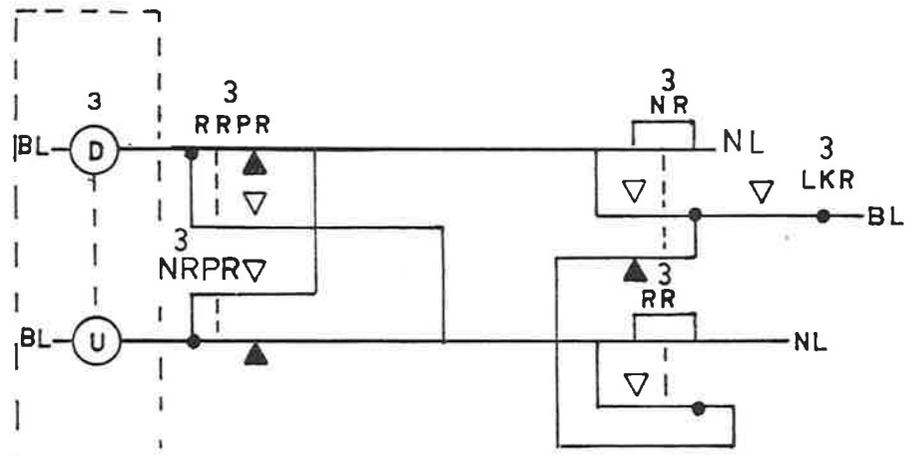
2 ^e VOLTOOLING	C1 BL1A
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2° VOLTTOOLING	C2 BLIA
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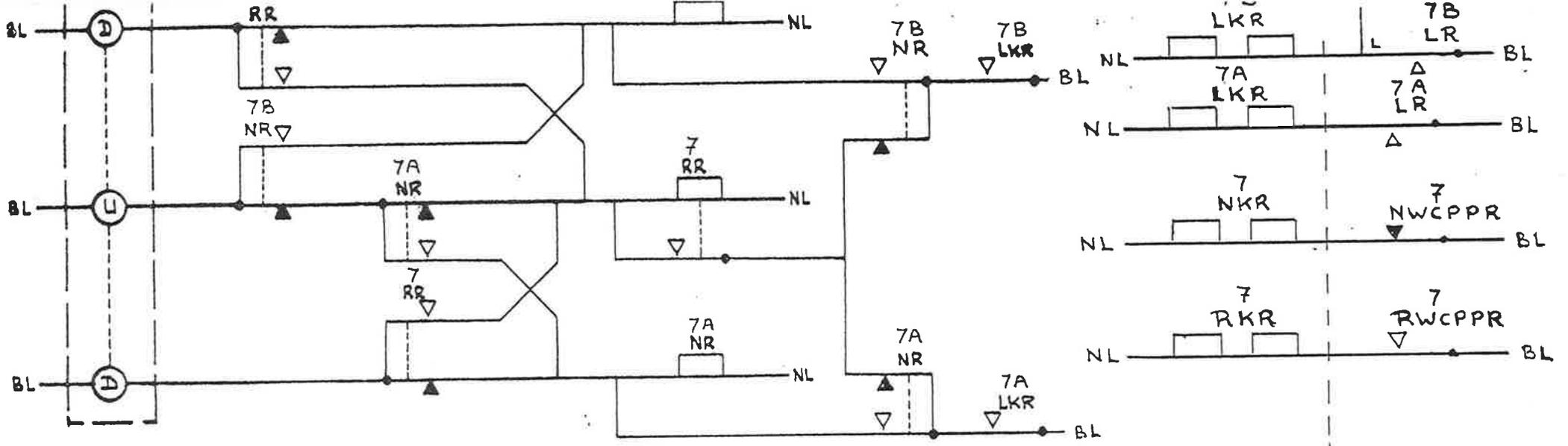


INDIVIDUELE WISSELBEDIENUNG D1 BL1A

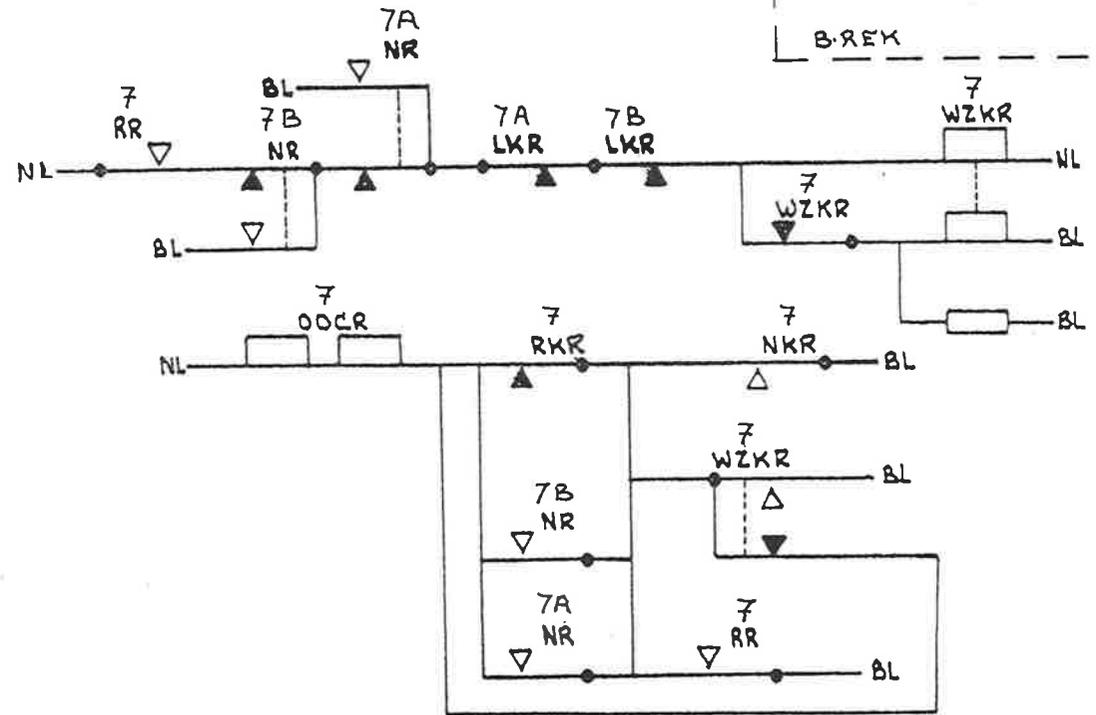


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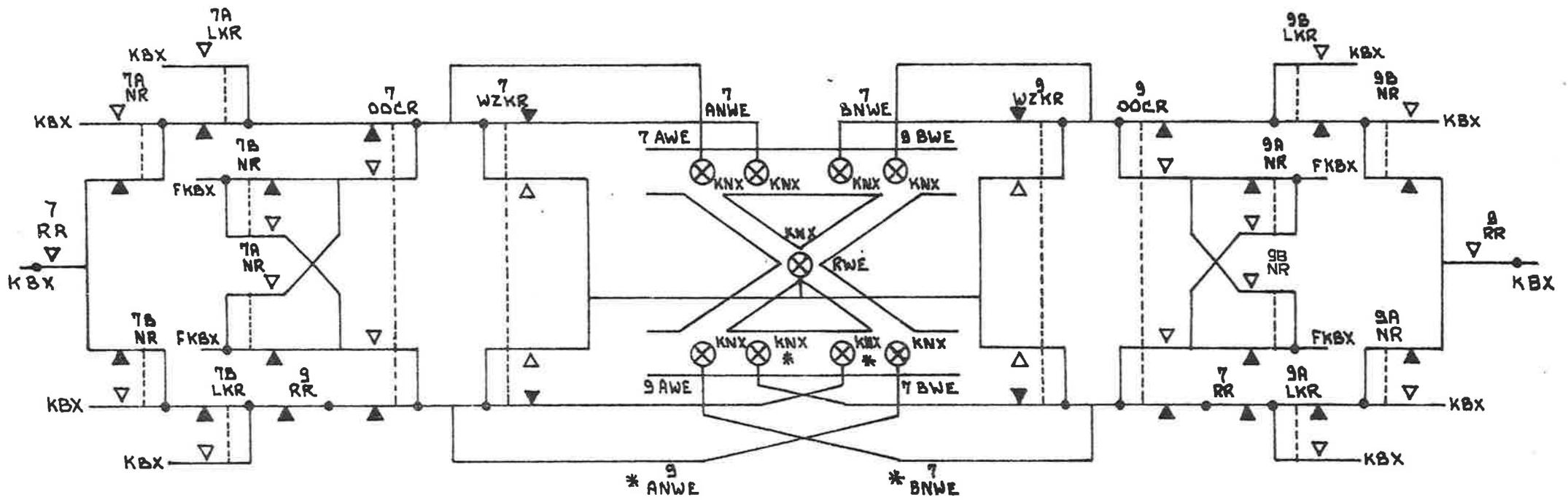
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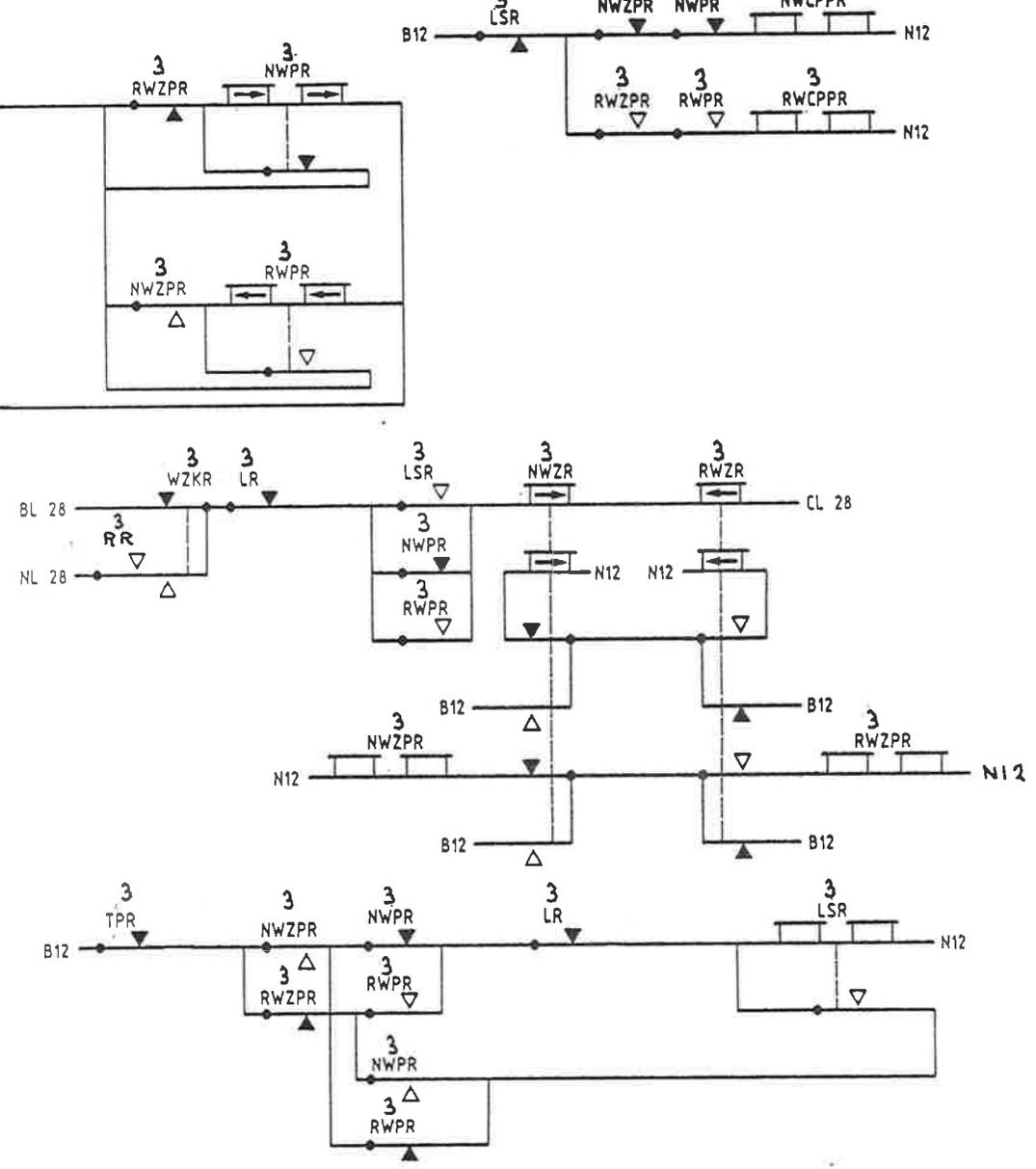
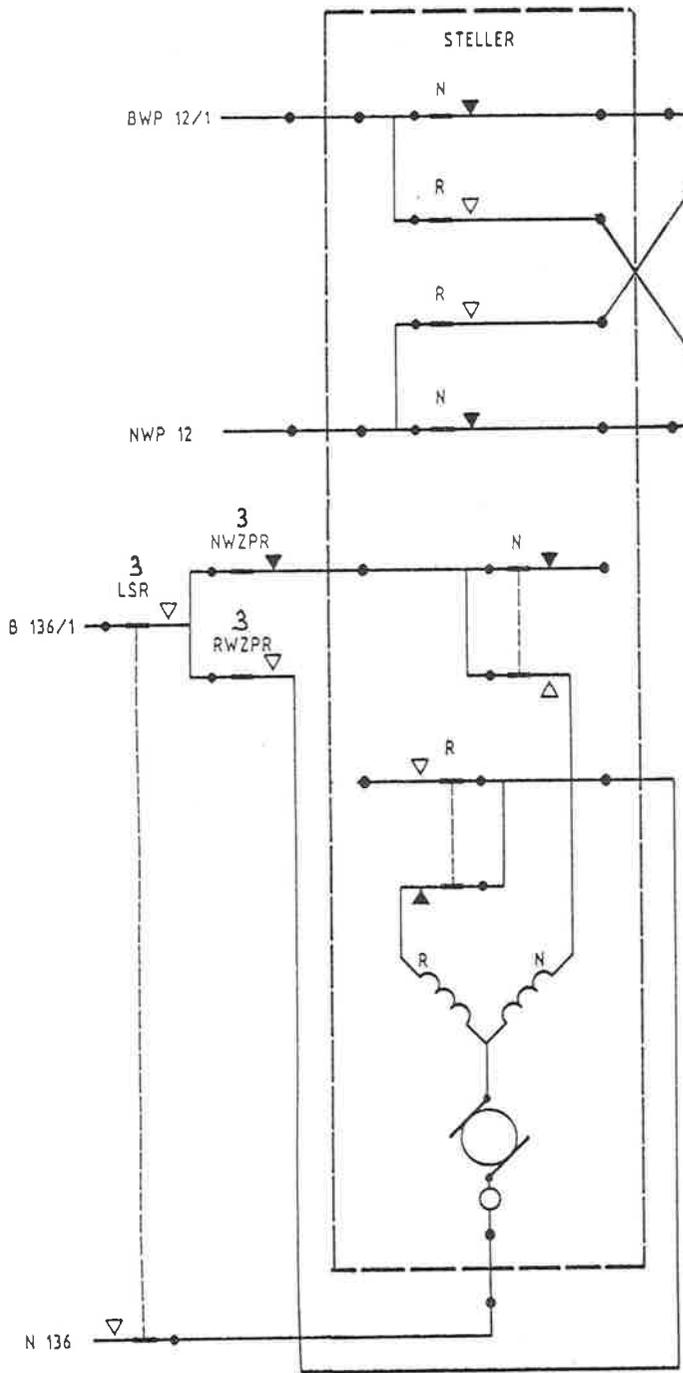
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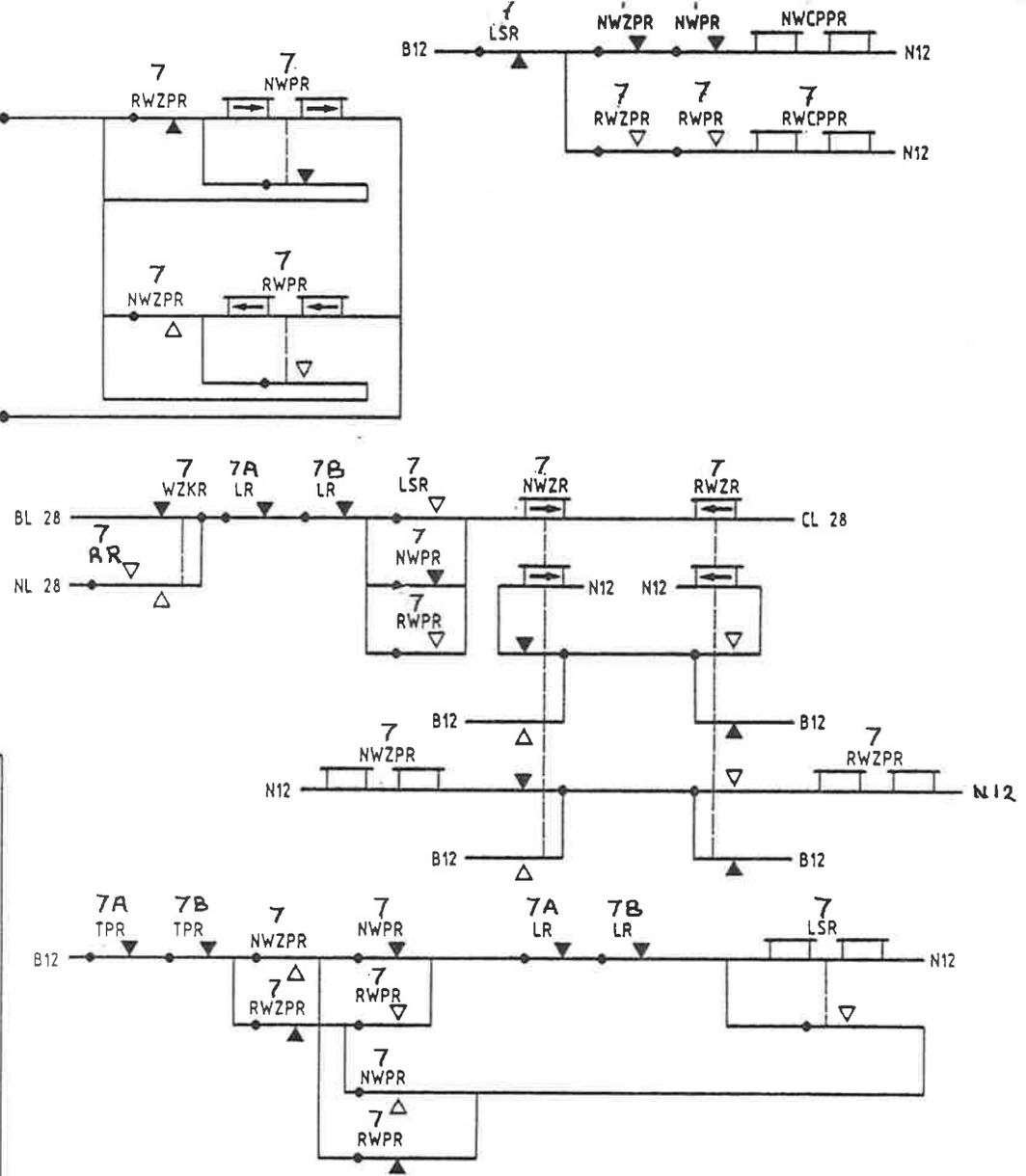
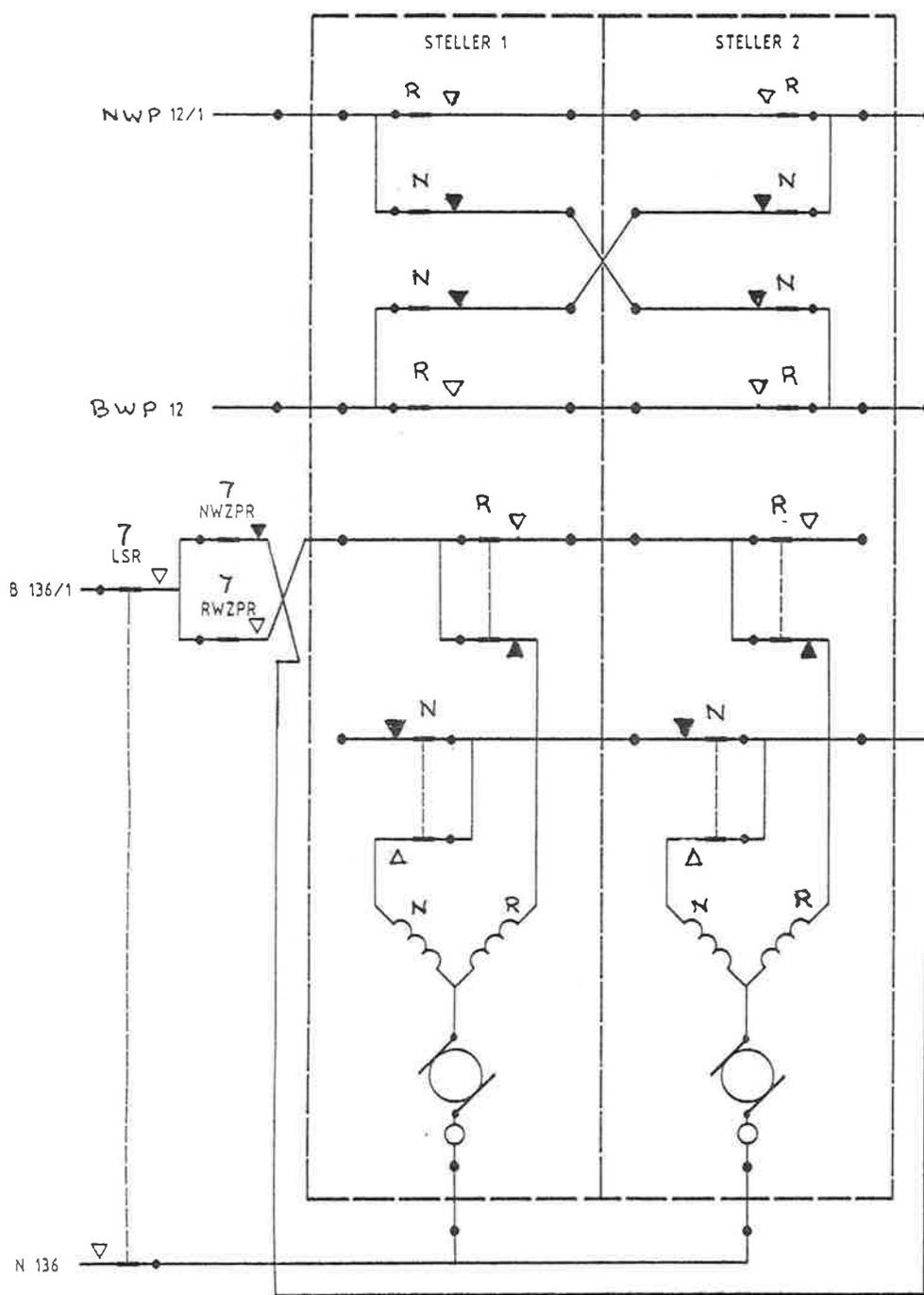
INDIVIDUELE WISSELBEDIENING D4 BL1A



INDIVIDUELE WISSELBEDIENING	D4 BL 2A
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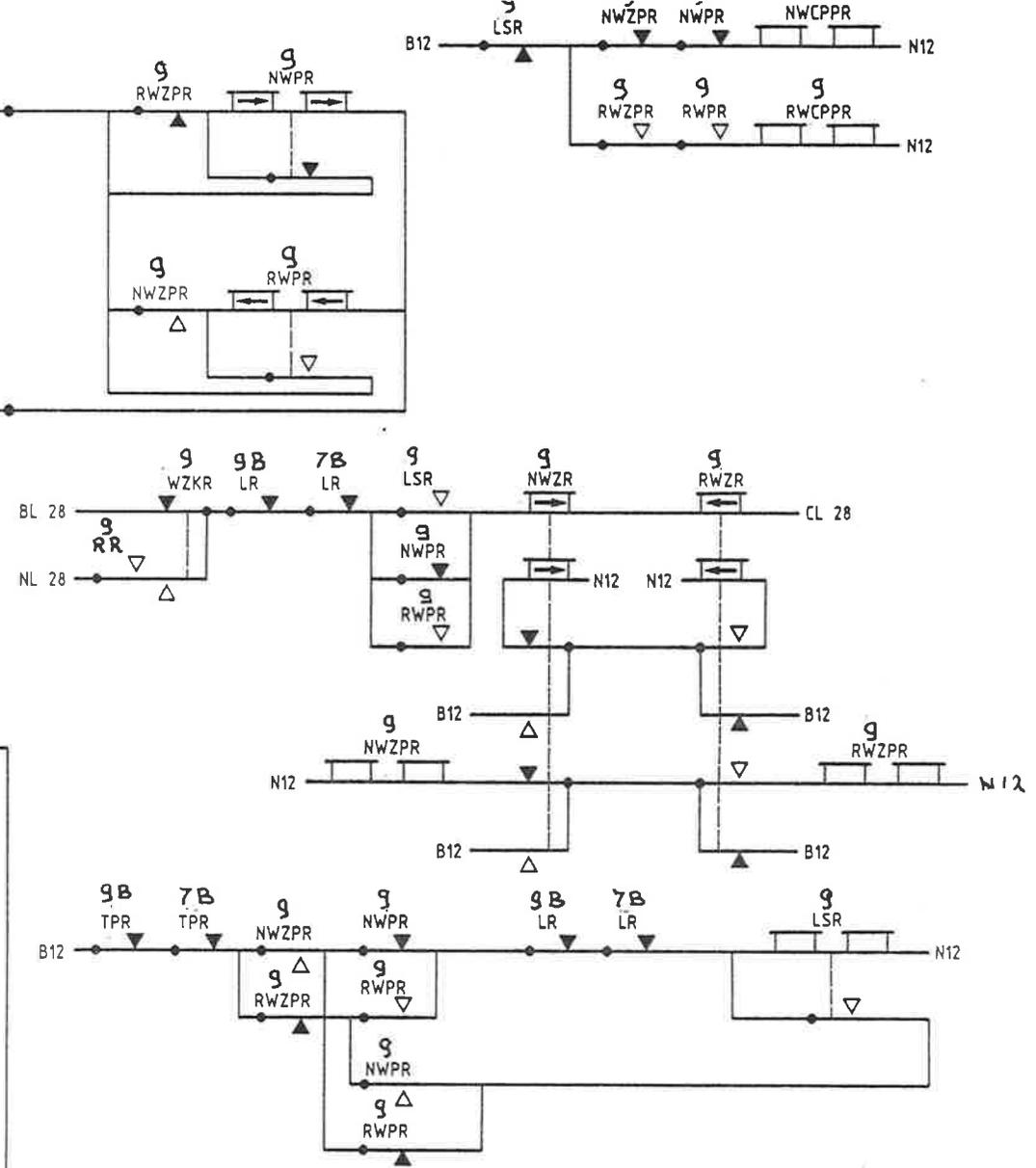
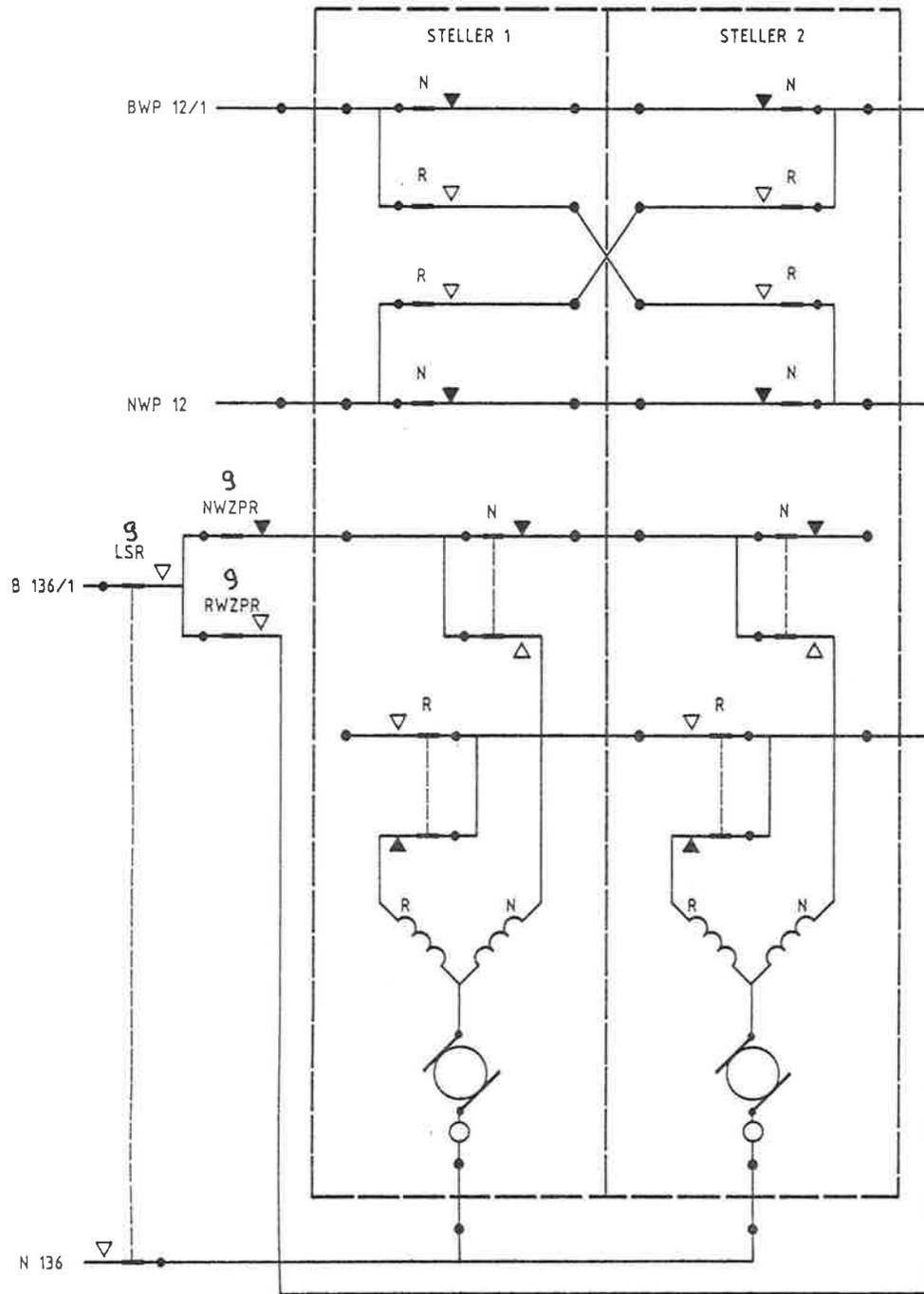


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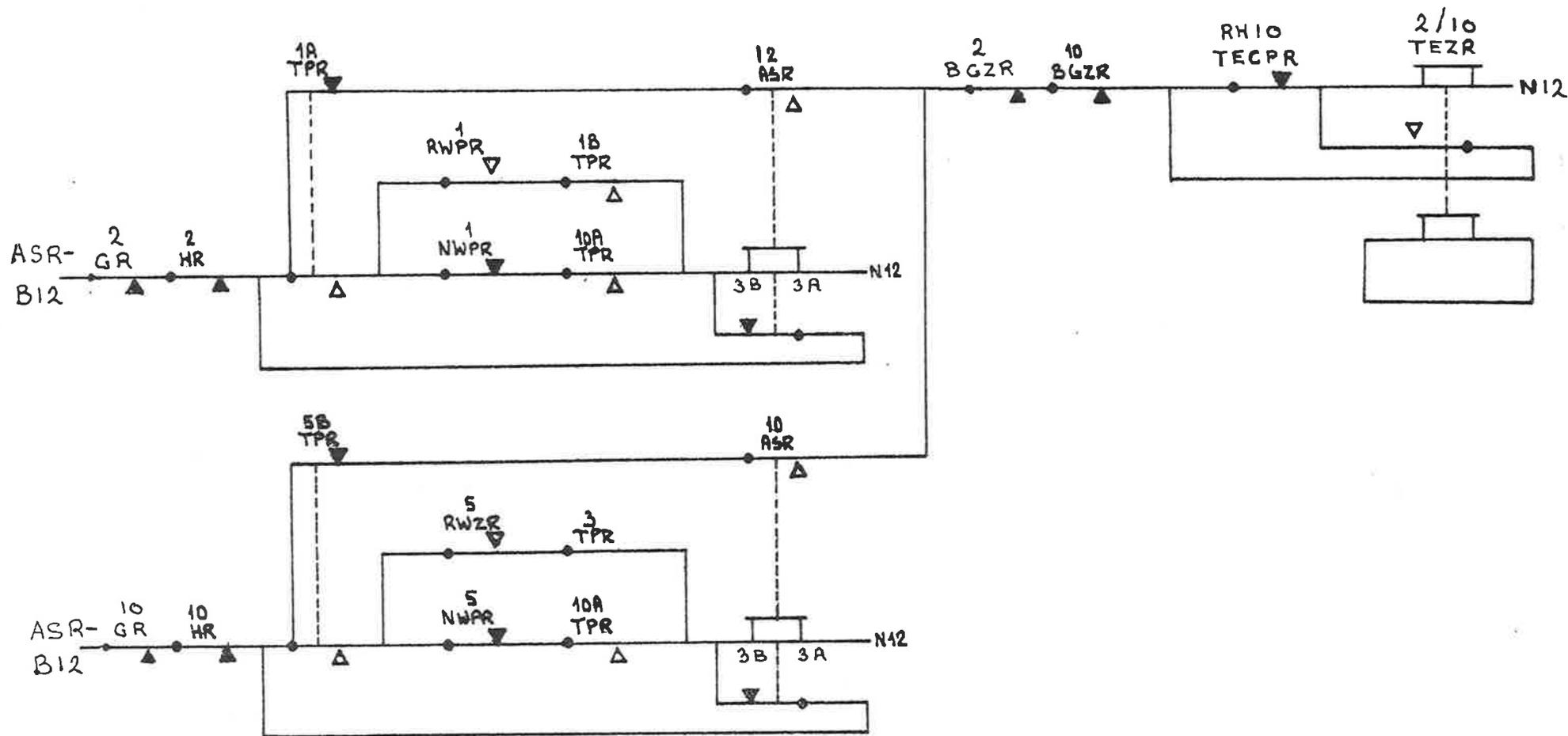
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Wisselsturing E4 BL1A

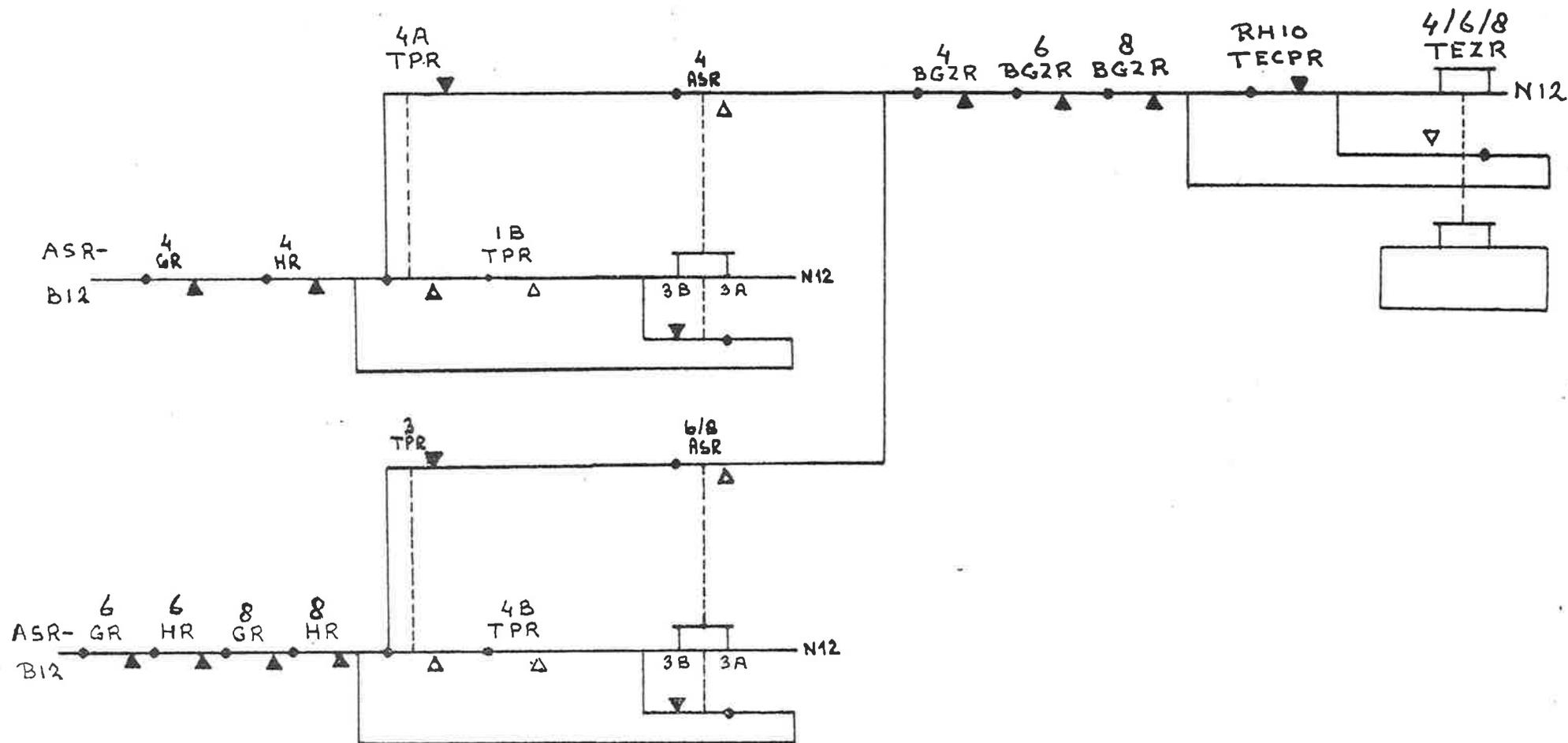


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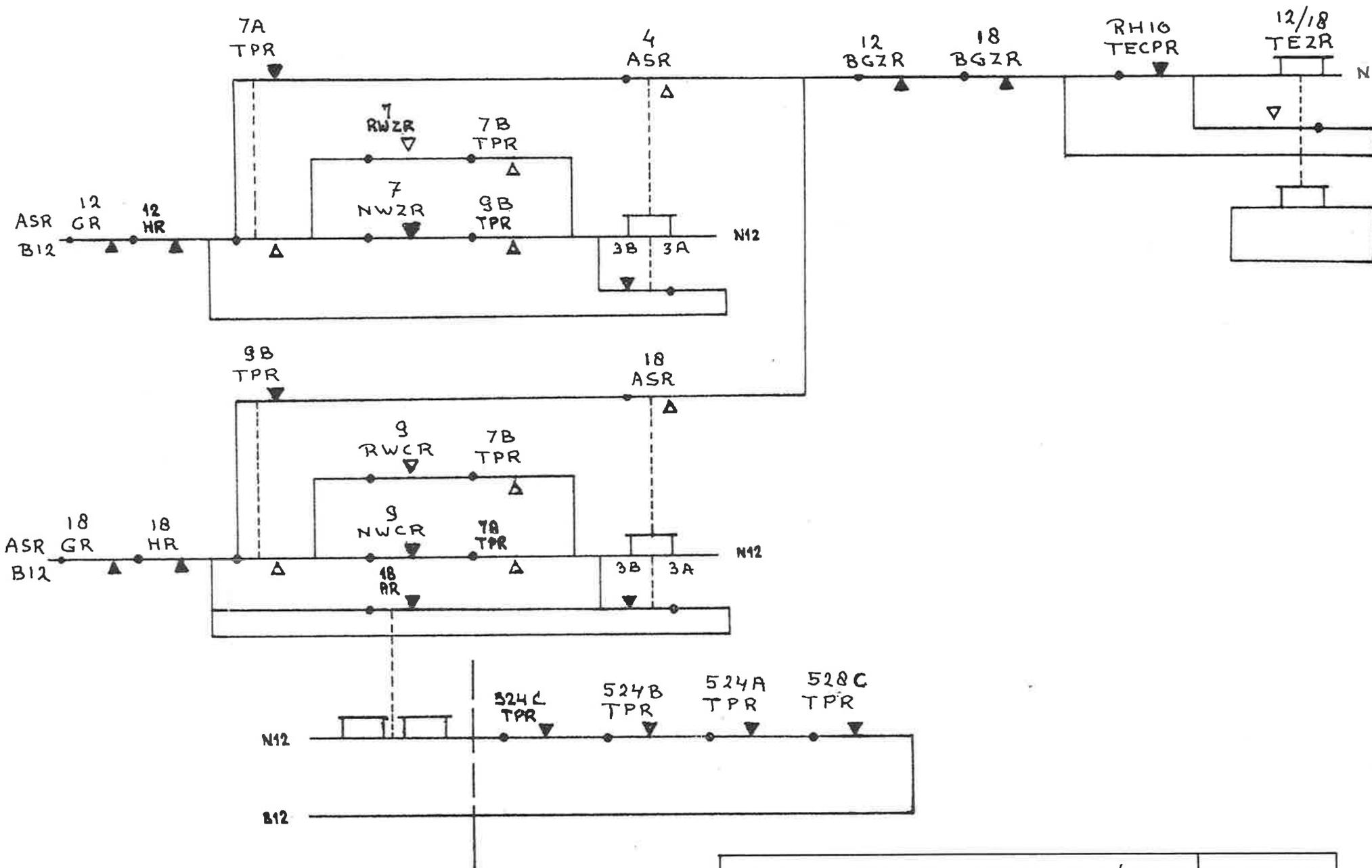
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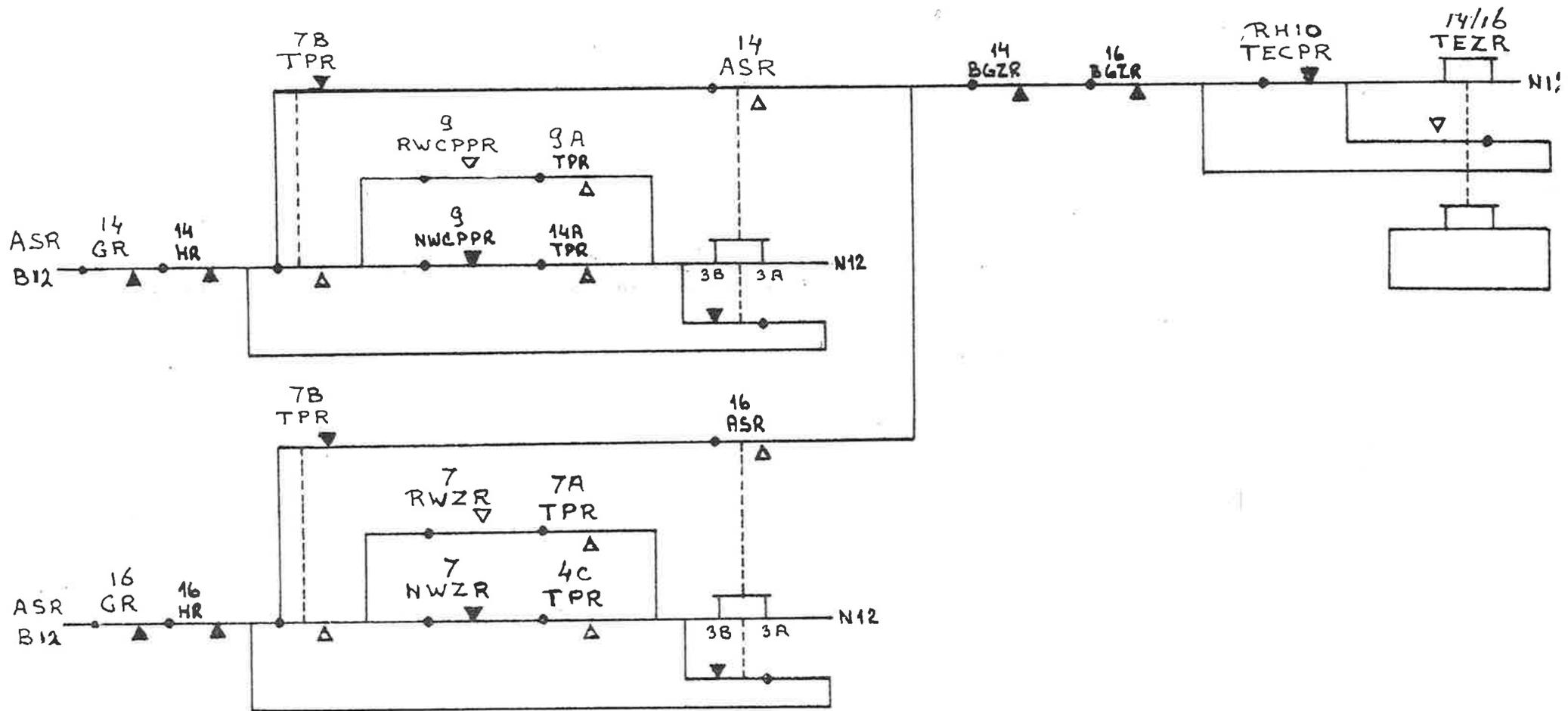
WISSELSTRAATVASTH. ASR/TEZR	F1 BL1A
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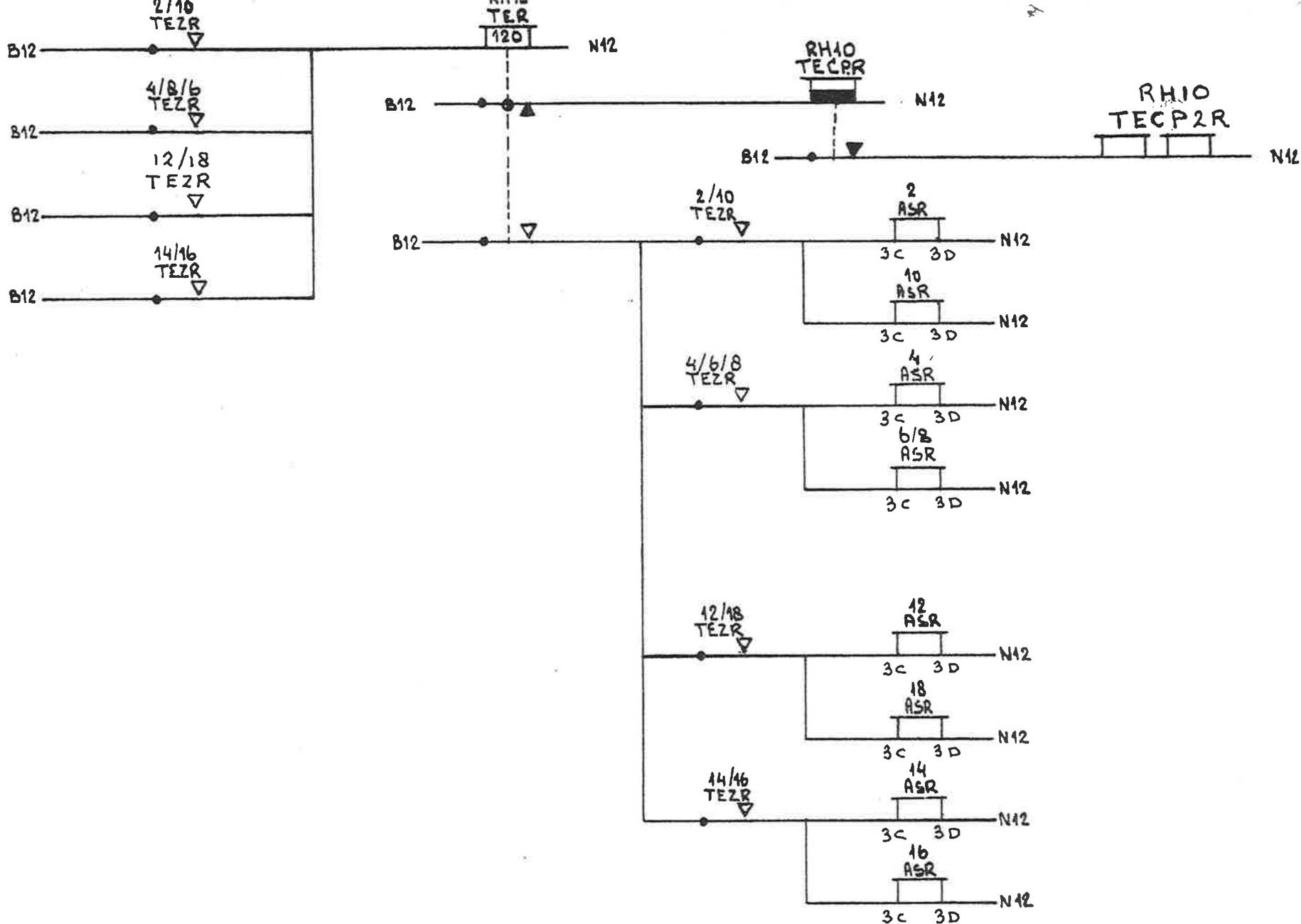
WISSELSTRAATVASTH. ASR/TEZR	F2 BL1A
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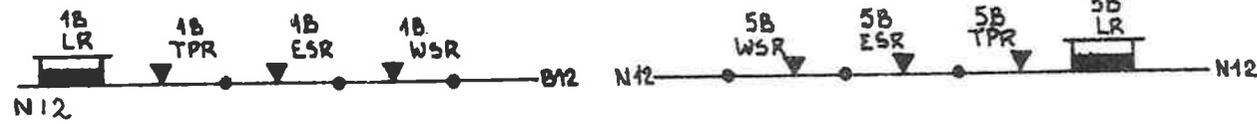
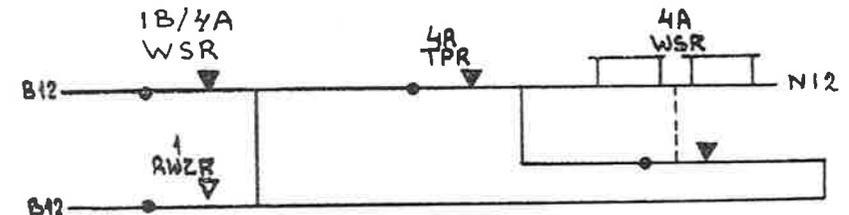
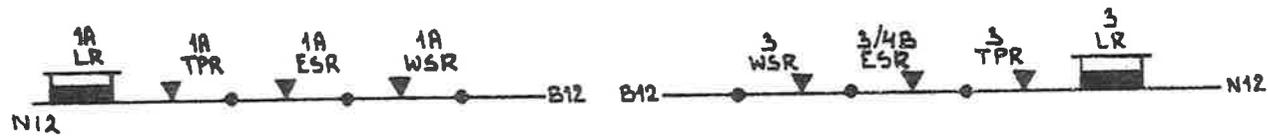
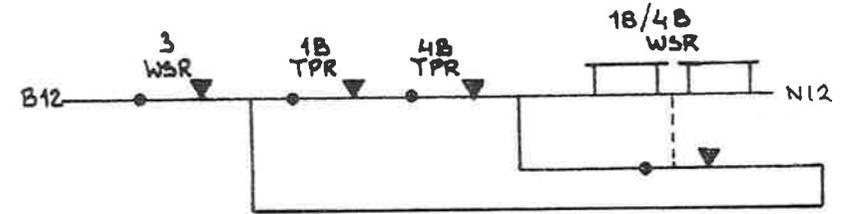
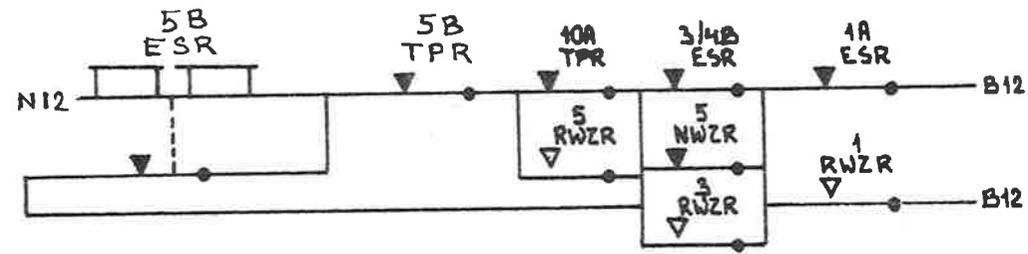
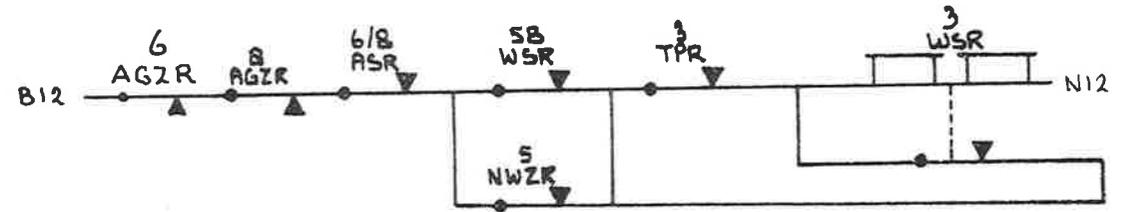
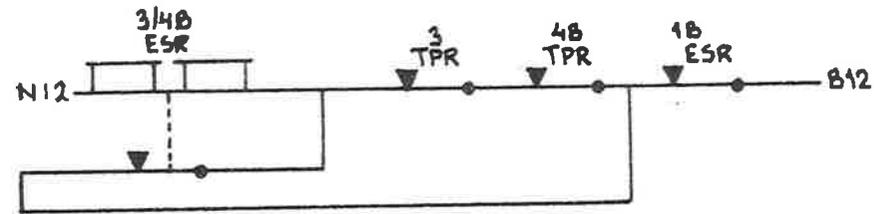
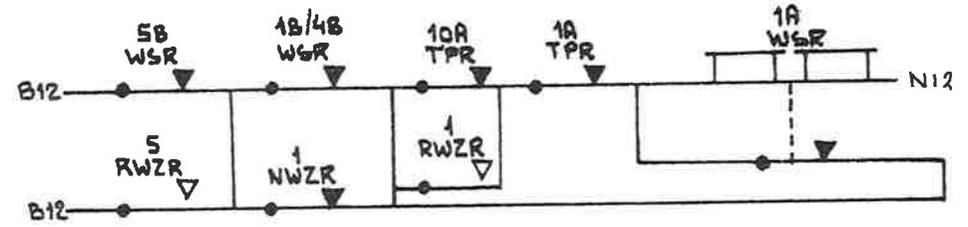
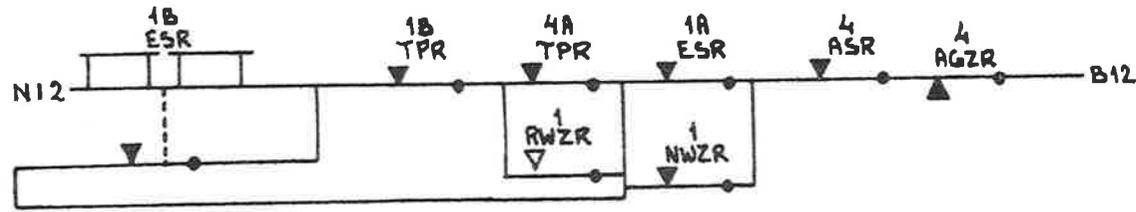
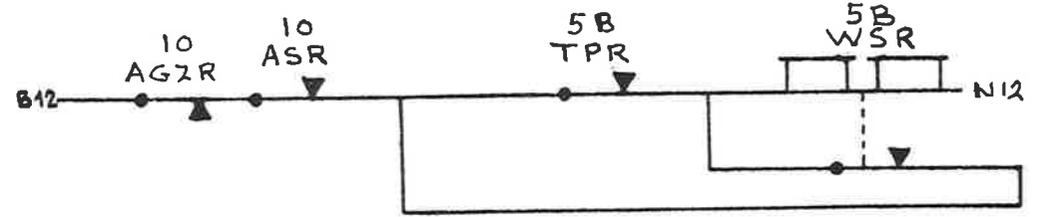
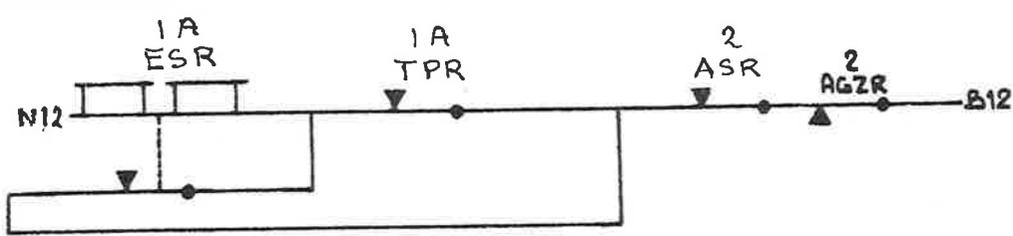
WISSELSTRAATVASTH. ASR/TEZR	F3 BL 1A
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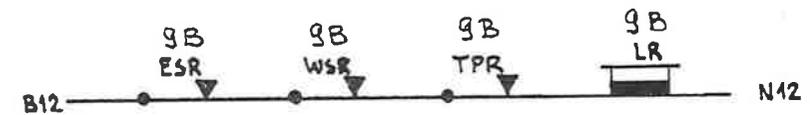
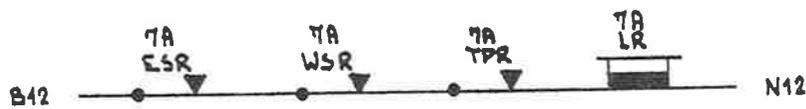
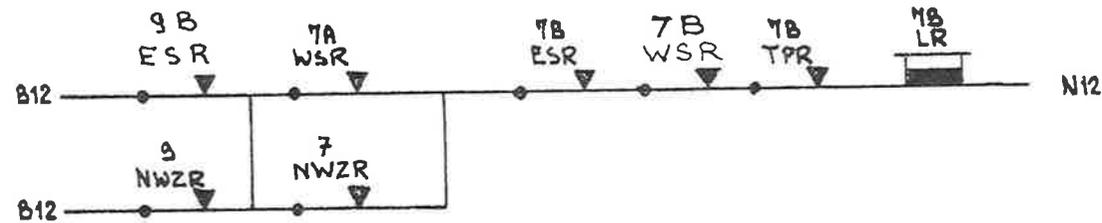
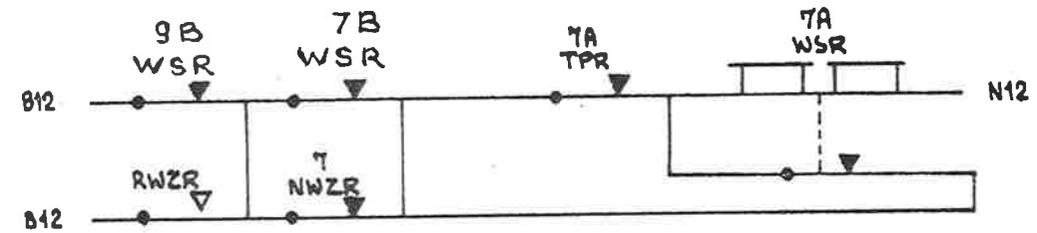
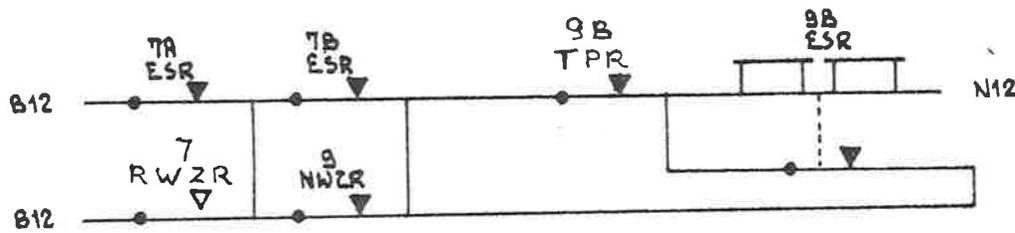
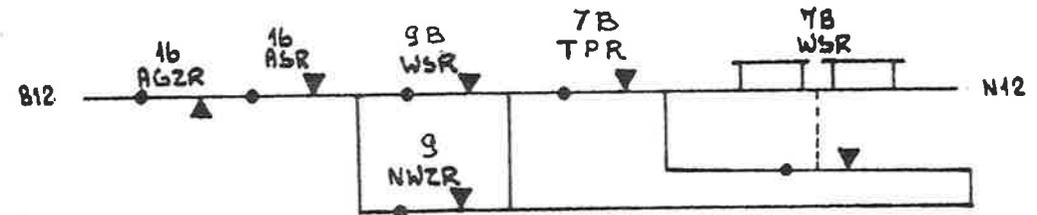
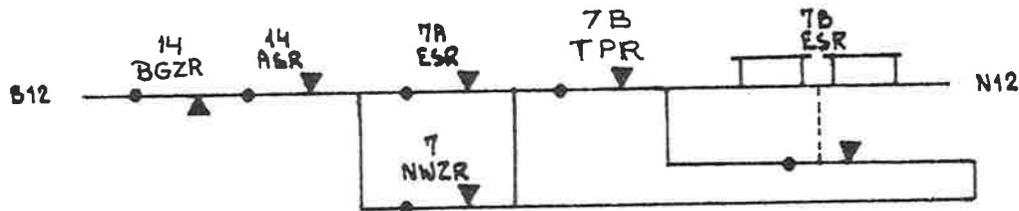
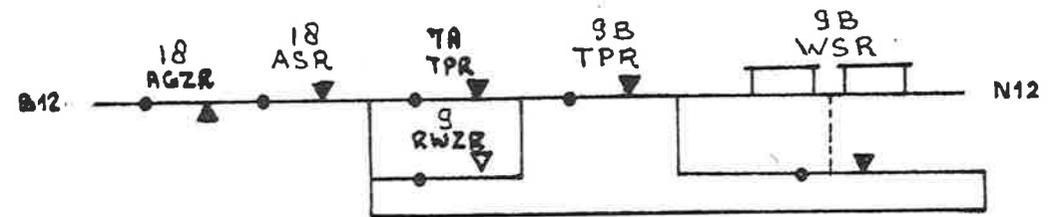
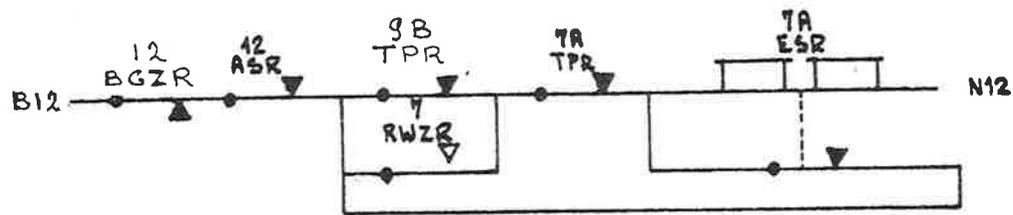
WISSELSTRAATVASTH. ASR/TEZR F4 BL 1A



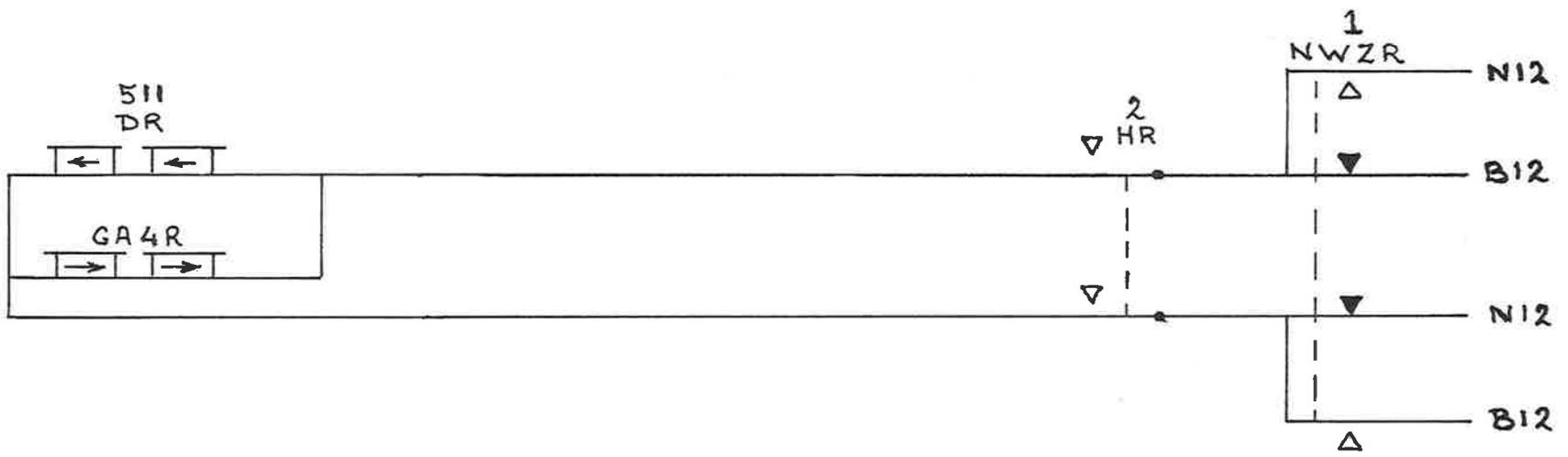
WISSELSTRAATVASTH. ASR/TER	F5 BL1A
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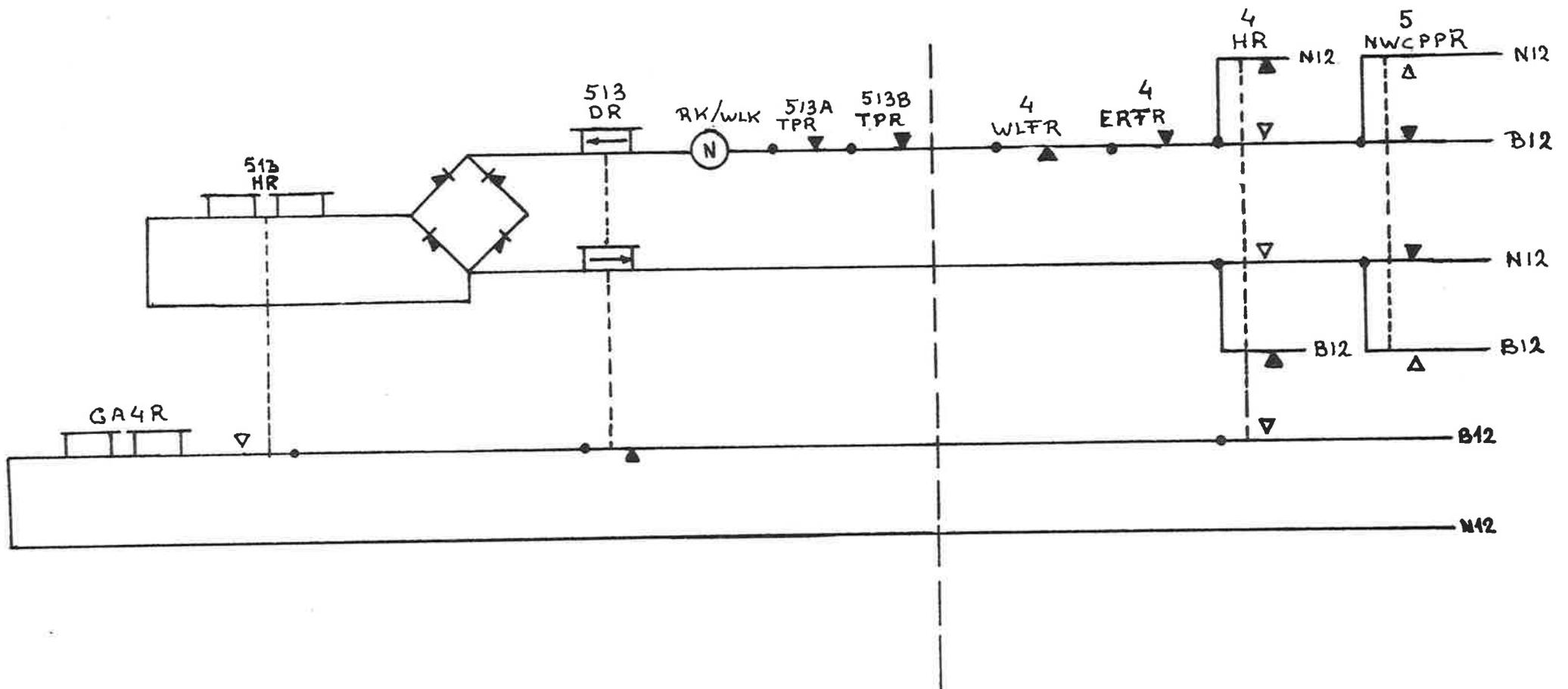
WISSELSTRAATVASTH. SR/LR G1 BL1A



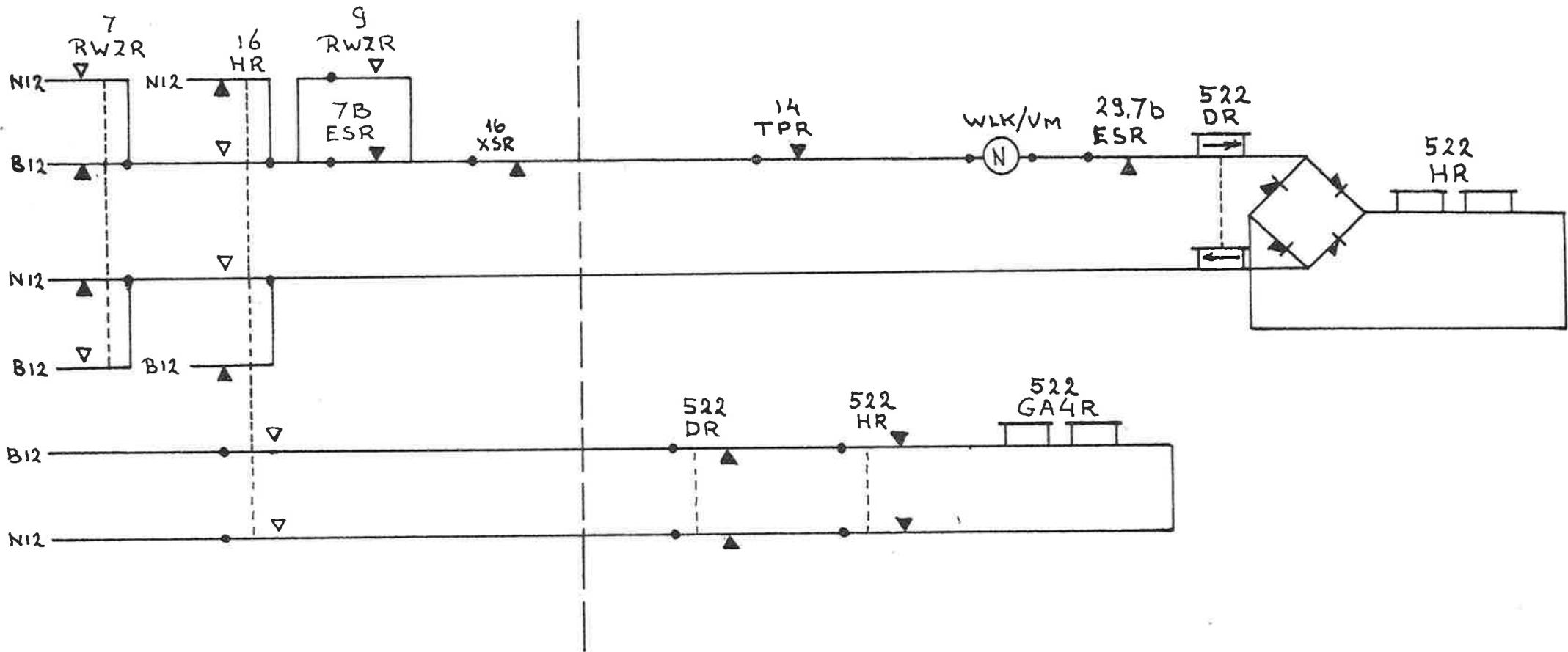
WISSELSTRAATVASH. SR/LR | G2 BL1A



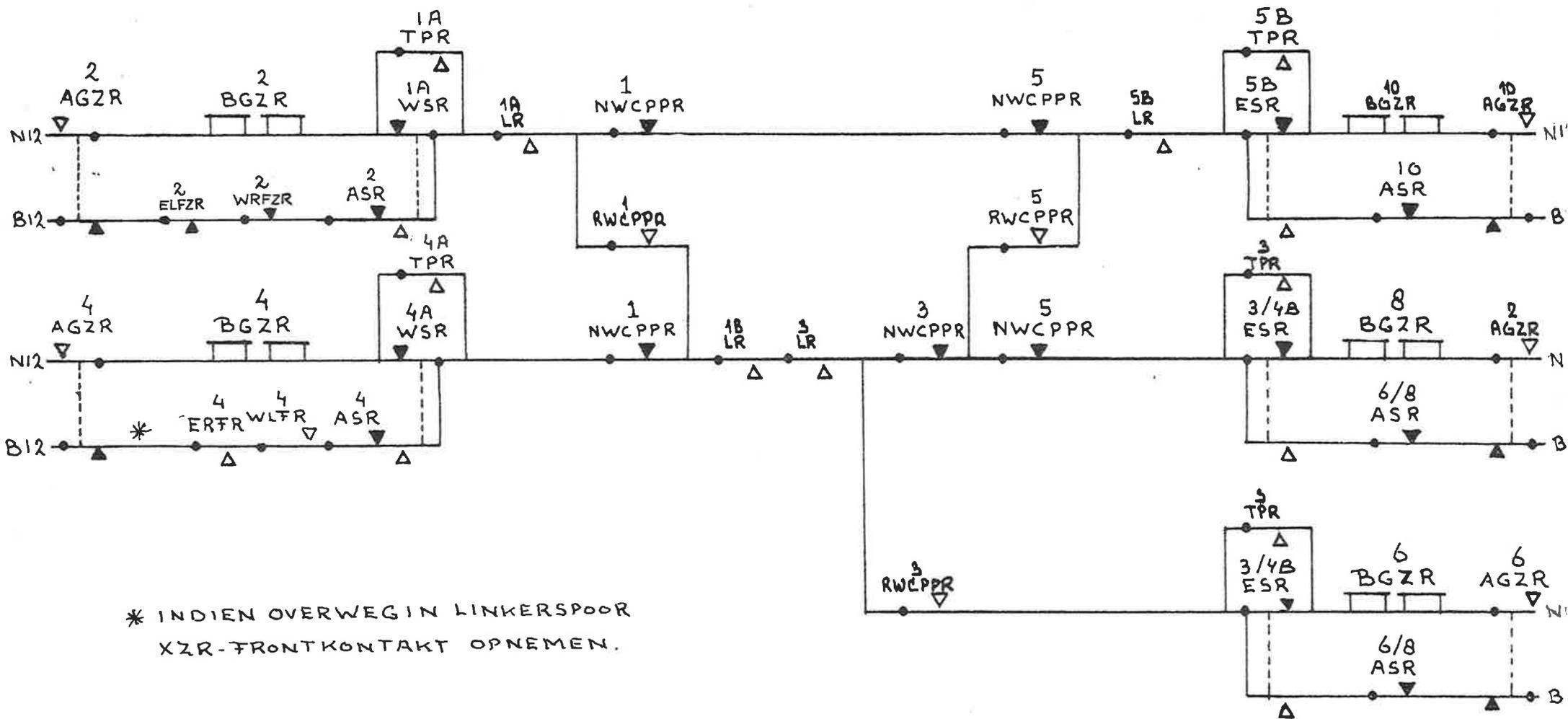
LUNDRADEN	H1 BL1A
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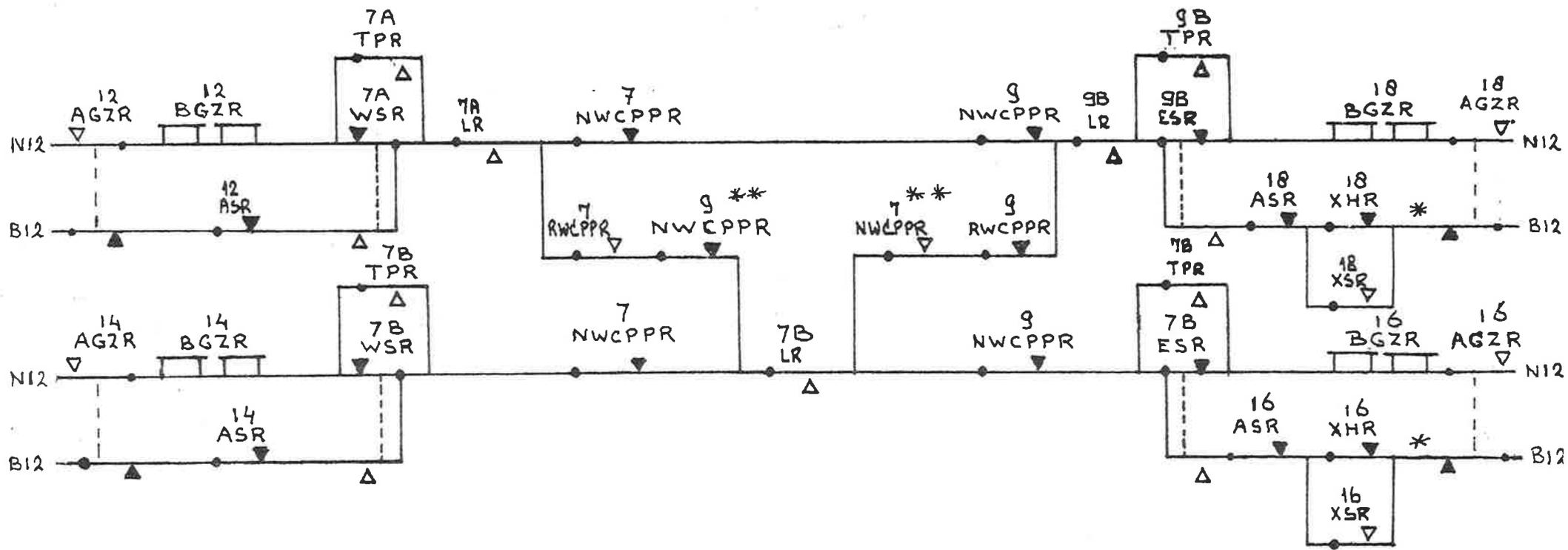
LUNRELAIS	H2 BL1A
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LUNRELAIS	H3 BL1A
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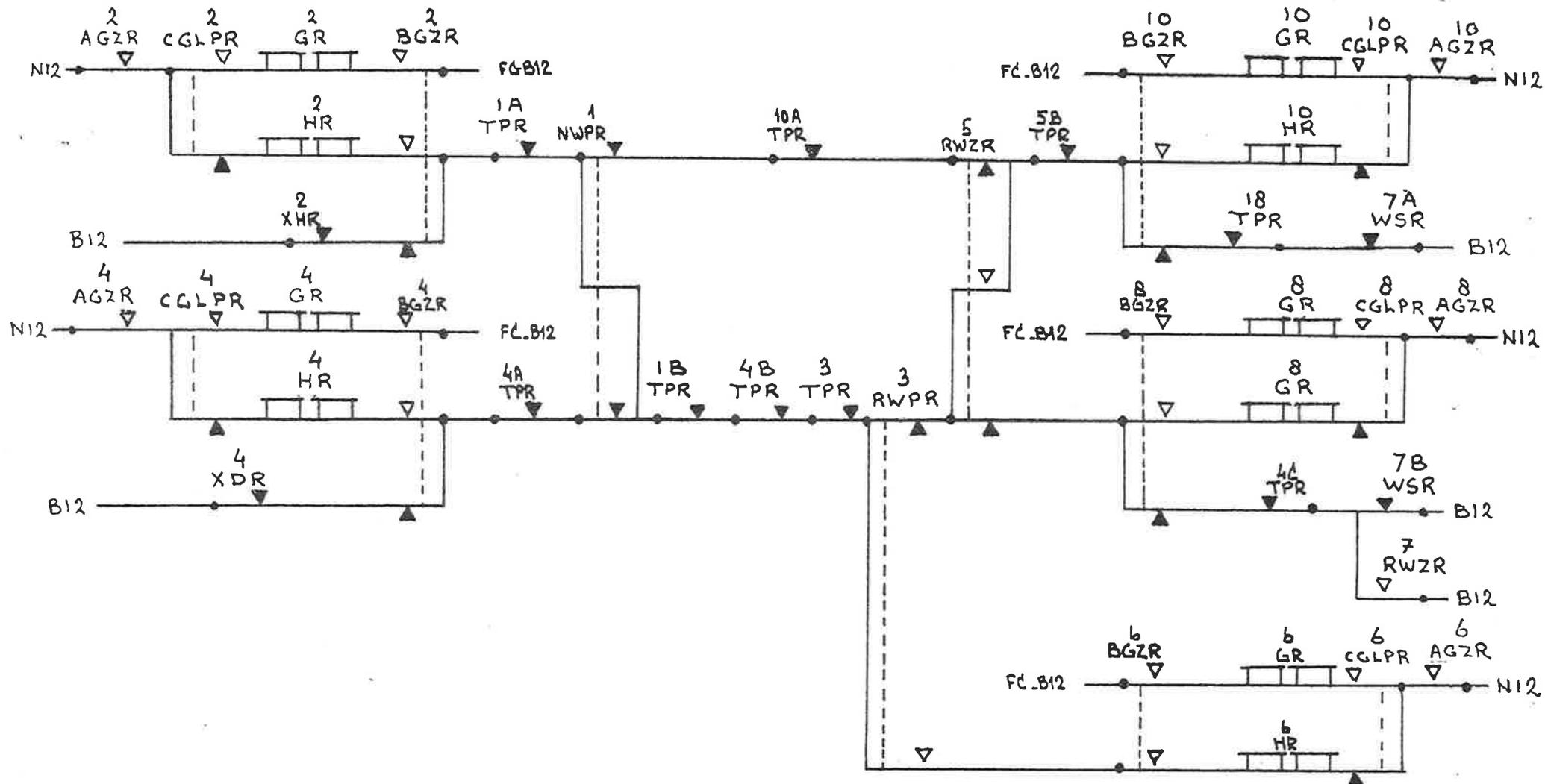
BGZR CIRCUITS	K1BL1A
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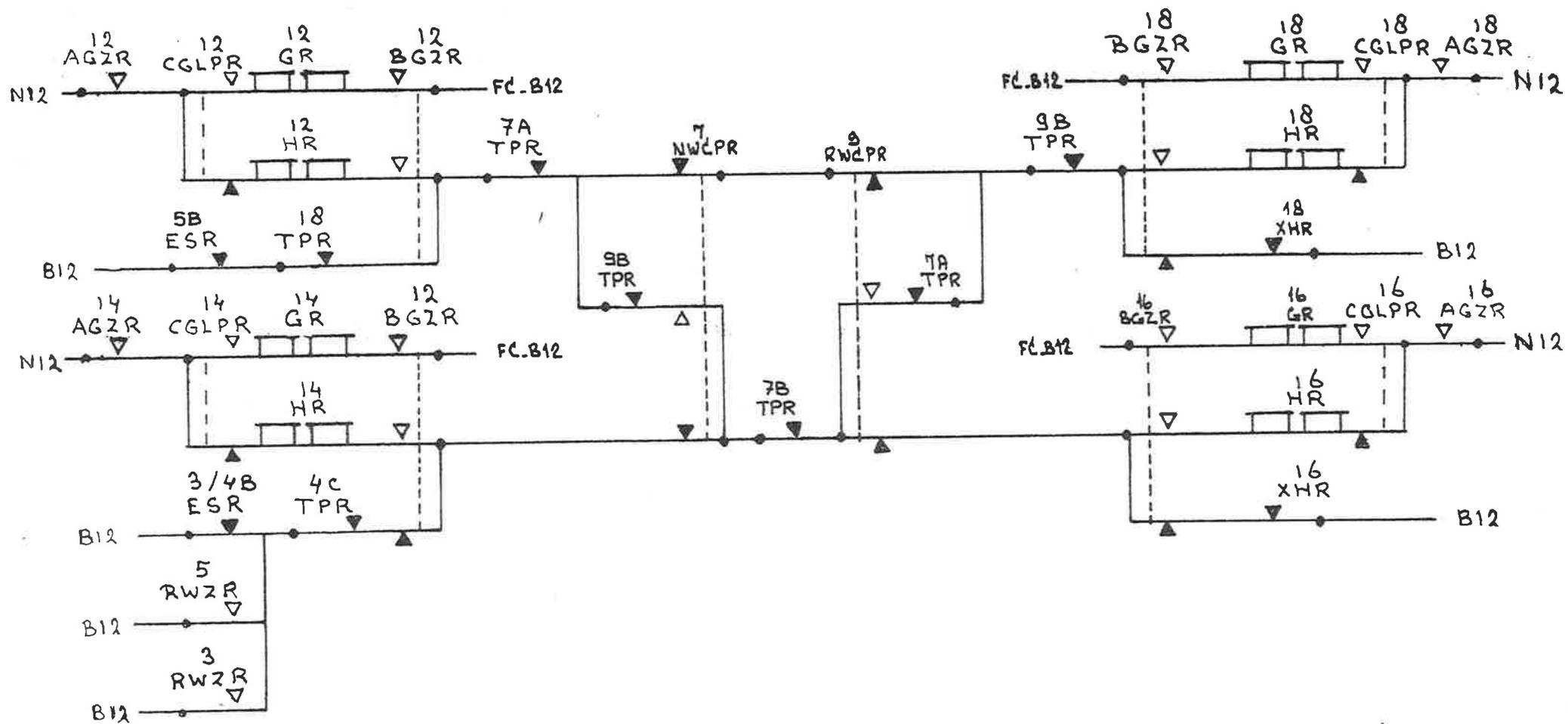
* INDIEN OVERWEG IN 1^o BLOK
XZR - FRONTKONTAKT OPNEME!

** POSITION AND CHECK

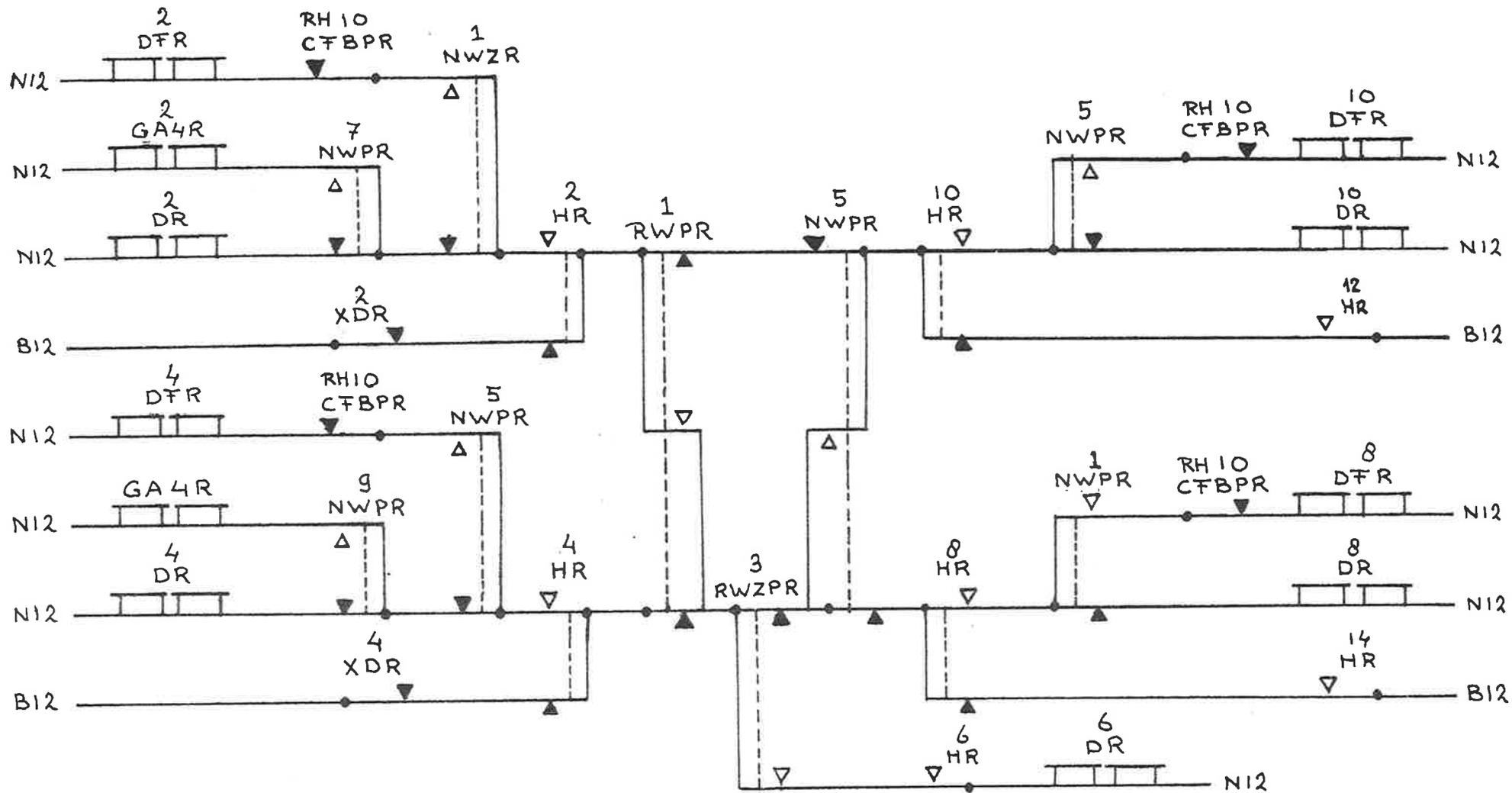
BGZR-CIRCUITS	K2 BL1A
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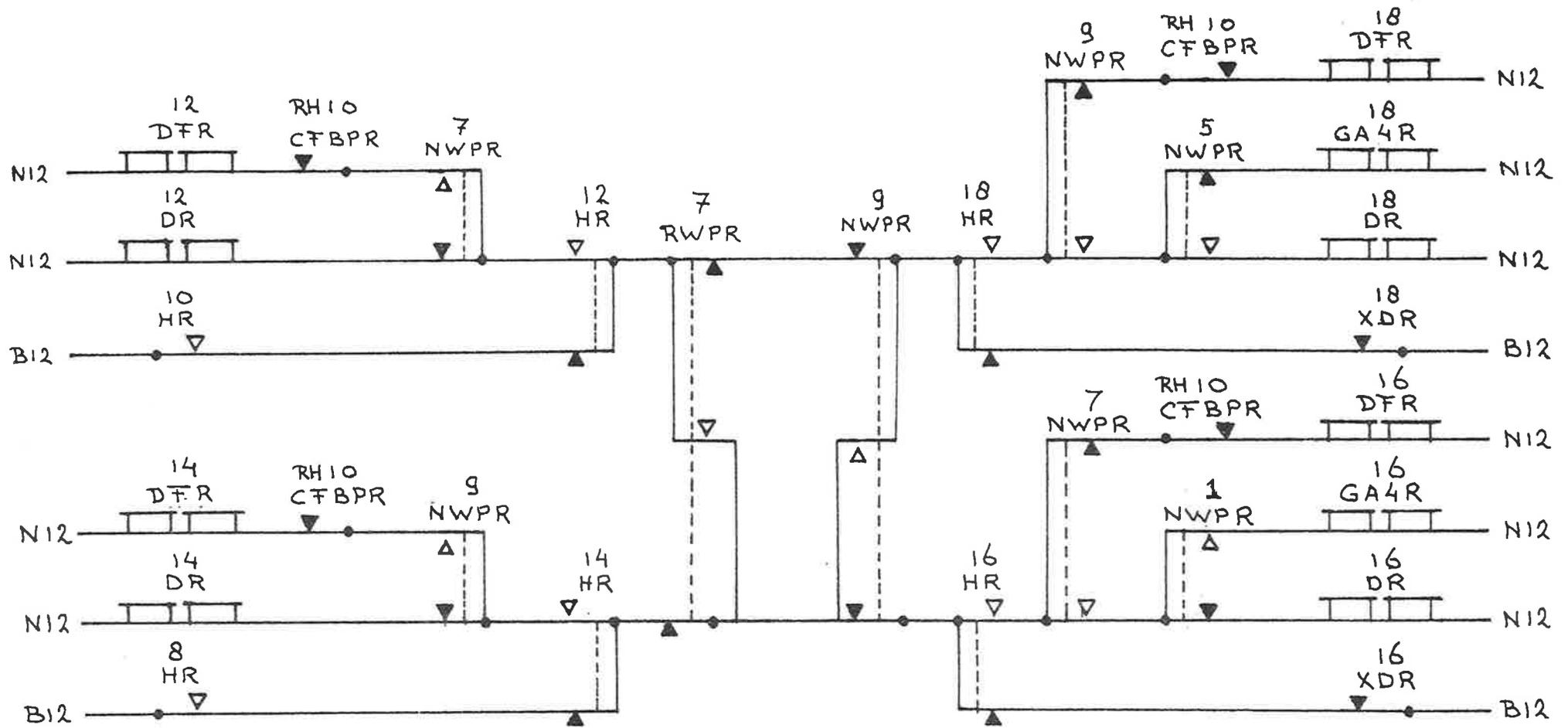
GR/HR - CIRCUITS	L1 BL1A
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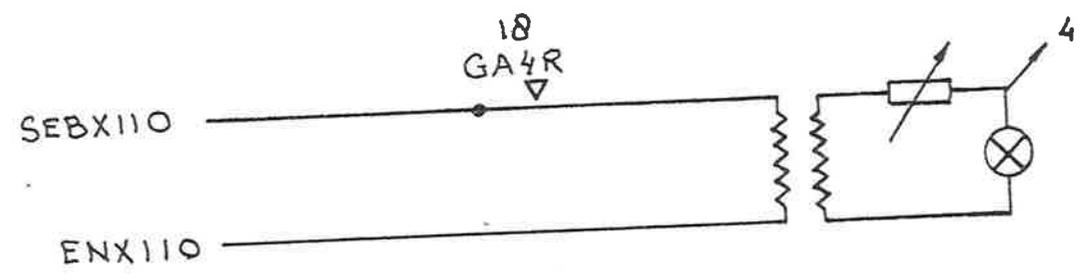
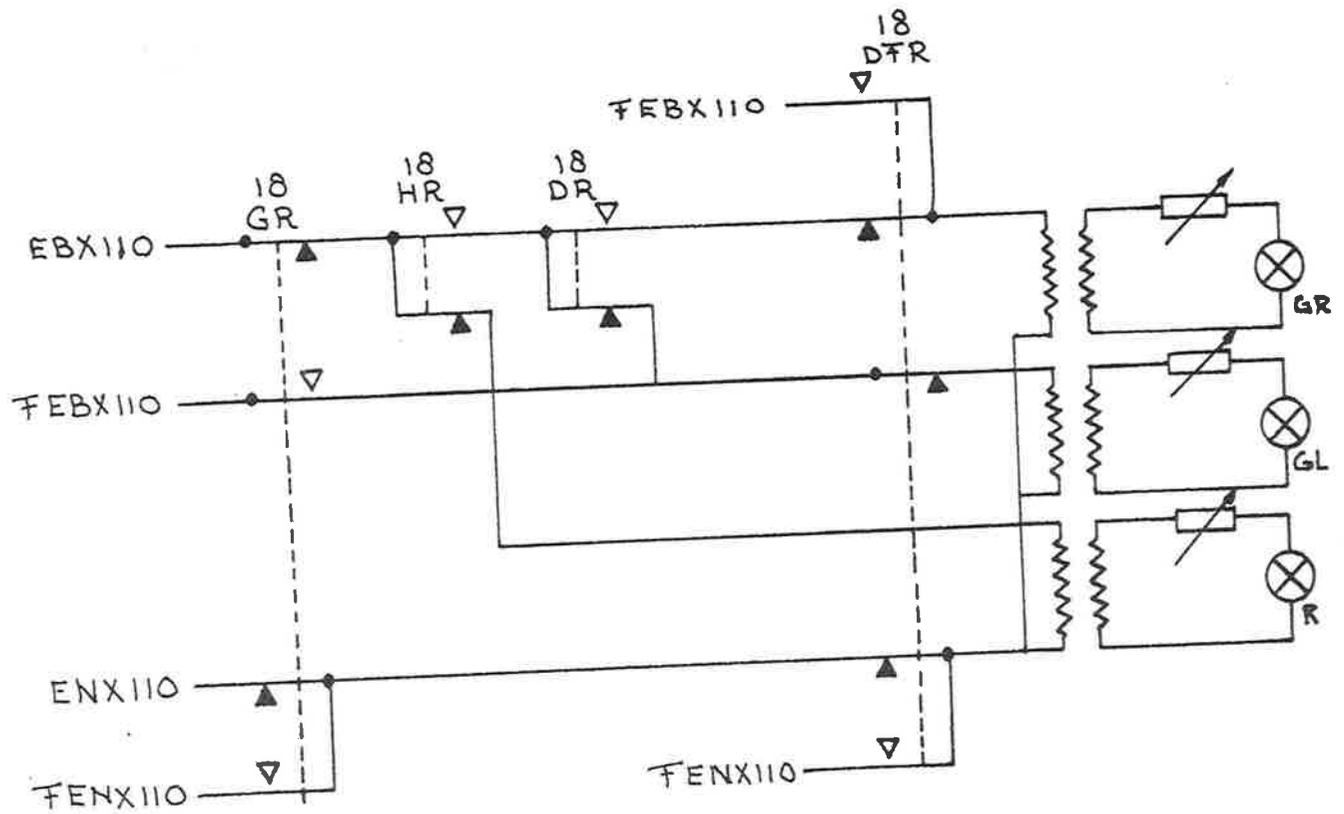
GR/HR CIRCUITS	L2 BL1A
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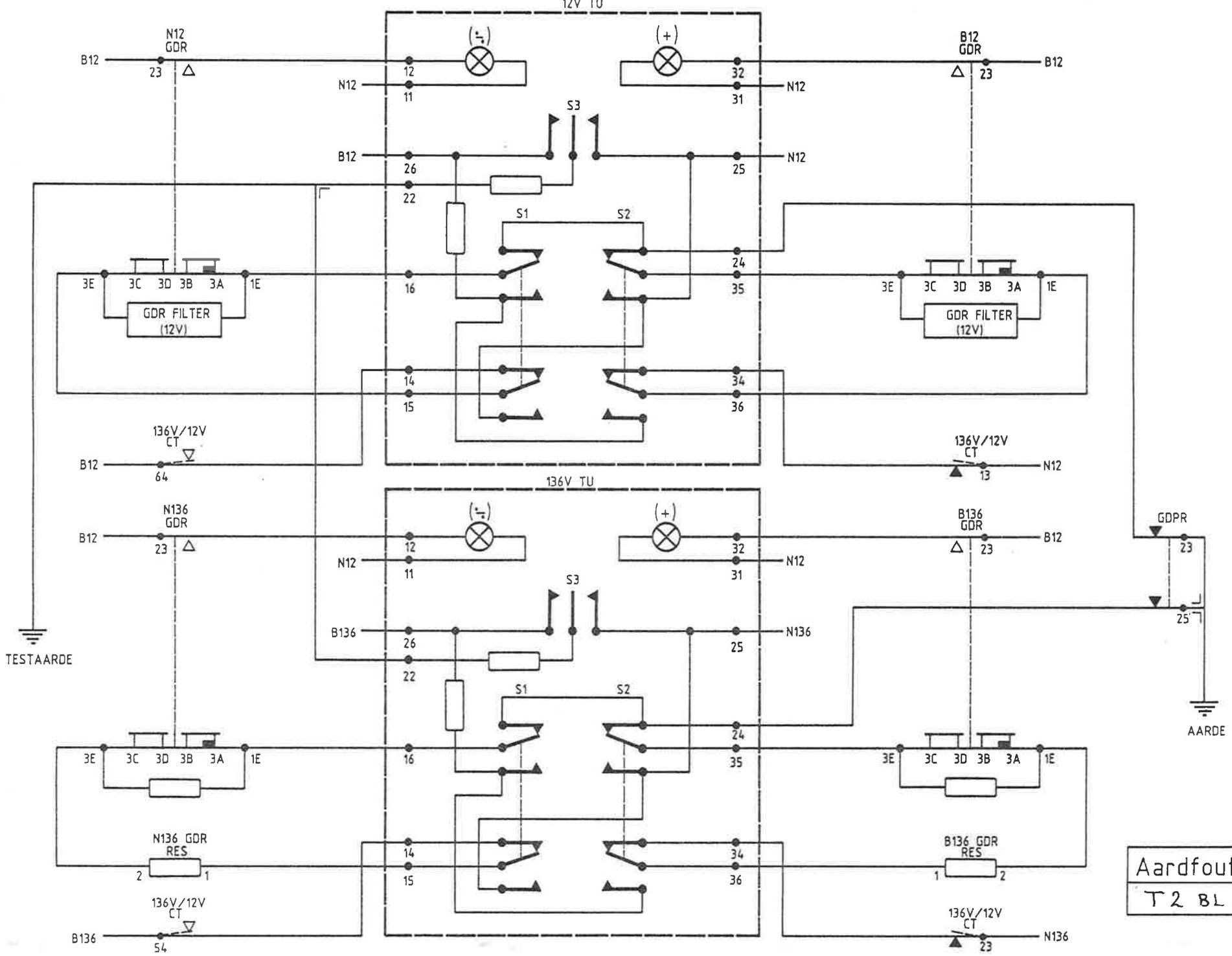
SEINSTURING DR/DFR/GA4R	M1 BL1A
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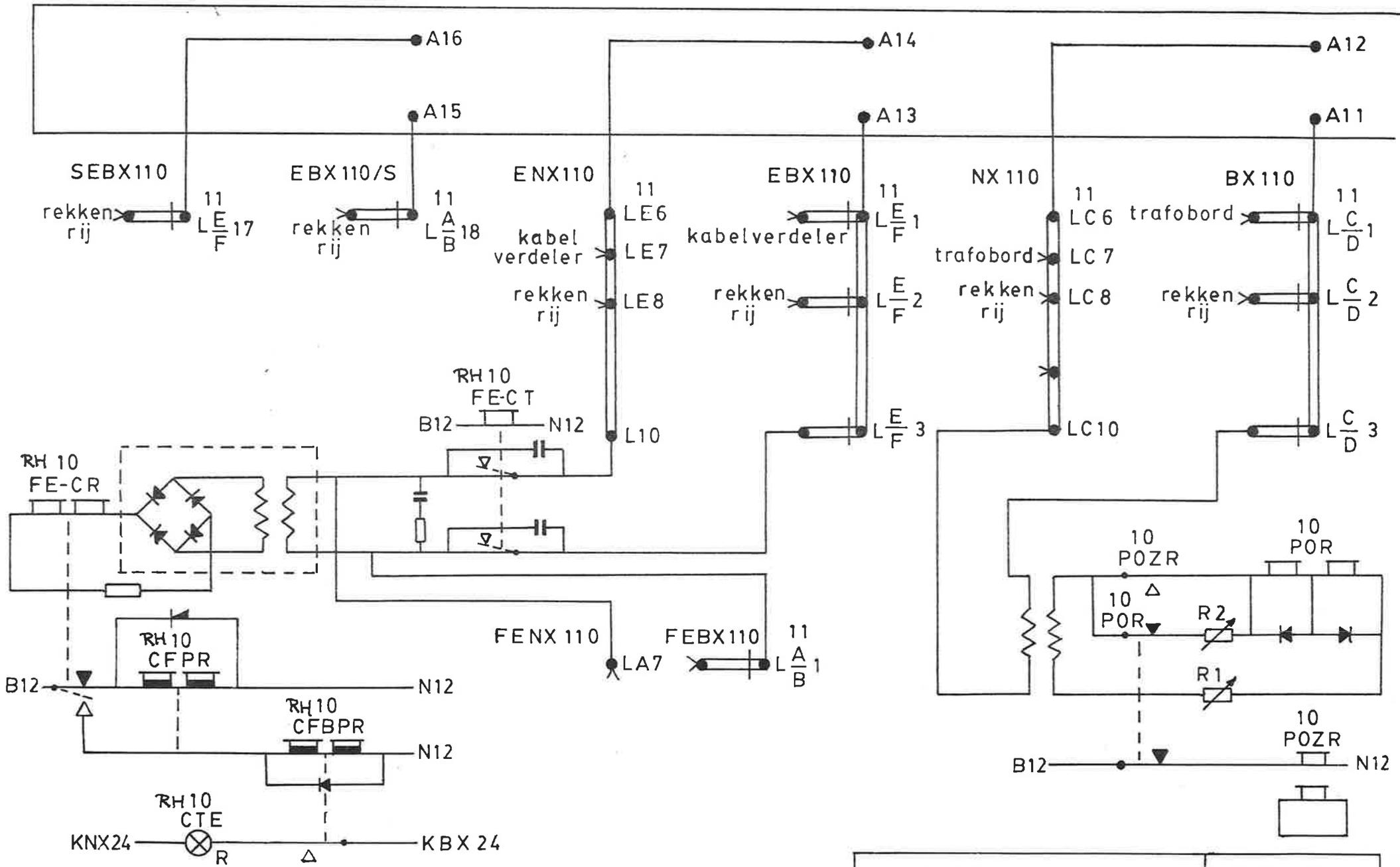
SEINSTURING DR/DFR/GA4R	M2 BL1A
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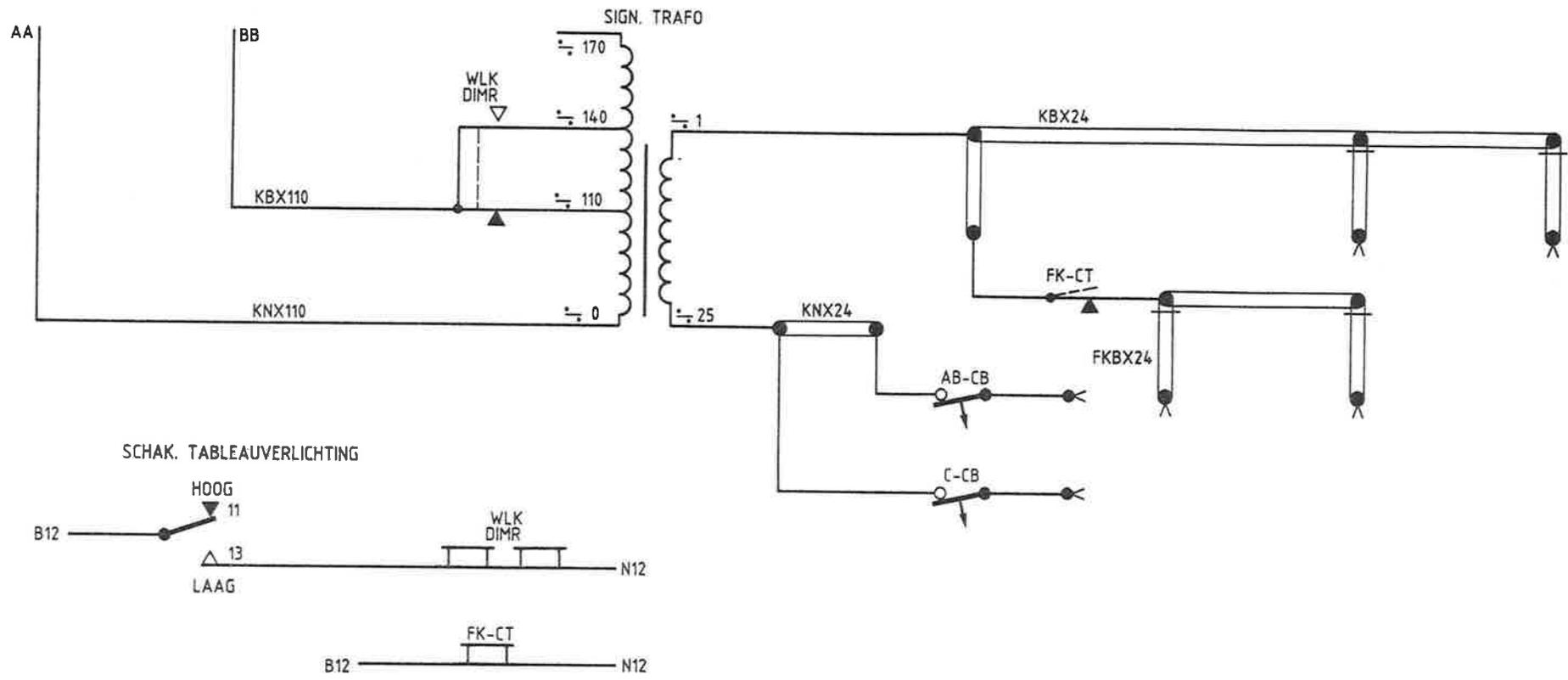


LAMPKETENS	P1 BL1A
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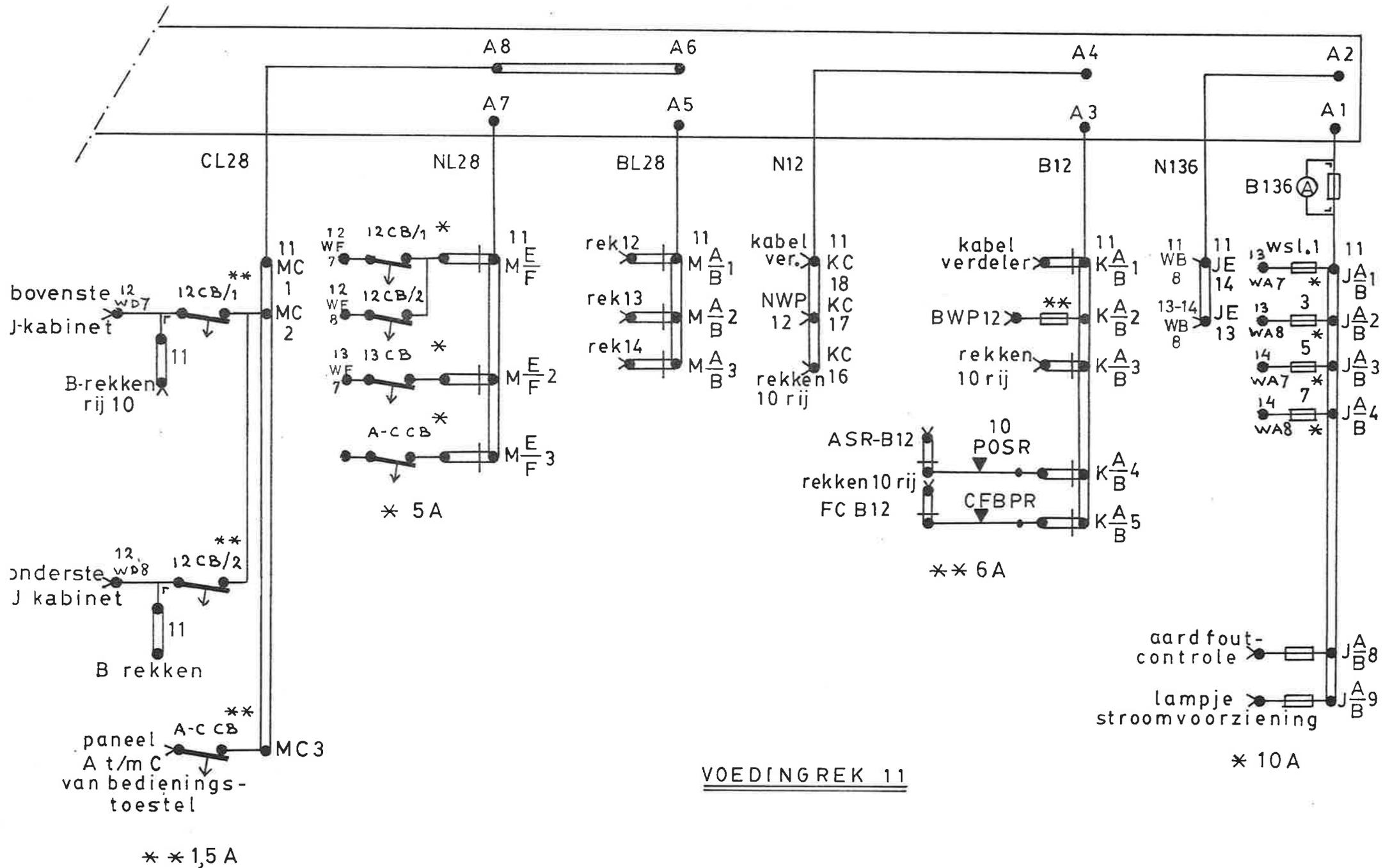


Aardfoutcontrole
T2 BL1A

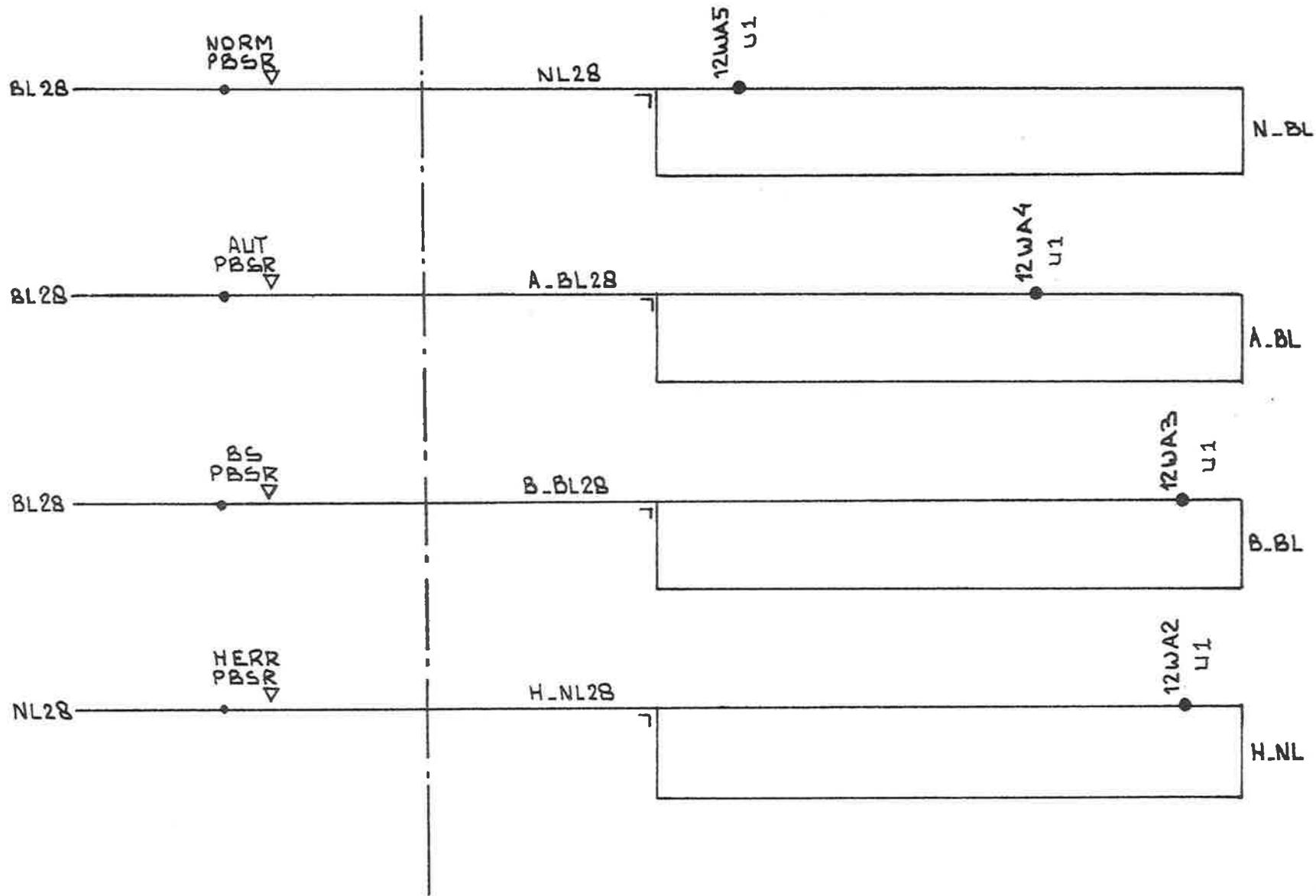




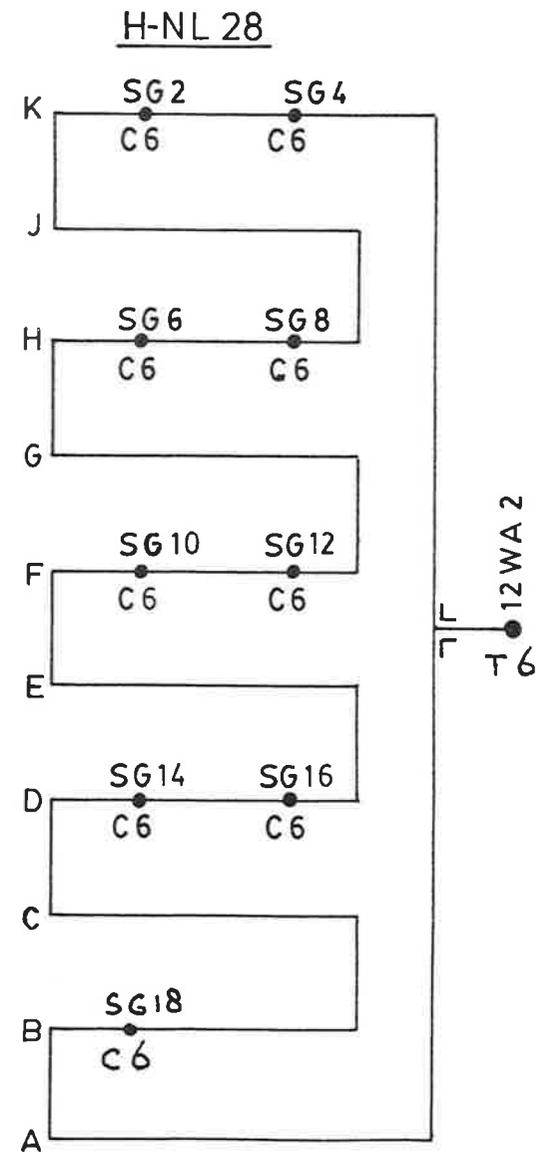
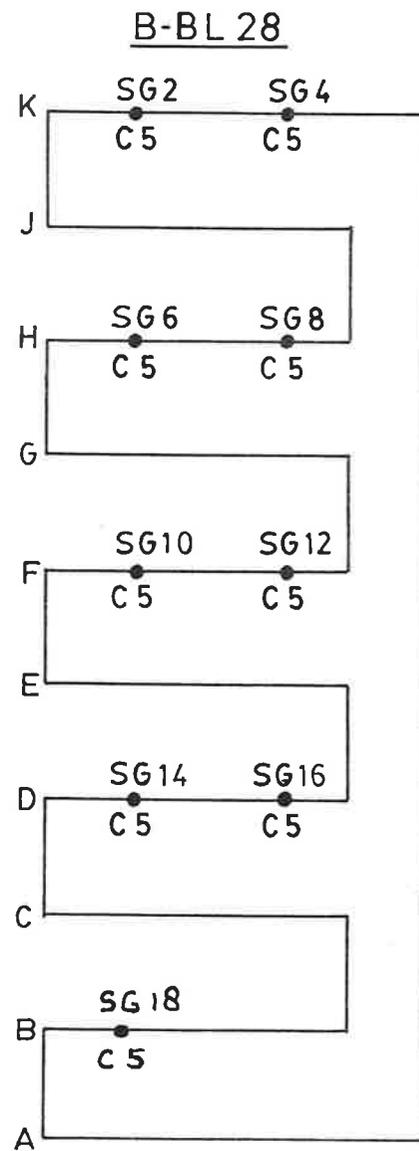
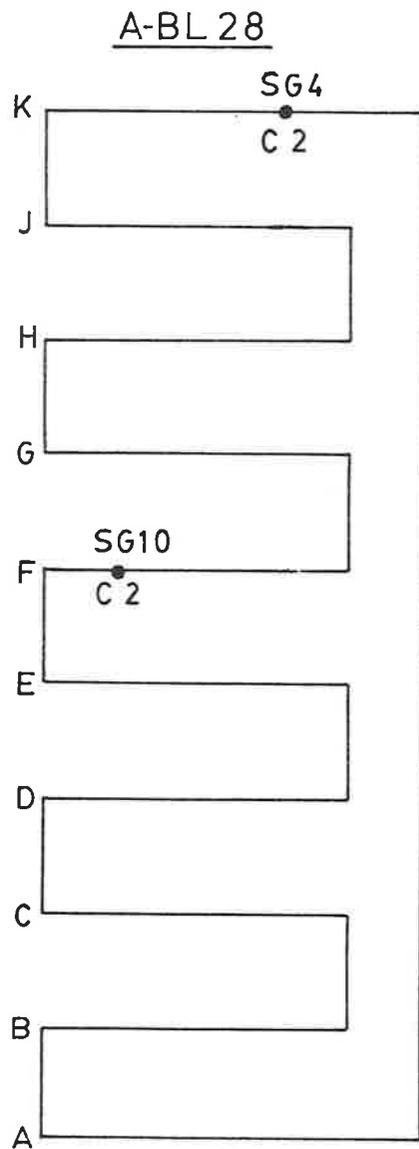
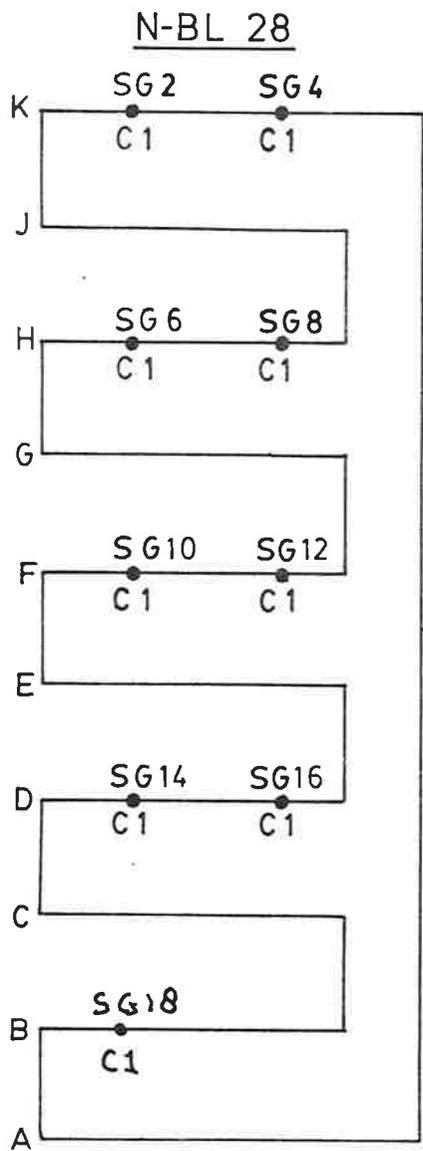
Voedingen KBX/FKBX/KNX24	T4 BLIA
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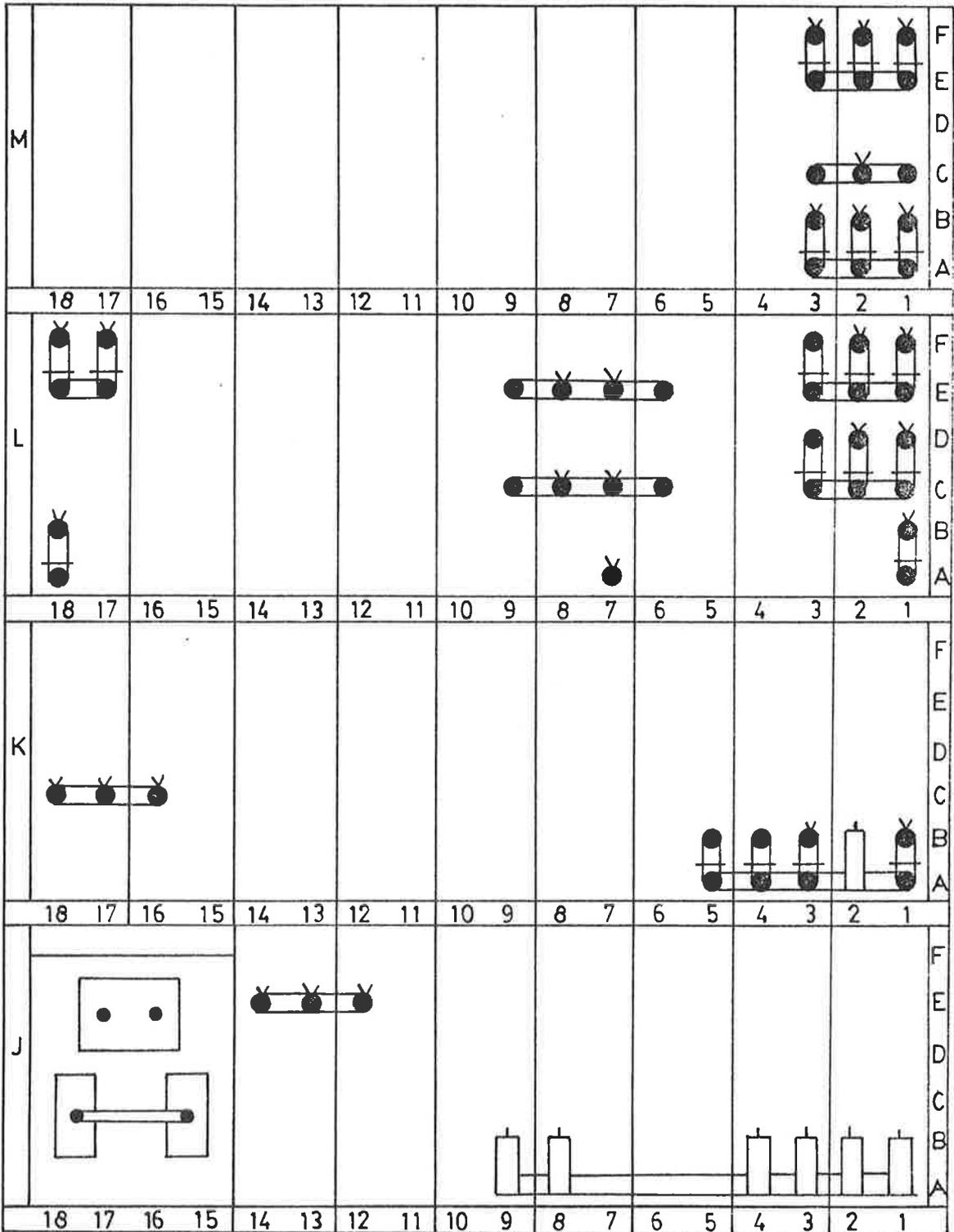
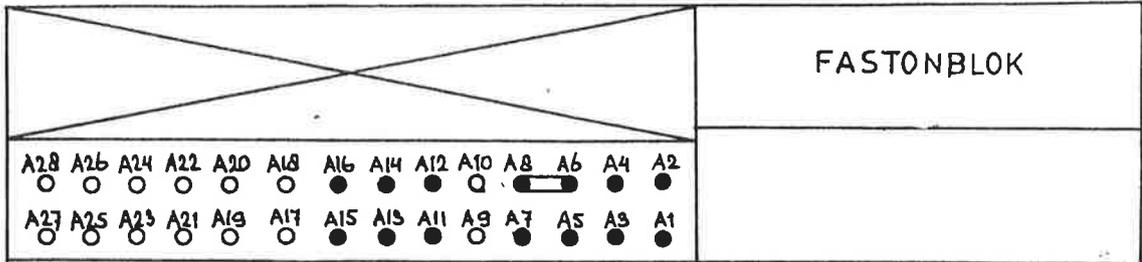
GELUKSTROOM VOEDINGEN	T5 BL1A
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VOEDINGEN KEUZEKNOPPEN	T6 BL 1A
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RINGLEIDINGEN	U1 BL1A
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voedingsrek
 van achterzijde gezien

OA-BLAD

the 1990s, the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased (Mental Health Act Commission 1999).

There is a growing awareness of the need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience. This has led to a number of initiatives, including the development of self-help materials, the establishment of self-help groups, and the development of community mental health teams.

Self-help materials are designed to help people with a mental health problem to understand their condition, and to manage their symptoms. They can be used by people who are newly diagnosed, or by people who have been diagnosed for some time. Self-help materials can be used in a number of ways, including reading them on their own, or with the help of a professional.

Self-help groups are groups of people who have a mental health problem, and who meet regularly to discuss their experiences, and to provide support to each other. Self-help groups can be used by people who are newly diagnosed, or by people who have been diagnosed for some time. Self-help groups can be used in a number of ways, including meeting on their own, or with the help of a professional.

Community mental health teams are teams of professionals who work together to provide support to people with a mental health problem. Community mental health teams can be used by people who are newly diagnosed, or by people who have been diagnosed for some time. Community mental health teams can be used in a number of ways, including meeting on their own, or with the help of a professional.

The development of self-help materials, self-help groups, and community mental health teams, is a positive step towards improving the lives of people with a mental health problem, and towards reducing the stigma and discrimination that they experience. However, there is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience.

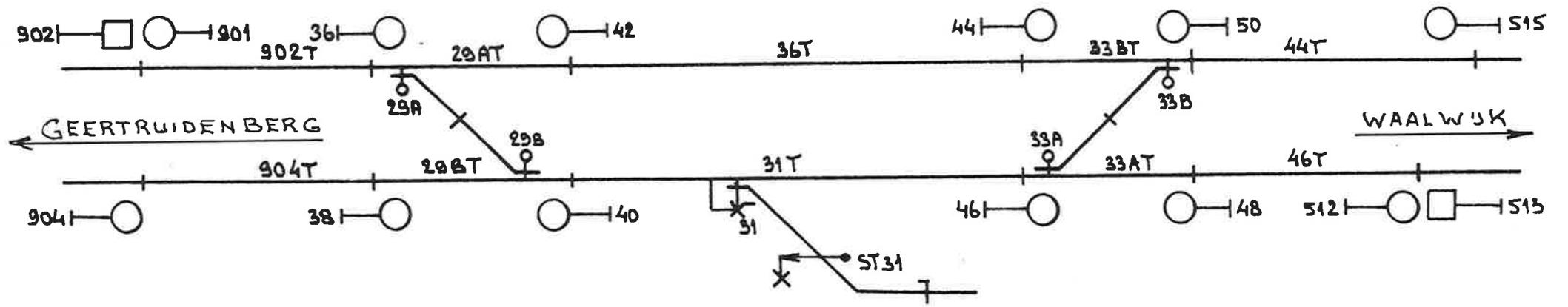
There are a number of reasons why there is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience. One reason is that there is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience.

Another reason is that there is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience. A third reason is that there is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience.

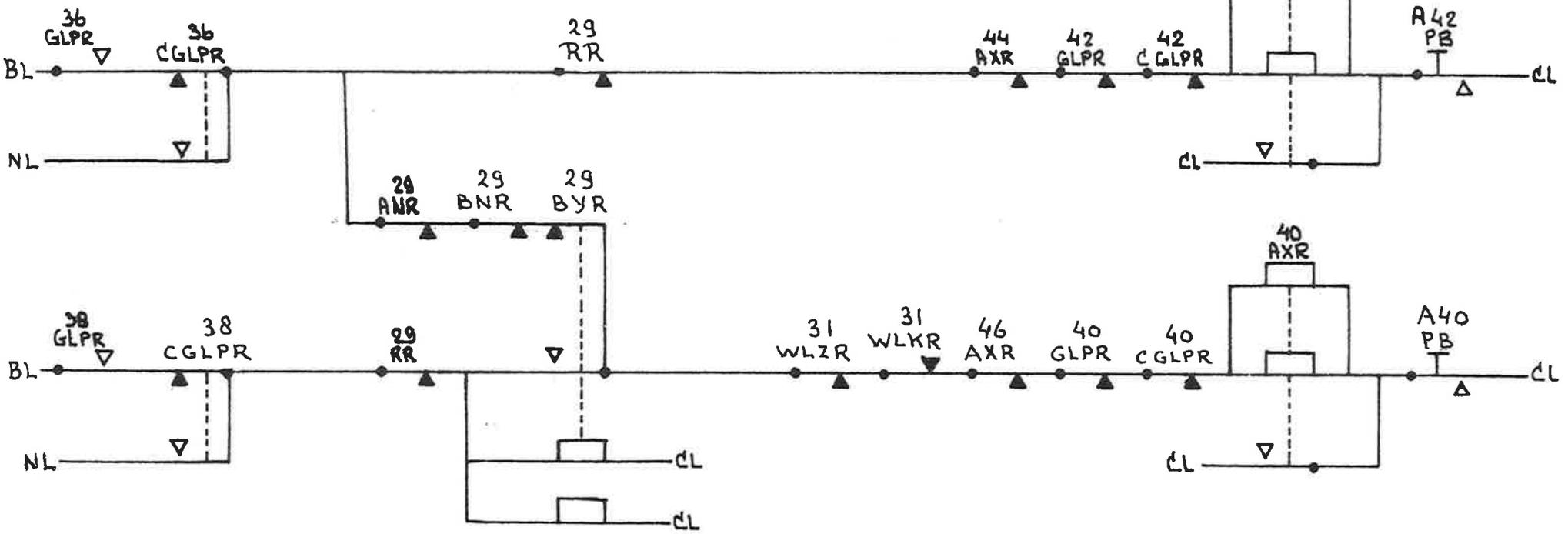
There is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience. There is still a need to improve the lives of people with a mental health problem, and to reduce the stigma and discrimination that they experience.

→ OOST

RAAMSDONK

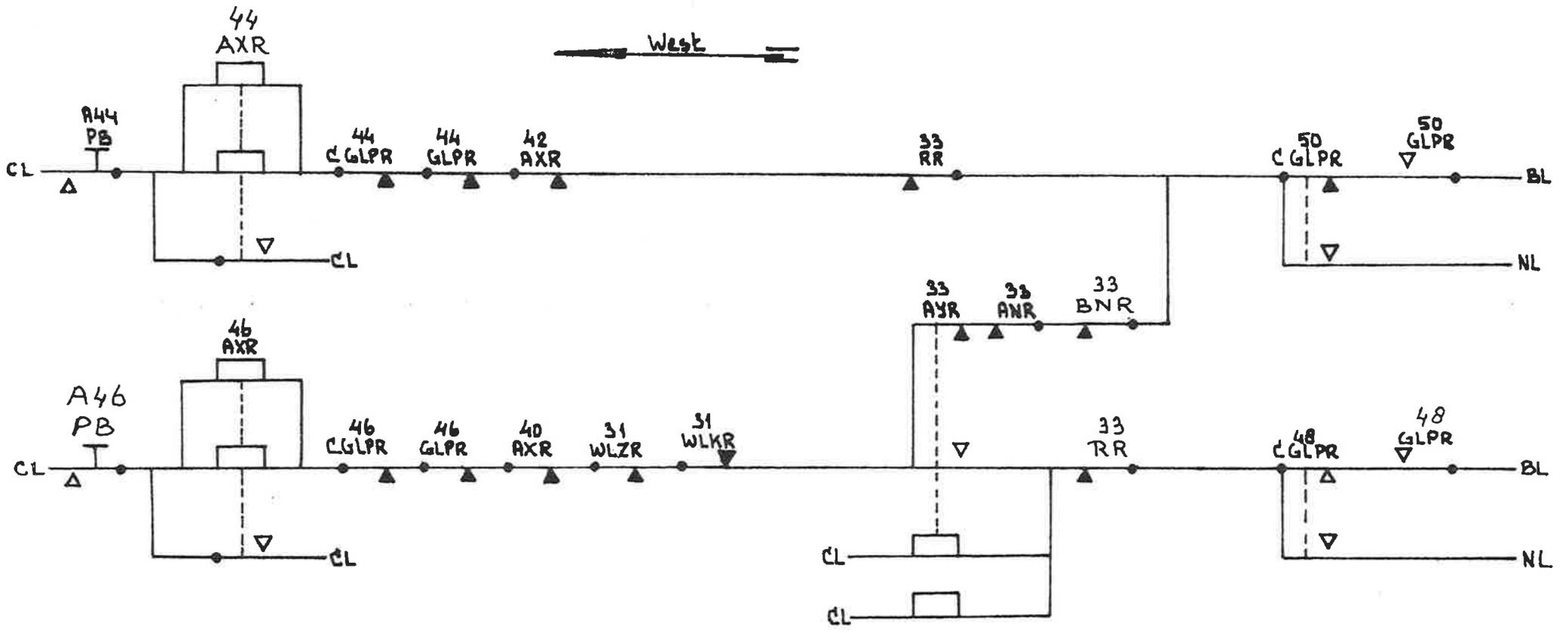


DONK →



VOORBEREIDING OOST	A1 BLIA
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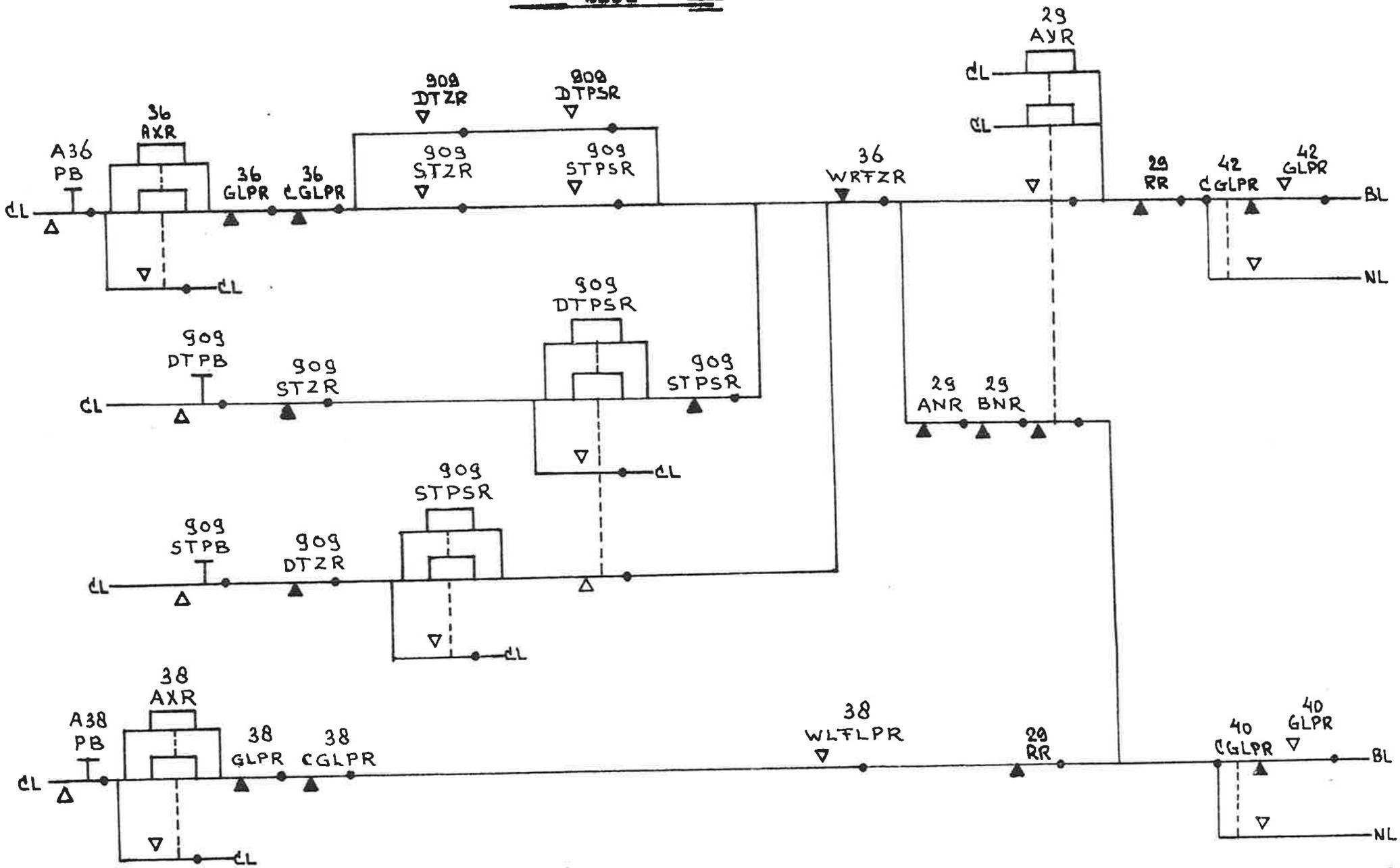
RAAMSDONK



VOORBEREIDING WEST	A2BL1A
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RAAMSDONK

West

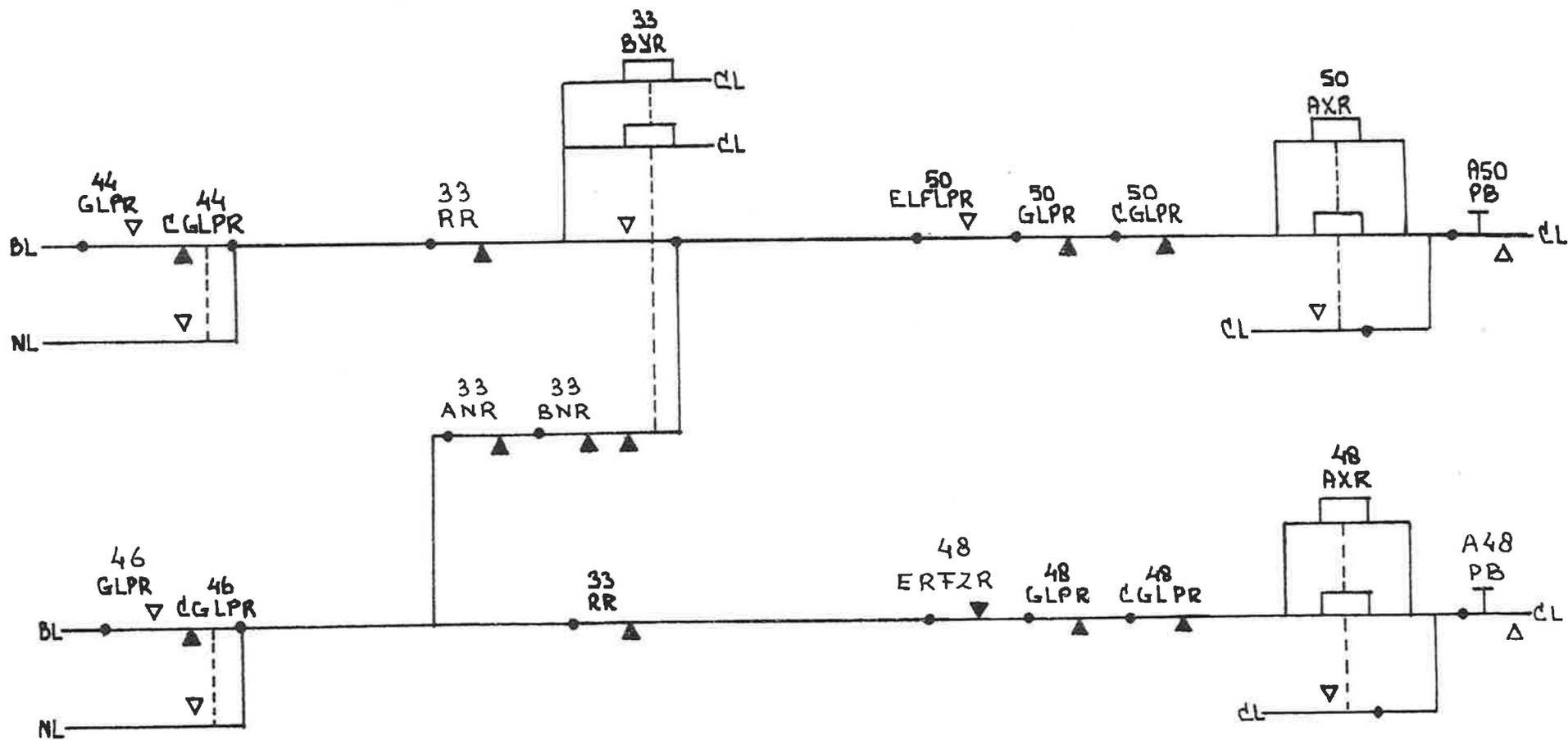


ZIE Z 6 BL 1 A

VOORBEREIDING (STOP-DOOR)	A 3 BL 1 A
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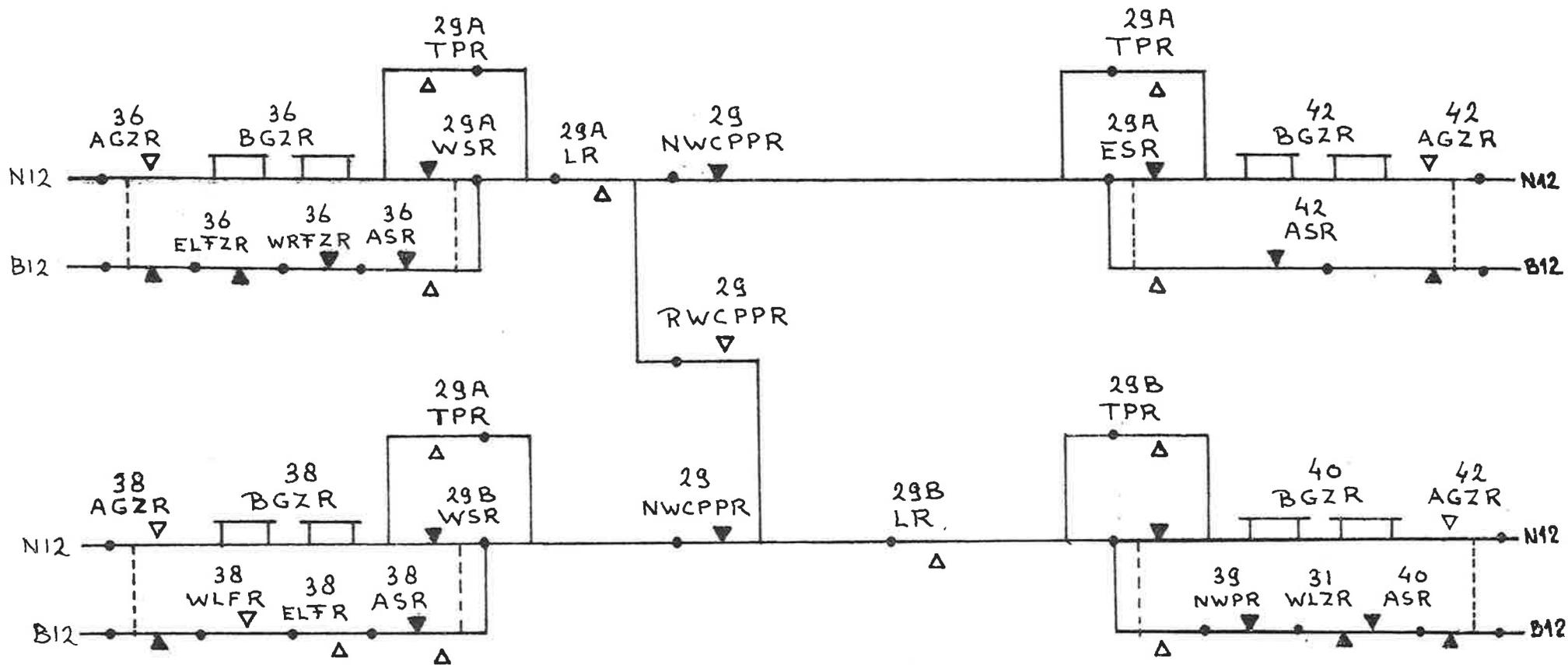
RAAMSDONK

→ OOST



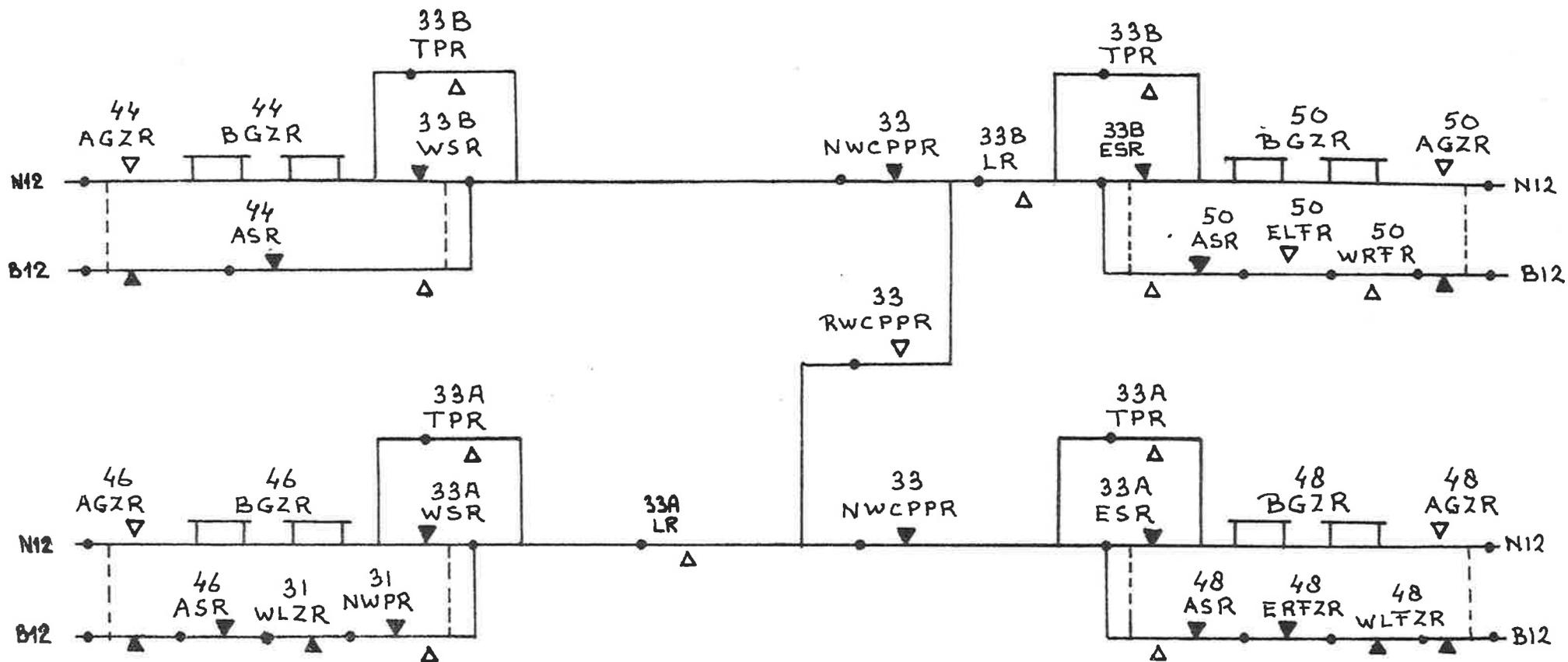
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VOORBEREIDING OOST	A4 BL1A
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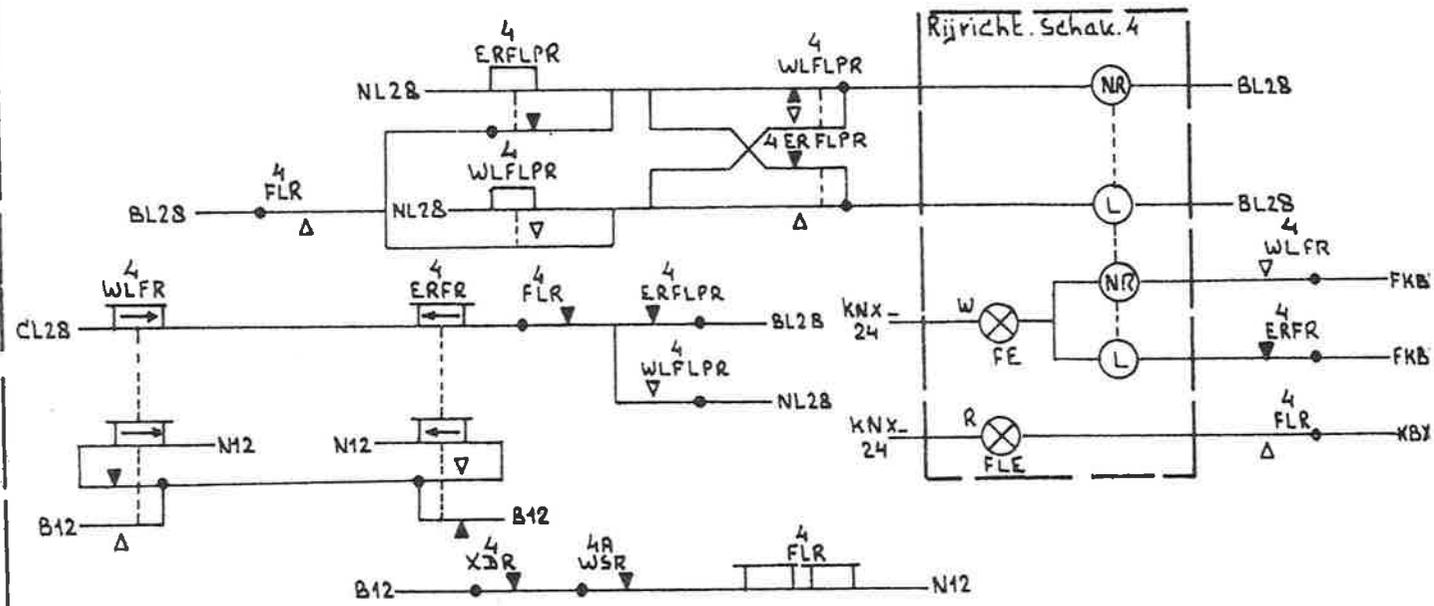
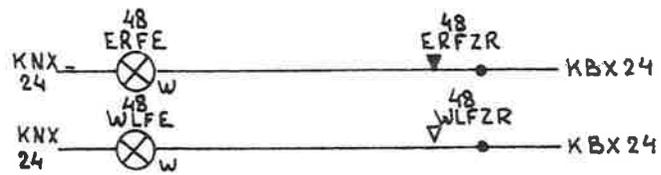
BGZR-CIRCUITS	K1 BL 1A
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RAMSDONK

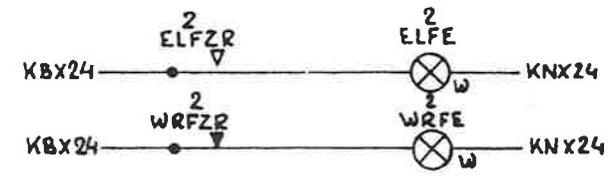
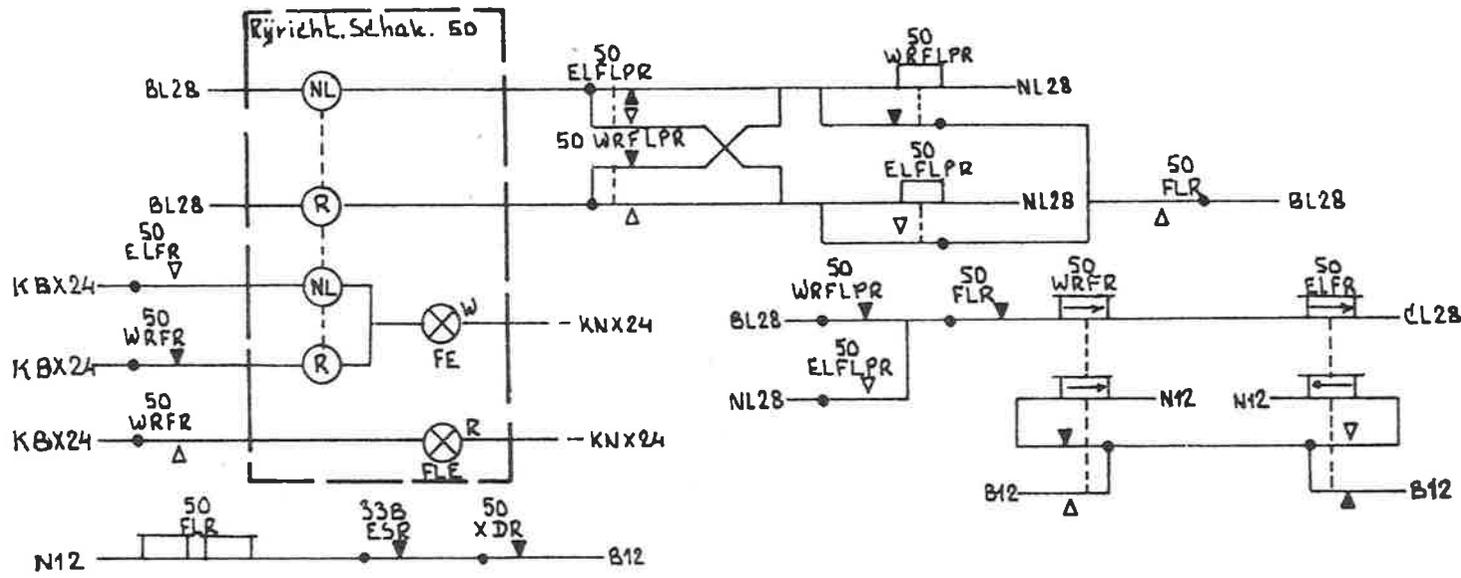


BGZR-CIRCUITS	K2 BL 1A
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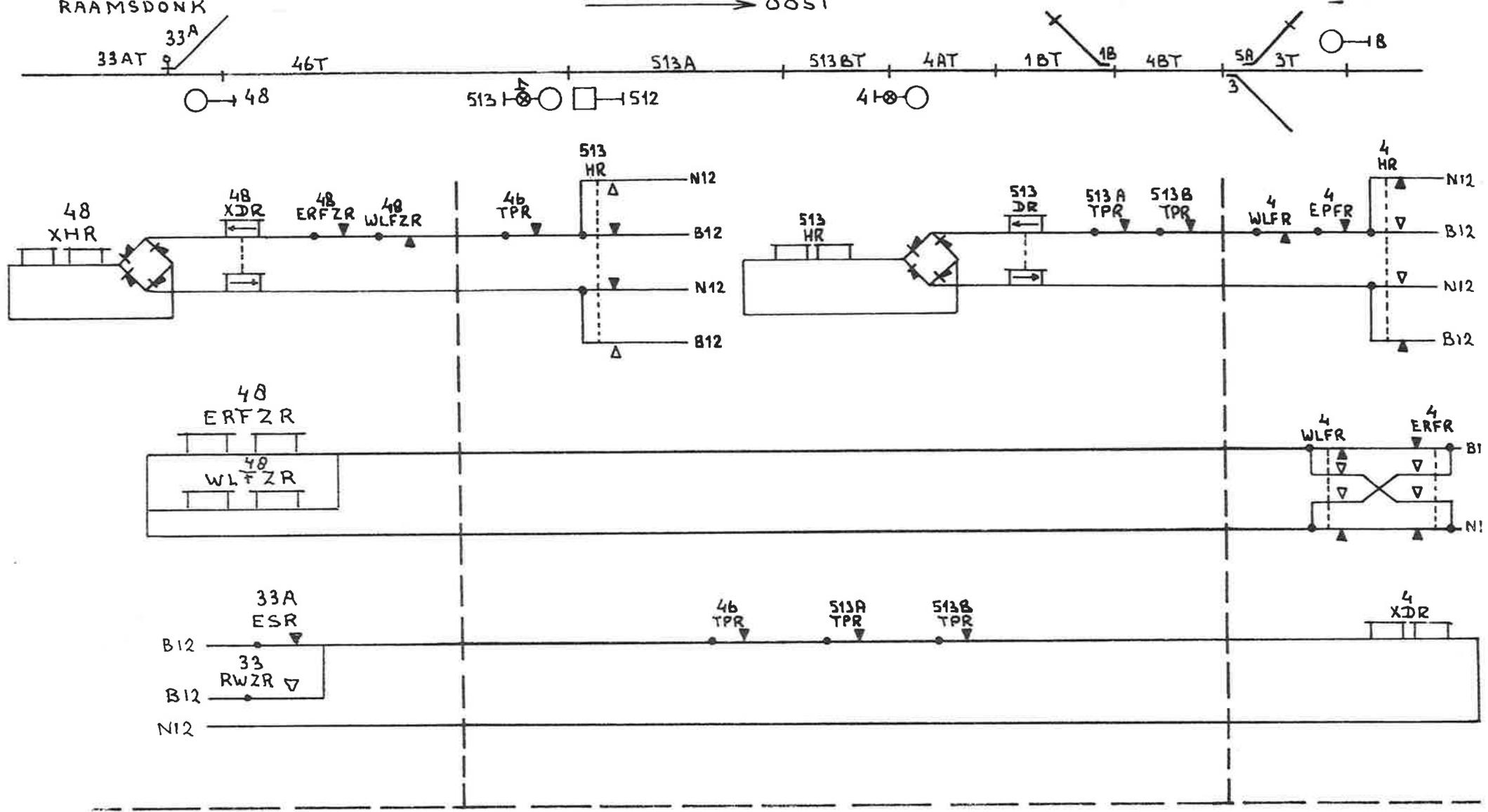
RAAMSDONK



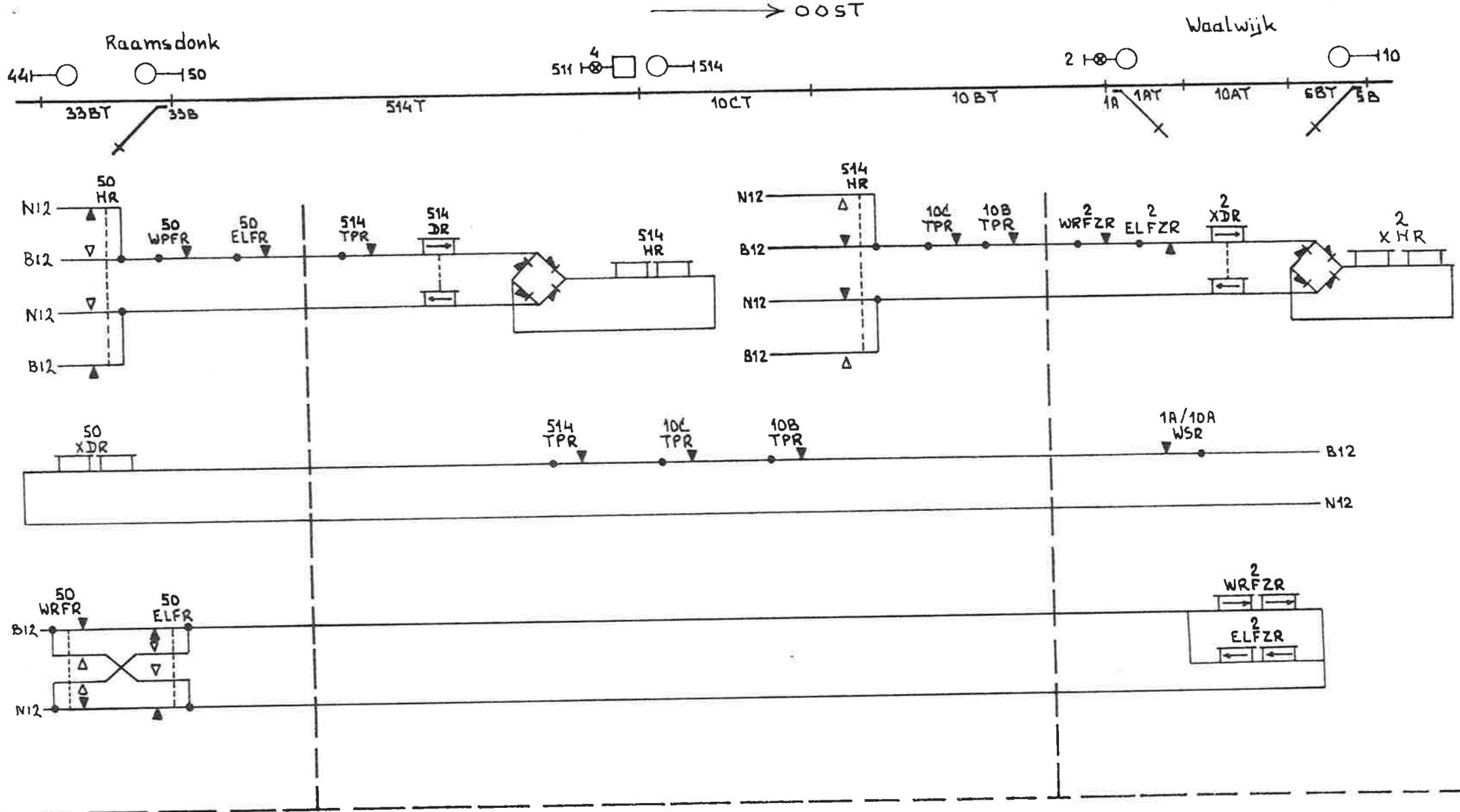
RIJRICHTING KERING	Z1 BL1A
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RYRICHTINGKERING	Z 2 BL1A
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BEV. L. SPOOR	Z3 BL 1A
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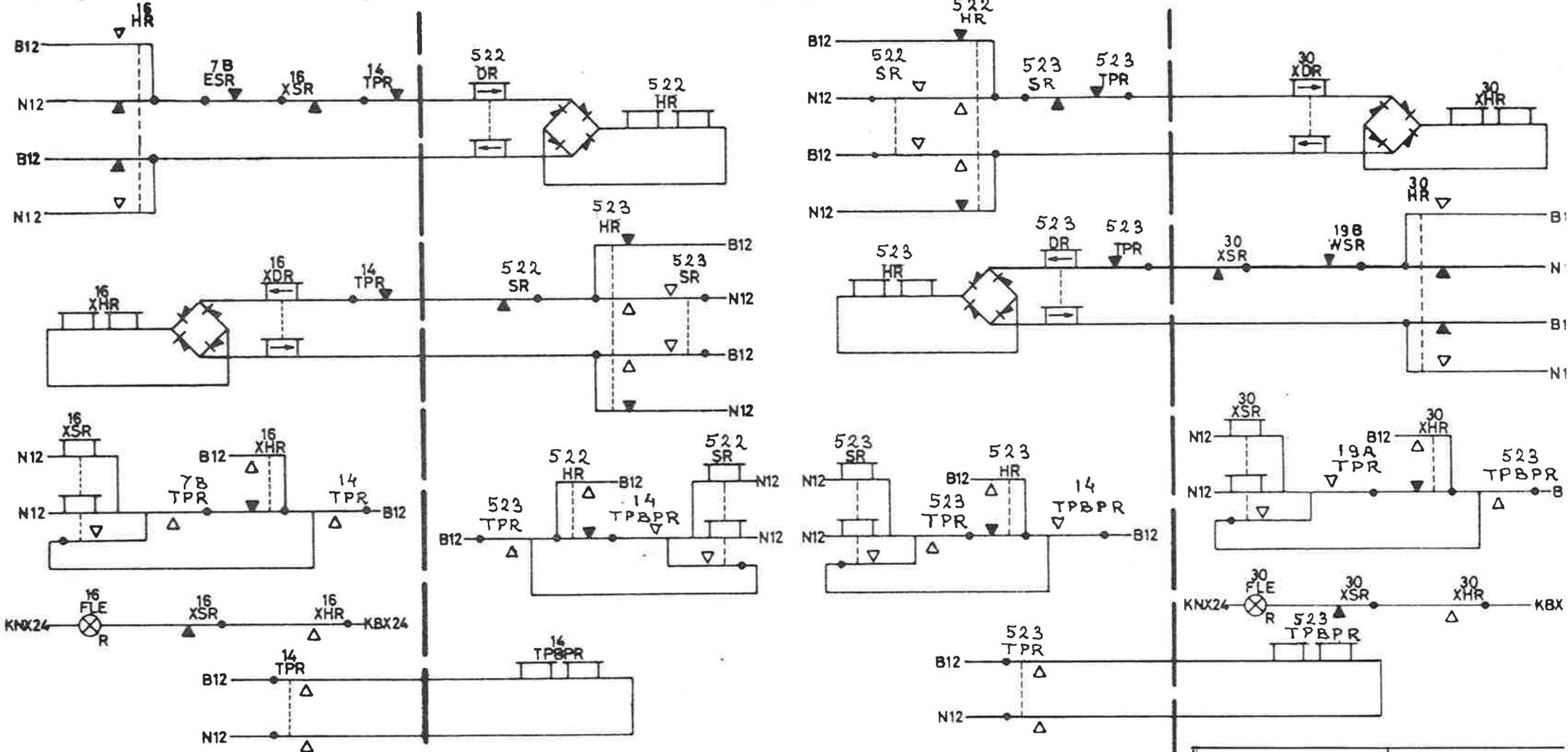
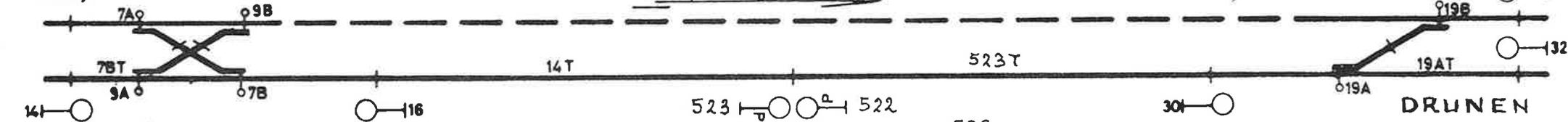
BEV. L. SPOOR	Z4 BL 1A
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Waalwijk

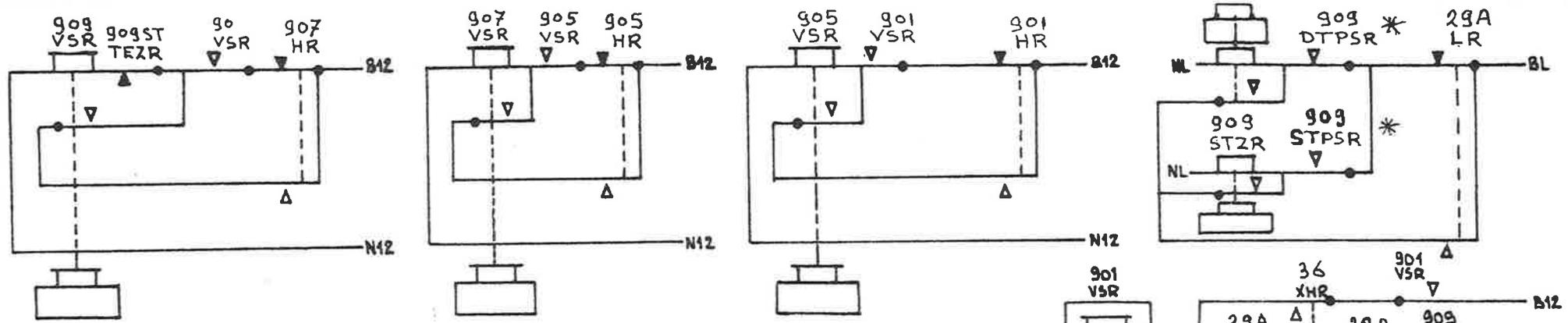
Rijrichting Oost

34
32

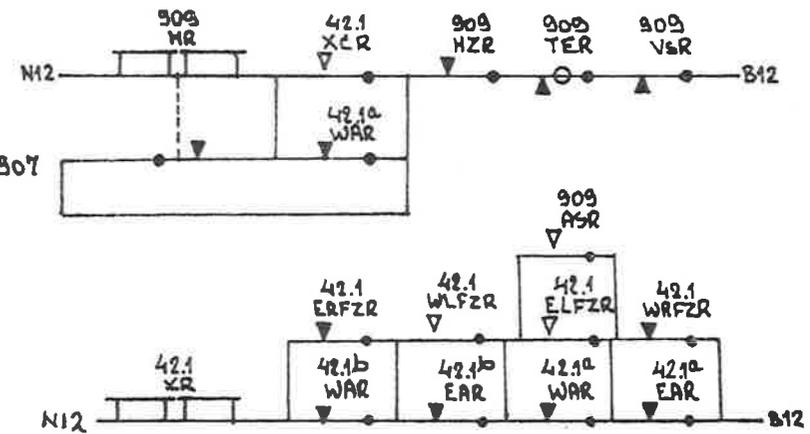
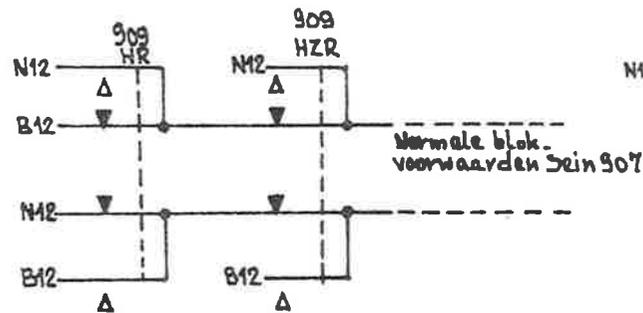
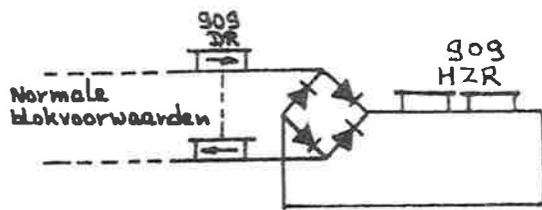
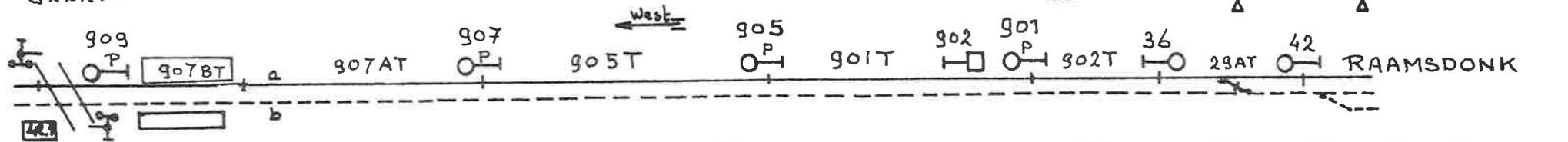
DRUNEN



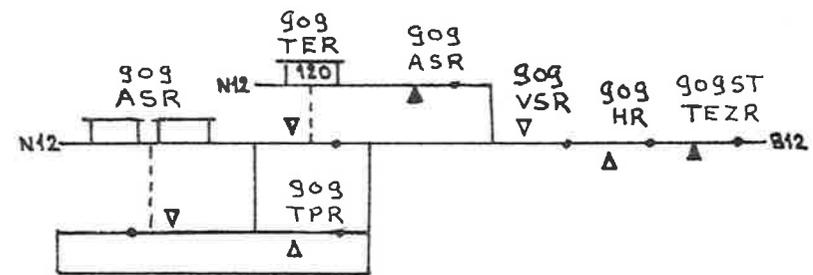
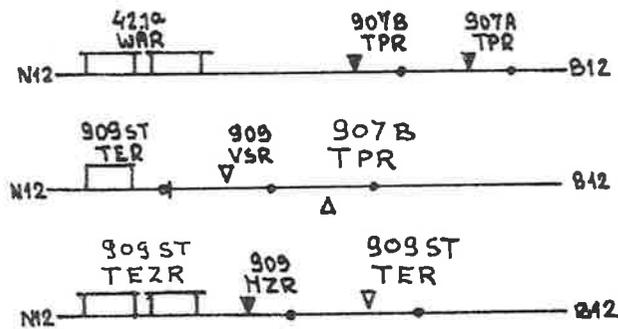
4 DR APB	Z 5 BLIA
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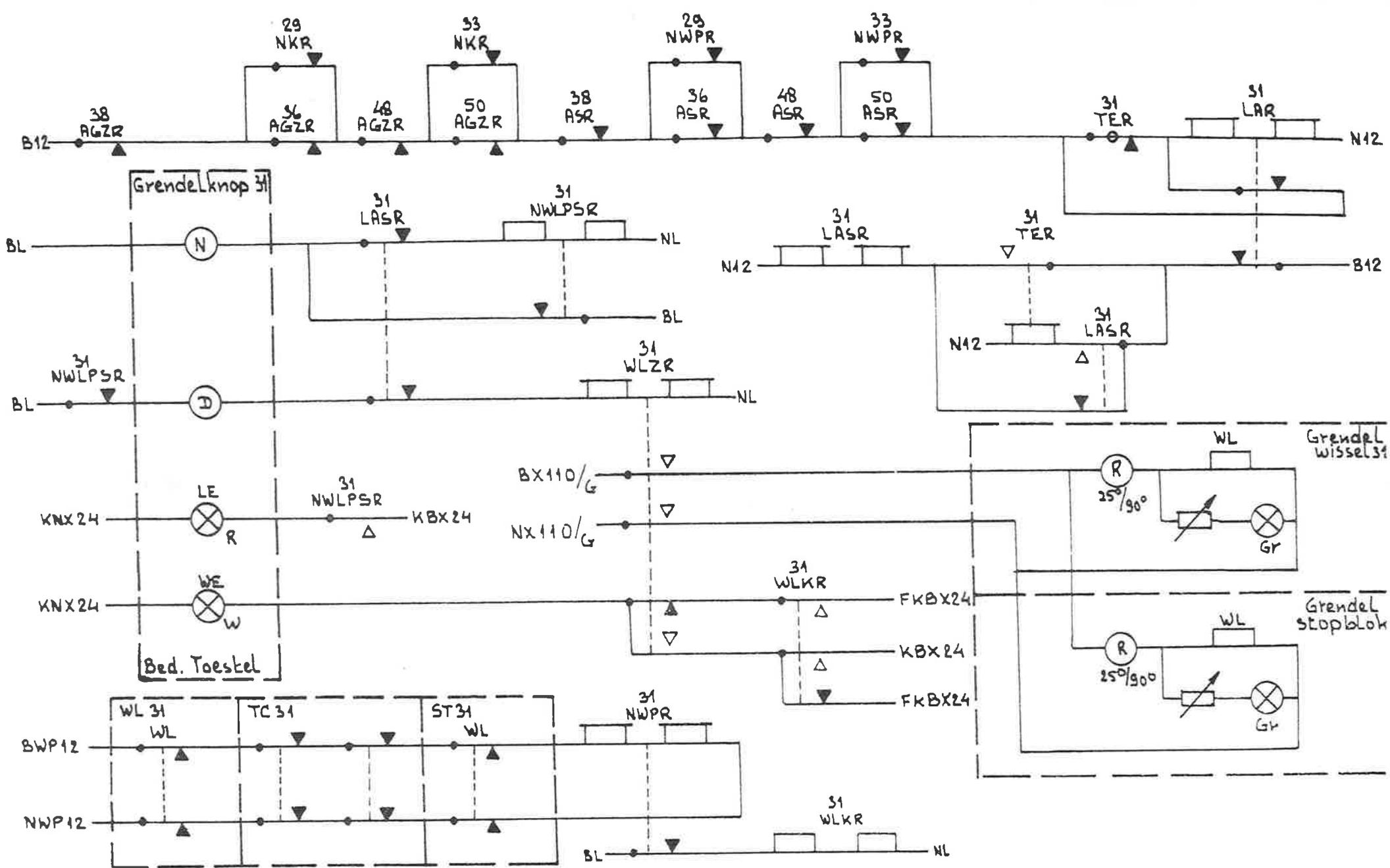
GEERTRUIDENBERG



* ZIE A3 BLIA
RAAMSDONK

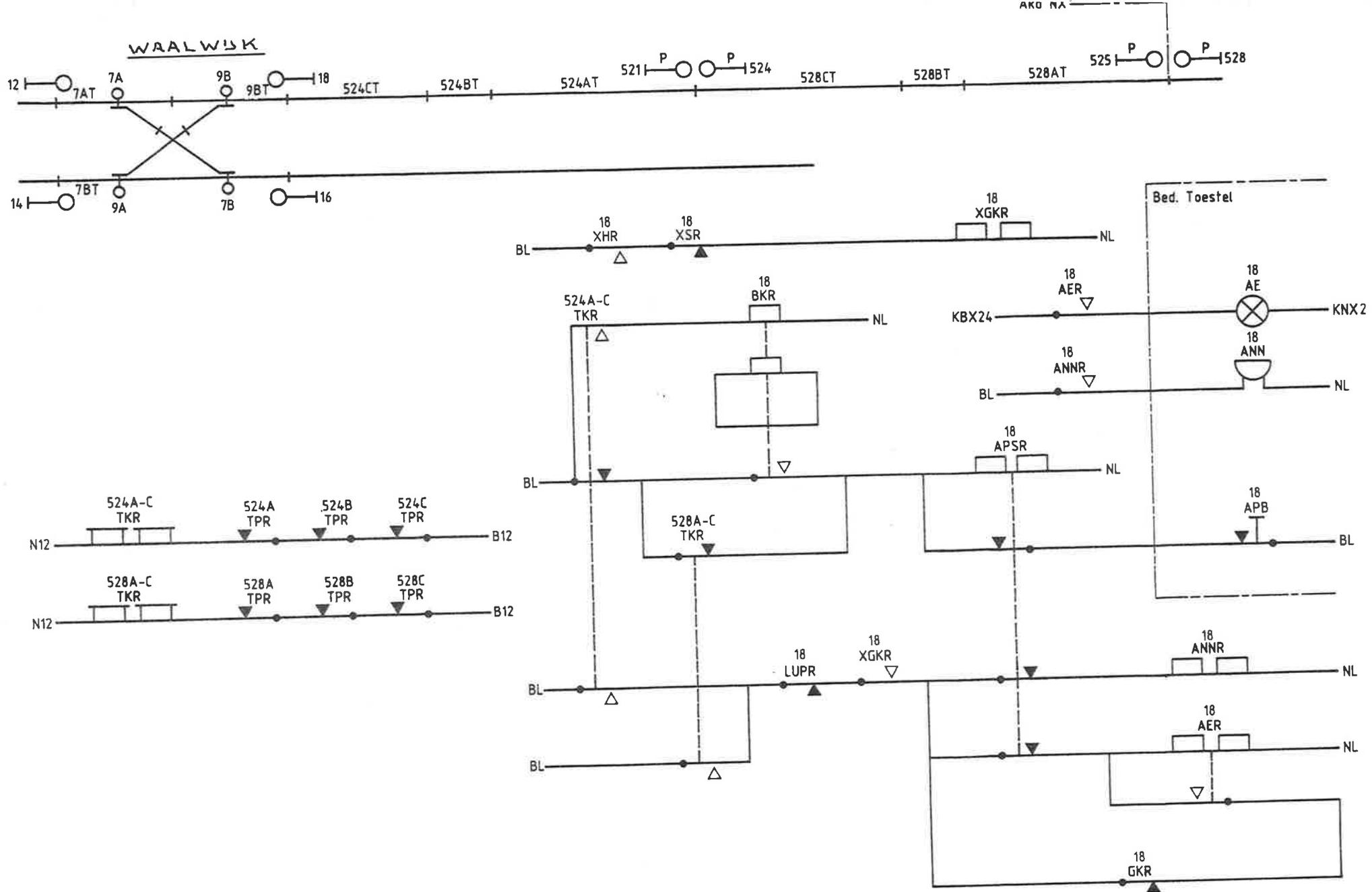


OVERWEG AANK. STOP DOOR Z6 BLIA



RAAMSDONK

VR'GAVE RANGEREN Z 7 BLIA



WAALWIJK.

NX AANKONDIGING	Z8 BL1A
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